

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### **A. Conclusion**

Rejection is a negative response in communication such as in requests, offers, invitations and even for a suggestion. Refusing is not an easy thing Especially in foreign language such as English. Sometimes what people say is not the same as what they mean. So the point is not only requires grammar knowledge but also requires pragmatic knowledge. So the author made a study of the rejection strategies carried out in the classroom with participant of 25 students. That was discussed in chapter 3. So the conclusion of the research from Analysis of Refusal Strategies used in Speaking Class at the second grade of MA AL-MIZAN Pandeglang are as follows :

1. The type of rejection is most often used by second grade students of MA AL-MIZAN when speaking class is in the form of requests, offers, invitations, and suggestions that is Direct Refusal strategy with 51 utterances from 25 students, and 49 statements by using the Indirect Refusal.
2. The factors influenced students express different refusal strategies are Age, level of Education, and situation

#### **B. Suggestion**

Based on the results of the research in the previous chapter, the researcher suggested to the students and to the next researcher are bellows :

##### **a. Students**

It is expected that students can express their rejection in a better form, or according to the capacity of the listener. For the maintaining a good relationship.

##### **b. Next researcher**

this study did not escape from deficiencies and imperfections. The researcher expects the next researcher to explore the types of rejection in a wider population and the use of different instruments. For the sake of progress and the development of linguistics in the field of English studies.

