

CHAPTER IV

RESEARCH FINDING AND DISSCUSSION

A. Data Description

In this chapter, the writer would like to present the description of data collection. The population of this study was taken from students of Daar el Qolam 2 who join TOEFL for graduation requirement academic year 2018/2019.

Data of the research was taken from archival records of students' TOEFL test result. In this research, the writer involved participants are included 15 students (8 is the lowest score and 7 is the highest score). The goal of the research is intended to find out the accurate data in accord with the research title. To know the result of data gained from the research, the writer describes the data in order make it easy to be identify by presenting the result of identification and classification.

The following section will describe the result of the investigation by conducting interviews and the result of data TOEFL test, this data is Archival Record which is taken from CLI (Central Language Improvement) of DAAR EL QOLAM 2. Below is the table of students names, students overall TOEFL score and focus on Structure and Written Expression score, it based on scoring of Bruce Rogers (2011 : xvii) of PBT converted . To calculate a total score and three subscores, one for each section of the test. Each section counts equally towards the total score. To obtain these scores, ETS's computers count the number of correct

answer in each sections. The results are called raw scores. The raw scores are then converted into scaled scores.

The researcher identified the exercises of all number from number one to forty:

Table 4.1
Exercises Answer Analysis

Number	Analysis
1.	B (Subject and verb)
2.	C (Object of preposition)
3.	D (Appositive)
4.	A (Past participle)
5.	A (Present participle)
6.	C (Noun clause connectors)
7.	D (Adverb connectors)
8.	B (Appositives)
9.	C (Noun clause connectors)
10.	D (Noun clause connectors)
11.	B (Adverb clause)
12.	D (Invert the subject and verb with comparison)
13.	A (Invert the subject and verb with negatives)
14.	B (Invert the subject and verb with place expression)
15.	C (Invert the subject and verb with place expression)

16.	D (Recognize irregulars plurals of nouns)
17.	C (Use have and had correctly / problems with the use of the verb)
18.	C (Make verb agree after prepositional phrases/ problem with subject verb agreement)
19.	C (Use comparatives and superlative correctly/ problems with comparative and superlative)
20.	D (Know when to use the past with the present/ problem with the use of the verb)
21.	C (Distinguish other, another and others/ problem with usage)
22.	D (Recognize irregular plurals of noun/ problems with noun)
23.	D (Distinguish subject and object pronoun/ problem with pronouns)
24.	C (Recognize active and passive meaning/problem with passive verbs)
25.	C (Distinguish A and An/problems with article)
26.	B (Form comparatives and superlatives correctly/problems with comparatives and superlatives)
27.	C (Use parallel structures with paired conjunctions/problems with parallel structure)
28.	D (Distinguish possessive adjectives and pronouns/problems with pronouns)
29.	A (Use the correct tense with the time expressions/problems with

	the use of the verb)
30.	D (Use basic adjectives and adverb correctly/problems with adjectives and adverb)
31.	B (Make inverted verbs agree/problems with subject, verb agreement)
32.	B (Use predicate adjectives correctly/more problem with adjectives)
33.	D (Distinguish possessive adjectives and pronouns/problems with pronouns)
34.	C (Recognize incorrect prepositions/problem with prepositions)
35.	C (Distinguish make and do/problem with usage)
36.	A (Know when to use the past with the present/problem with the use of the verb)
37.	D (Recognize incorrect preposition/problem with prepositions)
38.	A (Use articles with singular noun/problem with articles)
39.	A (Recognize irregular plurals of noun/ problems with noun)
40.	D (Recognize when preposition have been omitted/problem with prepositions)

B. Research Finding

Structure and written expression section included 40 exercises, 15 was for structure and 35 is written expression. More than 50 skills were tested. After doing the research, the researcher found students' difficulty of this section by identifying students answer.

This following data was taken from archival record, included the exercises and students' answer. There were 15 students' answer, 8 was the lowest and 7 was the highest. In addition, the researcher use initial as the explanation from each respondent. It could be seen below:

1. Structure

1.1 Subject and Verb

This skill is being tested for question number one and two in this part of test. Based on Archival Record some Students were false in doing its skill. Look at the following question:

- a) _____ with the largest alphabet is Cambodian, with 74 letters.
- a. In the language
 - b. The language is
 - c. The language
 - d. About the language

(In this question students should look first for the subject and verb, students should notice that there is no complete subject, then this sentence should read, "The language with the largest alphabet is Cambodian, with 74 letters". Therefore, student should answer (C)).

