

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion and suggestion following the finding of the study. The first section is the conclusions of the research finding and the second is the suggestion dealing with the objectives of teaching and learning process.

A. Conclusions

Based on the result of the analysis which is conducted to identify the statements of the problem stated in the first chapter. From the research that has been done about the difficulties in Structure and Written Expression faced by the student of six-year class SMA DAAR EL QOLAM. The researcher makes conclusion that can be seen as follows:

1. Based on the analysis result, archival record, test analysis and interview, the biggest participants' problem that causes difficulties in Structure and Written Expression is participants got less understanding of the materials and the direction. In case, they assume that Structure and Written Expression is the hardest or the most difficult part of TOEFL test, because it consists more than 50 skills to be mastered. At the other side, the time of studying is limited because they just have 9 meetings of training before the test. Based on the interview, some participants say that they don't enjoy the lesson during study because teachers' explanation is get them confuse. In

addition, they assume the direction is totally different with Grammar lesson which they have been studying in the class since junior high school.

2. The participants admitted that grammar is the most difficult skill to understand moreover the error in it. In this research, participants mostly get difficulties in some skills bellow:

- a. Structure

In this part of test, there are 6 skills. These are Subject and verb, Appositive, Participle, Connectors, Adverb clause and Invert the Subject and Verb. It can be seen the quantity in the table bellows:

Structure Skills	Participants
Subject and Verb	10
Appositive	14
Participle	13
Connectors	7
Adverb Clause	4
Invert the Subject and Verb	11

- b. Written Expression

In this part of test, there are 10 errors. These are Problem with the Use of the Verb, Problem with Comparative and Superlative, Problem with Parallel Structure, Problem with Pronoun, Problem with Noun, Problem with

Articles, Problem with Subject/Verb Agreement, Problem with the Usage, Problem with Prepositions, and Problem with Adjective and Adverb. It can be seen the quantity in the table bellows:

The Errors/Problems	Participants
Problem with the Use of the Verb	10
Problem with Comparative and Superlative	9
Problem with Parallel Structure	11
Problem with Pronoun	9
Problem with Noun	9
Problem with Articles	5
Problem with Subject/Verb Agreement	9
Problem with the Usage	5
Problem with Prepositions	8
Problem with Adjective and Adverb	6

3. The difficulties can be caused by many factors. Participants' understanding, participants' focus, participants' self-confident or less time for studying. That's why preparation is really important to help their understanding. Preparing the materials and self-confident will make the test easier, it also can improve students' ability in grammatical aspects.

B. Suggestions

1. School

Based on the finding, researcher suggests the school especially Daar el Qolam 2 provide more program where students can improve their skills in TOEFL. Exercising must be the main task for the students especially for students class six, because it can improve their Grammar skill.

2. The students

The result of the study indicates that the ability of structure and written expression is in poor category. It is proven by finding the difficulties in English analysing the mistakes of the test. The students need to enrich their studying in understanding the subject. They also need to increase their self-confident when filling the test. The students have to know if grammatical is really important for in English. It can improve many skills especially in writing skill. So they must be more serious in preparing the test.

3. The Teachers

For the lectures, it is hoped that this research can encourage them to consider a better way in improving students' grammatical understanding. Lectures have to inform the students how to be mastered in grammatical aspect.

4. Other Researcher

For the next research relating to this topic, There are still many aspects which can be analyzed about structure and written expression. Finally the researcher hope the result of this study may be used as early information to conduct further researches.