

# CHAPTER I

## INTRODUCTION

### A. Background of Study

Language is one of the most important things in communication and it is used as a tool of communication among people over the world. The people can express their ideas, their emotions through language, and language is used to interact with one another. In this era English has been spoken by those feature of English which are common to all native and non-native varieties<sup>1</sup>. English is an international language nowadays, more than 30 countries use English for communicating, and it is an important rule for human life. Every people in the world will use English when they meet each other, so it means human in the world must learn English, if they know English, their life will become easier. Why? Because English is used in everything, we can find out English in our daily activity. The global spread of the English language has not only resulted in more non-native speakers than native speakers<sup>2</sup>, but it has even put into question the ownership of the language<sup>3</sup>.

Therefore, English is recognized as an international language that does not belong to any particular country and it is used for global, political, cultural and financial exchange<sup>4</sup>. Nowadays in Indonesia English has been taught in early

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<sup>1</sup> Sharifian, Fharzad. *New perspective on language and education*. British Library. 2009. (1)

<sup>2</sup> Fharzad., *New perspective on language and education*,. 21.

<sup>3</sup> Fharzad. *New perspective on language and education*. 21.

<sup>4</sup> Reza Pishgadam. 2013. "Analysis of English language textbook in the light of English as an international language (EIL): A comparative study". *International journal of research study in Language Learning*. 2:(2) 83-96

elementary school up to university. In English, there are four skills that should be mastered, they are: Listening, speaking, reading and writing. To measure student capability in English, student should use some test, one of the tests is TOEFL, it could be validity and evidence of English capability for student.

TOEFL is a test of English foreign language. It is a standardized test that measures a test taker's mastery in English. TOEFL has been used as a requirement for students to achieve further study overseas, to get an appropriate job and to graduate from university. It is designed to measure the English language ability of people who do not speak English as their first language and who plan to study at colleges and universities in North America either as undergraduate or graduate students<sup>5</sup>. Using a TOEFL certificate, a student could get their dream of getting higher studies from one of the overseas universities. TOEFL can measure students' capability in English, its use and comprehensibility pertain to areas of reading, hearing, speaking, listening and writing. TOEFL is a graduation requirement for the institution. There are three sections of this test. Section 1: listening comprehension, section 2: structure and written expression, section 3: reading comprehension. Structure is tested in written expression in the TOEFL test. The structure section is designed to measure students' ability to recognize language that is appropriate for standard written English. The first part of this section tests common grammatical points in structure problems and suggests ways to solve these problems, the second part lists the usual errors that must be identified in written expression problems and offers ways to identify these mistakes, the mini

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<sup>5</sup> Bruce Rogers. *The complete guide to the TOEFL test*. (Heinle : United States of America). Xvi.

lessons for this sections cover preposition usage, one of the most difficult of grammar skills<sup>6</sup> This section is being the most difficult test to pass for student. In this part of test, there are twenty-five sentence, four expressions single word or two or three word phrases are underlined<sup>7</sup>. Its identify which of these error sentence in order to make it correct. All the error involve grammar, punctuation or spelling. The main problem in written expression that the students have still been confuse in grammar lesson and structure understanding. Structure refers to the accuracy of the compilation and use of all sentences in accordance with the rules of English grammar or grammar, while texture refers to how to create a range of sentences and paragraphs in a text so that they are interrelated and cohesive and coherent<sup>8</sup>.

In Daar el Qolam, TOEFL has been the graduation requirement for 6<sup>th</sup> grade since 2009. Daar el Qolam use TOEFL PBT (Paper based test) for the students and it is cooperated with Longman institution. There are two tests for this TOEFL try out and test before graduation, try out was held on march 28<sup>th</sup> 2019 and the test was held on April 10, 201. After knowing the previous study the researcher admit there are the problem and difficulty in passing TOEFL test as graduation requirement moreover in structure and written expression.

Structure is tested in written expression in TOEFL test. Structure section is designed to measure your ability toward Grammatical in English. The first part of this section common grammatical point tested in structure problems and suggests ways to solve these problems, the second part lists the usual errors that must be

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<sup>6</sup> Bruce rogers. *The complete guide to the TOEFL test*. (Heinle : united state of America). Xi.

<sup>7</sup> Mz, Humaedi. *Toefl Preparation Course* (28)

<sup>8</sup> Pradiyono, *Writing clues for better writing competence* (ix)

identified in written expression problems and offer ways to identify these mistakes, the mini lessons for this sections cover preposition usage, one of the most difficult of grammar skills<sup>9</sup>

1. Andromeda is a galaxy containing millions of individual stars, but it is \_\_\_\_\_ Earth that it looks like a blurry patch of light.
- (a) so far away from
  - (b) away so far from
  - (c) from so far away
  - (d) away from so far

Only choice A involves the correct word orders in any sentence. Choice C could be correct in certain sentence, but is not correct in context of this sentence.