In addition, the researcher use initial as the explanation from each respondent. There were 10 students who choose wrong answer and 5

students who choose right answer in question number one. It could be seen below:

Name	RF	UN	MA	FF	MH	MN	MR	NK	RM	DW	GA	RA	DF	HS	DF
RA	B														
SA	C	D	C	A	A	A	B	C	D	C	B	B	B	C	B

For question number two, there were 9 students choose the wrong answer and 6 students choose the right answer. it could be seen below:

Name	RF	UN	MA	FF	MH	MN	MR	NK	RM	DW	GA	RA	DF	HS	DF
RA	C														
SA	C	D	D	D	B	C	B	B	D	B	B	C	C	C	C

1.2. Appositive

This skill is being tested for question number 3 and 8 in this part of test. Based on Archival Record some Students were false in doing its skill. Look at the following question:

_____ given to the various types of microscopic plants and animals found in water.

- Named plankton
- The name of plankton
- Plankton's name
- Plankton is the name

(In this question students should put an appositive (*plankton is the name*) before a verb (*given*). Then, the sentence should read, "Plankton is the

name given to the various types of microscopic plants and animals found in water". Therefore, student should answer (D)).

For question number three, there were 12 students choose the wrong answer and 3 students choose the right answer. it could be seen below:

Name	RF	UN	MA	FF	MH	MN	MH	NK	RM	DW	GA	RA	DF	HS	DF
RA	D														
WA	C	C	C	A	A	D	B	C	D	D	B	B	B	C	B

For question number eight, there were 14 students choose the wrong answer, and a student choose the right answer. it could be seen below:

Name	RF	UN	MA	FF	MH	MN	MH	NK	RM	DW	GA	RA	DF	HS	DF
RA	B														
WA	C	C	C	A	A	D	C	B	D	D	C	C	A	C	C

1.3. Participle

This skill is being tested for question number 4 and 5 in this part of test.

Based on Archival Record some Students were false in doing its skill. Look at the following question:

- a) ____, one of the oldest forms of written communication, was used as early as 3000 B.C.
- Cuneiform writing
 - In cuneiform writing
 - Cuneiform writing was

d. When cuneiform writing

(In this question students should recognize from the commas that is not the subject. The subject should be present participle. Then, the sentence should read, “Cuneiform writing, one of the oldest forms of written communication, was used as early as 3000 B.C.”. Therefore, student should answer (A)).

For question number four, there were 13 students who choose the wrong answer and there were 2 students who choose the right answer. it could be seen bellow:

Name	RF	UN	MA	FF	MH	MN	MRH	NK	RAM	DAW	GAA	RA	DSF	HRS	DF
RA	A														
WA	C	C	C	D	D	D	C	B	D	A	C	C	D	C	A

For question number five, there were 14 students who choose the wrong answer and there was a student who choose the right answer. it could be seen bellow:

Name	RF	UN	MA	FF	MH	MN	MH	NK	RM	DW	GA	RA	DF	HS	DF
RA	A														
WA	B	C	B	D	B	D	C	A	D	B	C	D	B	C	B

1.4. Connectors

This skill is being tested for question number 7, 9 and 10 in this part of test. Based on Archival Record some Students were false in doing its skill. Look at the following question:

- a) ____ manipulate with their feet as well as with their hands, it is difficult for them to stand upright.
- Apes can, however,
 - Apes are able to
 - Despite the ability of apes
 - Although apes can

(In this question the adverb clause is *although*, the subject is *apes* and the main verb is *manipulate*. The sentence should read, “Although apes can manipulate with their feet as well as with their hands, it is difficult for them to stand upright”. Therefore, the students should answer (D)).

