

STATEMENT OF ORIGINALITY

I herewith declare that the research paper I wrote as partial fulfillment of the requirement for the Sarjana degree and submitted to the English Education Department, the Faculty of education and letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance with the prevailing legal are intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, October 21st, 2019

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ACKNOWLEDGE

Assalamu'alaikum Wr. Wb

In the name of Allah, the merciful and the beneficent. All praise be to Allah, the lord of the world who has given us the mercy and blessing until the writer can completed this paper. Peace and salutation be with our Prophet Muhammad SAW. Peace be upon him.

In this occasion, the writer would like to address her greatest appreciation, honor, and gratitude to her beloved parent Mr. Rafe'i and Mrs. Juhaeni for giving her support from heaven.

Moreover, the writer would like to express her gratitude to:

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10. Any other person who cannot be mentioned one by one for their contributions during finishing her paper

Finally, the writer realizes that the paper far from being perfect, but the writer hopes this "Paper" will be useful for her, any readers or researchers. Therefore, it is such a pleasure for her to get the critiques and suggestions to make this "Paper" better.

Wassalamu'alaikum Wr. Wb

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ABSTRACT

Sri Ropiani, 2019, "The Acquisition Of Child's Vocabulary In The Second Language" (A Case Study On Bilingual Child 9 years At Discovery Conserva Family). (Undergraduate Research Paper, Department of English Education, Faculty of Education And Teacher Training, The State Islamic Studies, "Sultan Maulana Hasanuddin Banten). Adviser : Dr. Hj. Anita, S.S., M.Pd. and Hj. Eulis Rahmawati, M.Pd.

This research used qualitative as a case study it was conducted based on the main problem, 1) What strategies do parent apply to their child in acquiring second language? 2) What difficulties faced by parent in introduce L1+L2? 3) How does the child's response in acquiring second language? 4) What are vocabularies gotten by child at Discovery Conserva? The method used in this research was qualitative method. The writer used observation, interview and documentation to collect the data. The writer collected data from one family that has 6 family members and the writer took only 3 from 6 family members as samples of this research. The result of this research showed that the strategies applied by parent in the home environment in introducing second language to their child were reading books aloud, dinnertime or mealtime discussion, watching International TV programs, watching cartoons movies, listening to music, playing games and making conversation. The difficulties by parent in introduce second language to their child was the child's mood when she felt bored, tired and lazy. The child's respond felt unburdened with strategies that parent applied in accordance with her hobbies. The child acquire second language vocabularies in speaking and listening skill as much as 99 vocabularies which is the child mores used noun because with noun the child can see directly the object mentioned word, so it can easily she remember the word that has been acquired. This research is still far from being perfect, to find out more about parental strategies applied in introduce first and second language/Indonesia and English language, further research is needed.

Keyword: Second Language, Vocabulary Acquisition, Parental Strategies

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Sri Ropiani entitled "Acquisition Of Child's Vocabulary In The Second Language" (A Case Study On Bilingual Child 9 years At Discovery Conserva Family)."

Has been approved by the research paper advisers for further Approval

By the board Examiners.

Serang, November 1st, 2019

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**ACQUISITION OF CHILD'S VOCABULARY
IN THE SECOND LANGUAGE**

(A Case Study on Bilingual Child 9 years at Discovery Conserva Family)

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DEDICATION

This paper is dedicated to :

My beloved father and mother (Mr. Rafe'i and Mrs. Juhaeni), my beloved aunt (Mrs. Asna), my beloved stepfather and step younger brother (Mr. Amir Lukman and Daik Sabil Ar-Rasya), and all my beloved big family who always support me in every moments. Also, I don't forget for my beloved friends, thanks for your support and motivation for me to finishing this paper. Thanks a lot for everyone.

MOTTO

Allah SWT Said:

فَاذْكُرُونِي أَذْكَرْكُمْ وَأَشْكُرُوا لِي وَلَا تَكْفُرُونِ ﴿١٥٢﴾

“So remember Me; I will remember you. And be grateful to Me and do not deny Me.”

(Q.S Al-Baqarah 2: 152)

A BRIEF BIOGRAPHY

The writer, Sri Ropiani, was born in Cikeusal, Serang on February 24, 1997. She is the first daughter, and she has one sibling, of Father Rafe'i and Mother Juhaeni. She finished her elementary education at SDN Cikeusal 1 in Cikeusal, Serang at 2009, and she continues her study at SMPN 1 Cikeusal, in Cikeusal, Serang in 2012. Then, she finished her senior high school at MA Al-Hidayah in 2015. After finished her study she continues her education to State Institute for Islamic studies "UIN Sultan Maulana Hasanuddin Banten" she chooses education faculty of English Department majoring.

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