For question number seven, there were 12 students who choose the wrong answer and there were 3 students who choose the right answer. it could be seen bellow:

Name	RF	UN	MA	FF	MH	MN	MRH	NK	RM	DW	GA	RA	DF	HS	DF
RA	D														
WA	A	C	B	D	C	C	A	B	D	A	A	C	A	D	A

For question number nine, there were 12 students who choose the wrong answer and there were 3 students who choose the right answer. it could be seen bellow:

Name	RF	UN	MA	FF	MH	MN	MH	NK	RM	DW	GA	RA	DF	HS	DF
------	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----

RA	C														
WA	A	D	B	A	B	C	D	A	B	B	D	C	C	B	B

For question number ten, there were 8 students who choose the wrong answer and there were 7 students who choose the right answer. it could be seen bellow:

Name	RF	UN	MA	FF	MH	MN	MH	NK	RM	DW	GA	RA	DF	HS	DF
RA	D														
WA	D	C	A	A	C	D	A	C	B	D	D	D	B	D	D

1.5. Adverb Clause

This skill is being tested for question number 6 in this part of test. Based on Archival Record some Students were false in doing its skill. Look at the following question:

- a) As a protection device, an octopus ejects black or purple ink to cloud the water when ____.
- Does it escapes
 - Its escape
 - It escapes
 - Escapes it

(In this question students should notice that the adverb connectors when, and students should know that this time word could be followed by either a complete clause or a reduced clause. Then, the sentence should read “As a protection

device, an octopus ejects black or purple ink to cloud the water when it escapes”.

Therefore, students should answer (B)).

For question number six, there were 4 students who choose the wrong answer and there were 11 students who choose the right answer. it could be seen bellow:

Name	RF	UN	MA	FF	MH	MN	MH	NK	RM	DW	GA	RA	DF	HS	DF
RA	C														
WA	D	A	D	D	A	D	A	B	C	C	A	C	C	B	A

1.6. Invert the Subject and Verb

This skill is being tested for question number 12, 13, 14 and 15 in this part of test. Based on Archival Record some Students were false in doing its skill.

Look at the following question:

- b) The film *Lawrence of Arabia* is three hours and forty –one minutes long.

One minute ____ *Gone with the Wind*.

- In length like
- Long is
- Is longer than
- Longer than is

(In this question students should notice there are two sentences are being compared, *one minutes long* and *one minute longer*. Then, the sentence should read, “The film *Lawrence of Arabia* is three hours and forty –one minutes long. One minute is longer than *Gone with the Wind*”. Therefore, students should answer (C).

For question number twelve, there were 6 students who choose the wrong answer and there were 9 students who choose the right answer. it could be seen bellow:

Name	RF	UN	MA	FF	MH	MN	MH	NK	RM	DW	GA	RA	DF	HS	DF
RA	C														
WA	D	C	B	C	C	D	C	C	C	C	D	C	D	C	A

For question number thirteen, there were 11 students who choose the wrong answer and there were 4 students who choose the right answer. it could be seen bellow:

Name	RF	UN	MA	FF	MH	MN	MH	NK	RM	DW	GA	RA	DF	HS	DF
RA	A														
WA	B	D	B	C	B	C	D	B	A	B	D	A	A	B	A

For question number fourteen, there were 13 students who choose the wrong answer and there were 2 students who choose the right answer. it could be seen bellow:

Name	RF	UN	MA	FF	MH	MN	MH	NK	RM	DW	GA	RA	DF	HS	DF
RA	B														
WA	D	A	D	D	A	C	A	D	B	C	B	C	C	C	D

For question number fifteen, there were 8 students who choose the wrong answer and there were 7 students who choose the right answer. it could be seen bellow:

result of something in the present. This sentence can be corrected in several ways. Then, the sentence should read, “United States forces won the city of Los Angeles in 1847 during the Mexican war and gains all of California in the same year”. Therefore, students should answer (D)).

For question number seventeen, there were 10 students who choose the wrong answer and there were 5 students who choose the right answer. it could be seen bellow:

Name	RF	UN	MA	FF	MH	MN	MH	NK	RM	DW	GA	RA	DF	HS	DF
RA	C														
WA	B	A	B	D	B	C	B	B	C	C	C	C	A	B	A

For question number twenty, there were 7 students who choose the wrong answer and there were 8 students who choose the right answer. it could be seen bellow:

Name	RF	UN	MA	FF	MH	MN	MH	NK	RM	DW	GA	RA	DF	HS	DF
RA	D														
WA	B	C	B	C	B	C	D	D	D	D	D	D	A	D	D

For question number twenty-nine, there were 7 students who choose the wrong answer and there were 8 students who choose the right answer. it could be seen bellow:

Name	RF	UN	MA	FF	MH	MN	MH	NK	RM	DW	GA	RA	DF	HS	DF
RA	A														
WA	B	D	C	D	B	C	D	D	D	D	D	D	A	D	D

For question number thirty-six, there were 9 students who choose the wrong answer and there were 6 students who choose the right answer. it could be seen bellow:

Name	RF	UN	MA	FF	MH	MN	MH	NK	RM	DW	GA	RA	DF	HS	DF
RA	A														
WA	C	C	B	C	B	C	D	D	A	A	A	A	A	D	A

2.3. Problem with Subject/Verb Agreement.

This skill is being tested for question number 18 and 31 in this part of test. Based on Archival Record some Students were false in doing its skill. Look at the following question:

- b) More than half of all stars is in binary or multiple star system
 A B C D

(In this questions students should think that stars is subject because it comes directly in front of the verb is, it should be are. Then, the sentence should read, “More than half of all stars are in binary or multiple star system”. Therefore, students should answer (C).

For question number eighteen, there were 9 students who choose the wrong answer and there were 6 students who choose the right answer. it could be seen bellow:

Name	RF	UN	MA	FF	MH	MN	MH	NK	RM	DW	GA	RA	DF	HS	DF
RA	C														
WA	C	A	B	C	B	D	B	B	C	C	C	B	C	B	A

For question number thirty-one, there were 8 students who choose the wrong answer and there were 7 students who choose the right answer. it could be seen bellow:

Name	RF	UN	MA	FF	MH	MN	MH	NK	RM	DW	GA	RA	DF	HS	DF
RA	B														
WA	D	A	D	B	A	C	A	B	B	B	B	C	B	C	B

2.4. Problem with Comparatives and Superlatives

This skill is being tested for question number 19 and 26 in this part of test. Based on Archival Record some Students were false in doing its skill. Look at the following question:

- a) The harpsichord is the most complex and most large of all the plucked
A B C D

keyboard instrument.

(In this question students should notice the adjective comparison degrees, the word large has a syllables. Then, the sentence should read, “The harpsichord is the most complex and largest of all the plucked keyboard instrument”. Therefore, students should answer (C)).

For question number nineteen, there were 9 students who choose the wrong answer and there were 6 students who choose the right answer. it could be seen bellow:

Name	RF	UN	MA	FF	MH	MN	MH	NK	RM	DW	GA	RA	DF	HS	DF
------	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----

RA	C														
WA	B	A	B	D	B	C	B	B	C	C	B	B	C	C	C

For question number twenty-six, there were 9 students who choose the wrong answer and there were 6 students who choose the right answer. it could be seen bellow:

Name	RF	UN	MA	FF	MH	MN	MRH	NK	RAM	DW	GA	RA	DF	HS	DF
RA	B														
WA	D	A	D	D	A	C	A	D	B	B	B	C	B	B	B

2.5. Problem with Usage

This skill is being tested for question number 21 and 35 in this part of test. Based on Archival Record some Students were false in doing its skill. Look at the following question:

- a) Pat Garrett, who shot and killed Billy the Kid on July 14, 1881, later
A B
did his living as a Texas Ranger.
C D

(In this question make often has the idea of creating or constructing, this sentence show some of the possible uses of make. Then, the sentence should read, “Pat Garrett, who shot and killed Billy the Kid on July 14, 1881, later made his living made Texas Ranger”. Therefore, students should answer (C).

For question number twenty-one, there were 5 students who choose the wrong answer and there were 10 students who choose the right answer. it could be seen bellow:

Name	RF	UN	MA	FF	MH	MN	MH	NK	RM	DW	GA	RA	DF	HS	DF
RA	C														

WA	B	A	B	C	C	C	B	A	C	C	C	C	C	C	C
----	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

For question number thirty-five, there were 10 students who choose the wrong answer and there were 5 students who choose the right answer. it could be seen bellow:

Name	RF	UN	MA	FF	MH	MN	MH	NK	RM	DW	GA	RA	DF	HS	DF
RA	C														
WA	B	A	B	D	C	A	B	B	B	A	C	C	B	C	C

2.6. Problem with Pronoun

This skill is being tested for question number 23, 28 and 33 in this part of test. Based on Archival Record some Students were false in doing its skill. Look at the following question:

- a) Hardwood comes from broad-leaved deciduous trees, those that
A B C
 loose theirs leaves in winter.
D

(In this question students should notice object of pronoun. Then, the sentence should read, “Hardwood comes from broad-leaved deciduous trees, those that loose their leaves in winter”. Therefore, students should answer (D)).

For question number twenty-three, there were 9 students who choose the wrong answer and there were 6 students who choose the right answer. it could be seen bellow:

Nam	R	U	M	F	M	M	M	N	R	D	G	R	D	H	D
-----	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

For question number thirty, there were 6 students who choose the wrong answer and there were 9 students who choose the right answer. it could be seen bellow:

Name	RF	UN	MA	FF	MH	MN	MH	NK	RM	DW	GA	RA	DF	HS	DF
RA	D														
WA	B	C	B	A	D	D	D	D	B	B	D	D	D	D	D

For question number thirty-two, there were 11 students who choose the wrong answer and there were 4 students who choose the right answer. it could be seen bellow:

Name	RF	UN	MA	FF	MH	MN	MH	NK	RM	DW	GA	RA	DF	HS	DF
RA	B														
WA	D	A	D	D	A	C	A	D	B	C	A	B	B	A	B

2.9. Problem with Preposition

This skill is being tested for question number 34, 37 and 40 in this part of test. Based on Archival Record some Students were false in doing its skill. Look at the following question:

a) In the mid-18th century, American, Russian, and Canadian hunters
A

on the pacific coast of North America annihilated almost the sea
B C

otter in order to collect the pelts.
D

(In this questions students should notice the position of incorrect preposition, then, the sentence should read, “In the mid-18th century, American, Russian, and

Canadian hunters on the pacific coast of North America almost annihilated the sea otter in order to collect the pelts”. Therefore, students should answer (C)).

For question number twenty-four, there were 8 students who choose the wrong answer and there were 7 students who choose the right answer. it could be seen bellow:

Name	RF	UN	MA	FF	MH	MN	MH	NK	RM	DW	GA	RA	DF	HS	DF
RA	C														
WA	C	B	B	C	B	A	D	B	C	A	C	C	C	D	C

For question number thirty-seven, there were 7 students who choose the wrong answer and there were 8 students who choose the right answer. it could be seen bellow:

Name	RF	UN	MA	FF	MH	MN	MH	NK	RM	DW	GA	RA	DF	HS	DF
RA	D														
WA	B	B	A	D	B	A	D	B	D	D	A	D	D	D	D

For question number forty, there were 9 students who choose the wrong answer and there were 6 students who choose the right answer. it could be seen bellow:

Name	RF	UN	MA	FF	MH	MN	MH	NK	RM	DW	GA	RA	DF	HS	DF
RA	D														
WA	B	B	A	B	D	D	B	D	D	D	A	D	B	A	B

2.10. Problem with Article

The interview was conducted after collecting and identifying students' data. The researcher held the interview with 15 students who got the lowest and the highest score of TOEFL. The researcher will be looking for the information about students' difficulty. The researcher held interview for 15 students at 20:30 pm to 22:30 pm coincide on Friday, July 19th, 2019 at DAAR EL-QOLAM 2.

- a. The conversation between the researcher and the first participant RF during the interview:

The students answer "9 times".

The student answer "yes".

The student answer "Not yet".

The student answered, "understanding the materials because I didn't pay attention while the tutor explaining the lesson".

The student answer "Yes".

The student answer "Grammar understanding moreover tenses and articles".

The student answer "except paying attention more to the teacher, I watch youtube video about TOEFL training"

From the result of the students' interview the researcher did on interview with the student about his difficulty of TOEFL, because the student didn't pay attention of the teacher then the student was difficult of understanding the lesson moreover

the direction of the test. based on the student Structure and Written Expression is the most difficult part of TOEFL because the exercises consist many kinds of grammar and 60 more skills of grammar. In dealing students' difficulty, the student did an effort to overcome the difficulty by watching youtube video about TOEFL tricks. Teacher interview will be on appendix.

- b. The conversation between the researcher and the second participant UN during the interview:

The students answer "9 times".

The student answer "yes".

The student answer "Very not".

The student answered, "understanding the materials and the direction of the section".

The student answer "Yes".

The student answer "all of grammar understanding".

The student answer "learning the TOEFL strategy more"

From the result of the students' interview the researcher did on interview with the student about his difficulty of TOEFL, because the student didn't understand the lesson moreover the direction of the test. at the other side the student didn't confident to deal with its part of test, because the student didn't mastery in grammar. In dealing students' difficulty, the student did an effort to overcome the difficulty by learning TOEFL strategy more. Teacher interview will be on appendix.

- c. The conversation between the researcher and the third participant MA during the interview:

The students answer “9 times”.

The student answer “sure”.

The student answer “No”.

The student answered, “understanding grammar because I didn’t understand what teacher explain in the class since third year class”.

The student answer “very yes”.

The student answer “Grammar understanding moreover parallel structure, tenses, pronoun and articles”.

The student answer “pray and effort”.

From the result of the students’ interview the researcher did an interview with the student about his difficulty of TOEFL, because the student didn’t understand the lesson since junior high school. At the other side the student didn’t mastery in grammar lesson since junior high school, then based on the student Structure and Written Expression is the most difficult part of the test. In dealing students’ difficulty, the student did an effort to overcome the difficulty by praying and doing the effort more. Teacher interview will be on appendix.

- d. The conversation between the researcher and the fourth participant FF during the interview:

The students answer “9 times”.

The student answer “yes very difficult”.

The student answer “Not yet”.

The student answered, “I didn’t pay attention while the tutor explaining the lesson”.

The student answer “Yes very difficult”.

The student answer “pronoun and verbal”.

The student answer “having more effort”

From the result of the students’ interview the researcher did an interview with the student about his difficulty of TOEFL, because the student didn’t pay attention while the tutor was explaining the strategy and tricks, out of the interview the student was sharing that the student didn’t comfort of teacher explanation so that the student was difficult to understand the strategy or the tricks although the student understand about the lesson. In dealing students’ difficulty, the student did an effort to overcome the difficulty by having more effort. Teacher interview will be on appendix.

- e. The conversation between the researcher and the fifth participant MH during the interview:

The students answer “4 times”.

The student answer “yes”.

The student answer “Not yet”.

The student answered, “I don’t understand grammar”.

The student answer “Yes”.

The student answer “Grammar”.

The student answer “don’t be lazy”

From the result of the students’ interview the researcher did on interview with the student about his difficulty of TOEFL, because the student didn’t understand the lesson. The student was not presenting some meetings of TOEFL training too, at the other side based on the student that Structure and Written expression is the most difficult part of the test. In dealing students’ difficulty, the student did an effort to overcome the difficulty by changing the habit be more diligent. Teacher interview will be on appendix.

- f. The conversation between the researcher and the sixth participant MN during the interview:

The students answer “9 times”.

The student answer “yes”.

The student answer “Not”.

The student answered, “I didn’t pay attention while the tutor explaining the lesson”.

The student answer “Yes”.

The student answer “Grammar understanding moreover tenses and articles”.

The student answer “don’t be sleep while the teacher explaining the materials and strategy”.

From the result of the students’ interview the researcher did on interview with the student about his difficulty of TOEFL, because the student didn’t understand the lesson, at the other side the student was doubt of his self because

the student didn't mastery in grammar lesson. In dealing students' difficulty, the student did an effort to overcome the difficulty by changing the habit be more diligent. Teacher interview will be on appendix.

- g. The conversation between the researcher and the seventh participant MRH during the interview:

The students answer "9 times".

The student answer "yes".

The student answer "Not yet".

The student answered, "understanding grammar".

The student answer "Yes".

The student answer "Grammar understanding and parallel structure".

The student answer "don't forget to study"

From the result of the students' interview the researcher did on interview with the student about his difficulty of TOEFL, because the student didn't understand the lesson, Although the student was little confident of the skill, based on the student Structure and Written Expression is the most difficult part of the test. In dealing students' difficulty, the student did an effort to overcome the difficulty by changing the habit be more diligent. Teacher interview will be on appendix.

- h. The conversation between the researcher and the eight participant MRH during the interview:

The students answer "5 times".

The student answer “yes”.

The student answer “Not yet”.

The student answered, “understanding the materials and the direction”.

The student answer “Yes”.

The student answer “Grammar understanding moreover verbal”.

The student answer “except paying attention more to the teacher, I watch youtube video about TOEFL training

From the result of the students' interview the researcher did an interview with the student about his difficulty of TOEFL, because the student didn't pay attention of the teacher then the student was difficult of understanding the lesson moreover the direction of the test. based on the student Structure and Written Expression is the most difficult part of TOEFL because the exercises consist many kinds of grammar and 60 more skills of grammar. In dealing students' difficulty, the student did an effort to overcome the difficulty by watching youtube video about TOEFL tricks. Teacher interview will be on appendix.

- i. The conversation between the researcher and the ninth participant RAM during the interview:

The students answer “9 times”.

The student answer “Not yet”.

The student answer “Not yet”.

The student answered, “while the test I didn't focus of the direction because my energy is more to listening and reading comprehension”.

The student answer “Yes”.

The student answer “Grammar understanding moreover tenses and verbal”.

The seventh question “what is your effort in dealing of your difficulties of this part

of test?" the student answer "don't be underestimate"

From the result of the students' interview the researcher did on interview with the student about his difficulty of TOEFL, because during the test the student didn't focus and the student prepare the energy for another section. based on the student Structure and Written Expression is the most difficult part of TOEFL because the exercises consist skills of grammar. In dealing students' difficulty, the student did an effort to overcome the difficulty by learning more and not being underestimate. Teacher interview will be on appendix.

- j. The conversation between the researcher and the tenth participant DAW during the interview:

The students answer "9 times".

The student answer "not yet".

The student answer "Not yet".

The student answered, "understanding the material specially grammar".

The student answer "Yes".

The student answer "Grammar understanding moreover tenses verbal and parallel".

The student answer "study more"

From the result of the students' interview the researcher did on interview with the student about his difficulty of TOEFL, because the student didn't understand the material. based on the student Structure and Written Expression is the most difficult part of TOEFL. In dealing students' difficulty, the student did an effort to overcome the difficulty by learning more. Teacher interview will be on appendix.

- k. The conversation between the researcher and the eleventh participant GA during the interview:

The students answer “9 times”.

The student answer “not yet”.

The student answer “yes”.

The student answered, “while the test I didn’t focus because the situation is very crowded”.

The student answer “not yet”.

The student answer “grammar moreover tenses”.

The student answer “study English well”

From the result of the students’ interview the researcher did an interview with the student about his difficulty of TOEFL, because the student didn’t focus cause the place was very crowded. based on the student Structure and Written Expression is the most difficult part of TOEFL. In dealing students’ difficulty, the student did an effort to overcome the difficulty by learning more. Teacher interview will be on appendix.

- l. The conversation between the researcher and the twelve participant RA during the interview:

The students answer “9 times”.

The student answer “not yet”.

The student answer “Not yet”.

The student answered, “understanding the material specially grammar”.

The student answer “Yes”.

The student answer “Grammar understanding moreover tenses verbal and parallel”.

The student answer “answering the test now”

From the result of the students’ interview the researcher did an interview with the student about his difficulty of TOEFL, because the student didn’t understand the material. based on the student Structure and Written Expression is the most difficult part of TOEFL. In dealing students’ difficulty, the student did an effort to overcome the difficulty by answering the test often. Teacher interview will be on appendix.

m. The conversation between the researcher and the thirteen participant SF during the interview:

The students answer “9 times”.

The student answer “yes”.

The student answer “Not yet”.

The student answered, “I didn’t understand the direction”.

The student answer “Yes”.

The student answer “Grammar understanding moreover tenses and article”.

The student answer “study more”

From the result of the students’ interview the researcher did an interview with the student about his difficulty of TOEFL, because the student didn’t

understand the direction. based on the student Structure and Written Expression is the most difficult part of TOEFL. In dealing students' difficulty, the student did an effort to overcome the difficulty by studying more. Teacher interview will be on appendix.

- n. The conversation between the researcher and the fourteen participant HRS during the interview:

The students answer "9 times".

The student answer "yes".

The student answer "yes".

The student answered, "understanding the material and didn't understand the direction".

The student answer "Yes".

The student answer "Grammar understanding moreover tenses verbal, parallel, article".

The student answer "pay attention while tutoring".

From the result of the students' interview the researcher did on interview with the student about his difficulty of TOEFL, because the student didn't understand the materials and the direction. based on the student Structure and Written Expression is the most difficult part of TOEFL. In dealing students' difficulty, the student did an effort to overcome the difficulty by paying attention during the lesson. Teacher interview will be on appendix.

- o. The conversation between the researcher and the fifteen participant DF during the interview:

The students answer “9 times”.

The student answer “yes”.

The student answer “yes”.

The student answered, “I didn’t understand what tutor explain because I didn’t like grammar lesson yet”.

The student answer “Yes”.

The student answer “Grammar understanding moreover tenses verbal and parallel”.

The student answer “Study and passing the test more”.

From the result of the students’ interview the researcher did on interview with the student about his difficulty of TOEFL, because the student didn’t understand what the teacher explained about. based on the student Structure and Written Expression is the most difficult part of TOEFL. In dealing students’ difficulty, the student did an effort to overcome the difficulty by studying and passing the test more. Teacher interview will be on appendix.

B. Discussion

In this chapter, the researcher would like to discuss about students’ difficulty in Structure and Written Expression of TOEFL. According to fifteen students, Structure and Written Expression was the most difficult part of the test, because it was consist 60 skills of grammatical. After identifying Archival Record, there were many students’ mistakes in answering kinds of exercises and after conducting the interview, the researcher found many factors of students’ difficulty in Structure and Written Expression part.

1. Students' Mistakes of The Test

a. Structure

According to ETS official website (2017), the 'Structure and Written Expression' (SWE) contains sentences that test examinees' knowledge of Important structural and grammatical elements of standard written English. In this part of test students' mistakes mostly in Subject and verb, Object of preposition, Appositive, Participle, Noun clause connectors, Adverb connectors, Noun clause connectors, Adverb clause, Invert the subject and verb with comparison, Invert the subject and verb with negatives, Invert the subject and verb with place expression, Invert the subject and verb with place expression.

b. Written Expression

King and Stanley (2006: 133) in their book state that in individual who studies English sentence structure and become skillful in listening and speaking but never become a competent writer is unlikely to make a good score on Structure and Written Expression of TOEFL. In this part of test students' difficulty mostly in : In this part of test students' mistakes mostly in Recognize irregulars plurals of nouns, Use have and had correctly / problems with the use of the verb, Make verb agree after prepositional phrases/ problem with subject verb agreement, Use comparatives and superlative correctly/ problems with comparative and superlative, Know when to use the past with the present/ problem with the

use of the verb, Distinguish other, another and others/ problem with usage, Recognize irregular plurals of noun/ problems with noun, Distinguish subject and object pronoun/ problem with pronouns, Recognize active and passive meaning/problem with passive verbs, Distinguish A and An/problems with article, Parallel structures with paired conjunctions/problems with parallel structure, Use the correct tense with the time expressions/problems with the use of the verb, Use basic adjectives and adverb correctly/problems with adjectives and adverb, Make inverted verbs agree/problems with subject, verb agreement, Use predicate adjectives correctly/more problem with adjectives, Distinguish possessive adjectives and pronouns/problems with pronouns, Recognize incorrect prepositions/problem with prepositions, Distinguish make and do/problem with usage, Know when to use the past with the present/problem with the use of the verb, Recognize incorrect preposition/problem with prepositions, Use articles with singular noun/problem with articles, Recognize irregular plurals of noun/ problems with noun, Recognize when preposition have been omitted/problem with prepositions.

2. Factors causes Students' difficulty in Structure and Written Expression

Difficulties could appear to be included by teaching process itself and it was occurred because the student have situation that caused by their problems

and being difficult to understand. If material was well chosen, graded and presented with meticulous care, there should never be difficult¹.

Below were the causes students' difficulties in Structure and Written Expression of TOEFL:

- 1) Students had no many occasion to study more about the lesson, the trick and the strategy. Because It has just takes 9 times meeting for passing the test. At the other side some students did not do its time well, the students didn't pay attention of teacher explanation even some students were absent while tutoring because they had another works.
- 2) Students didn't enjoy teachers' methods, some students also didn't understand what teacher has been explained in the class. The reason is teacher explanation were too difficult to understand.
- 3) Students' carelessness of the direction. Some student were underestimate the direction, they didn't read first and choose the wrong answer. Oftentimes they fooled by the exercises because didn't understand more of the directions.
- 4) Students' opinion that Structure and Written Expression was the most difficult part, because it was consist more than 55 skills in 40 numbers.

¹ According to ETS official website (2017), the 'Structure and Written Expression' (SWE) contains sentences that test examinees' knowledge of Important structural and grammatical elements of standard written English.