2. the suns so bright too look at directly
- a                    b                    c                    d

the correct pattern too + adjective +infinitive

Based on the problem, the researcher would like to conduct research about “Identifying Students Difficulty in Structure and Written Expression of TOEFL test of 12 Grade at SMAN Daar el-Qolam 2”

## **B. Statement of The Problem**

The researcher in this study is eager to identify:

1. What factors causes difficulty in Structure and Written expression among Students’ experience of Daar el Qolam 2 do in TOEFL?
2. In what extend do the students get the difficulty in Structure and written expression of TOEFL?

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<sup>9</sup> Bruce rogers. *The complete guide to the TOEFL test*. (Heinle : united state of America). Xi.

### **C. Objective of The Study**

The main aim of this research is as follow:

1. To investigate the factors that make difficulty in Structure and written expression of TOEFL.
2. To find out the students' main problem of their difficulty in Structure and written expression of TOEFL test.

### **D. The Significant of The Study**

This research is significant to the teachers and students to know the problem that faced by student in structure and written expression of the test. The result of this research also useful for teachers who are going to analyze the student's problem in TOEFL test. This result of this research give the new knowledge about Structure and Written expression. And the last is for the other researchers who would like to conduct the same issue of this research can find out the additional information and references through reading this study.

For the researcher, the result of this research give new knowledge about students' difficulty in structure and written expression of TOEFL. And the last is for the other researchers who would like to conduct the same issue of this research can find out the additional information and references through reading this research.

### **E. The Limitation of The Study**

The researcher limits this research only for structure and written expression of TOEFL and focusing on investigating the difficulty in Structure and written expression of TOEFL in students at Daar el Qolam Islamic Boarding School refer to The structure and the error in this part of test.

### **F. Previous Study**

The researcher will give the previous study of this research, there are two previous studies of this research. The first previous study is conducted by Munadia (2016) with the chapter “Analysis of EFL difficulty in The TOEFL and Written expression”. This research is conducted by two questions, what are the most difficult element faced by EFL students? And what are the factors influencing the difficulty of it? The researcher was conducted among EFL student of English Education Departement of UIN ARRANIRY Aceh. The population were 90 academic year 2012 and the sample were 18 students by using random sampling technique. The researcher used two technique of data collection. First technique was interview with only conducted for four student who were mostly error in the test session. The researcher found that the students faced the difficulties in some elements of grammar reduced: verb, the use verb, parralelism, subject verb agreement, and relative clause. Moreover,the factors influencing the

difficulties came from four factors : lack of grammar skill, lack of vocabulary, mastery, easily distracted and less practice<sup>10</sup>.

The second previous study is conducted by Humairoh (2018) with the chapter “students’ Grammatical problem in structure and written expression of TOEFL in intensive program at UIN Sunan Ampel Surabaya”. This research contains two questions what are the types of grammatical problems that the students have when answering structure and written expression section of TOEFL at UIN Sunan Ampel Surabaya? 2) what are the frequent grammatical problems that the students have when answering structure and written expression section of TOEFL at UIN Sunan Ampel Surabaya? To answer both research questions, it is used qualitative descriptive method by analyzing documents. This study involves 22 students’ worksheet to be analyzed. Based on the findings and the discussion, this research indicates twelve types of grammatical problem that the students have in doing structure and written expression section. There are found students’ problems in clauses, subject/verb agreement, parallel structure, comparative and superlative, verb form, passive verb, noun, pronoun, adjective and adverb, article, preposition, and correct usage. It is also found the most frequent type of grammatical problems which occur is in correct usage, parallel structure of coordinate conjunction and, comparative -er form, arranging good possessive nouns, identifying noun as modifier noun, irregular plural noun, and adjective and adverb<sup>11</sup>.

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<sup>10</sup> Munadia. *Analysis of EFL difficulty in The TOEFL and Written expression (UIN Arraniry Aceh)*; 2017:2:19

<sup>11</sup> Humairoh. *students’ Grammatical problem in structure and written expression of TOEFL in intensive program at ( UIN Sunan Ampel Surabaya)*; 2018: 08:45.

There are some differences and similarities of this research with both previous studies above. This study is conducted by two questions, what are the factors causes students difficulty and in what extend do the student get difficulty. The study above is the research of undergraduate student, and this research is for senior high school student who following TOEFL as graduation requirement. This study is using qualitative descriptive method by identifying document using archival record.

### **G. The Organization of Writing**

To make this research easy to comprehend, the researcher divides this research into three chapters:

**Chapter 1 is introduction.** In this chapter the researcher puts some points: background of the study, the statement of the problem, the objective of the study, the significant of the study, the limitation of the study, the previous study and the writing organization.

**Chapter 2 is theoretical frameworks.** This chapter consists of the theories from some experts who have conducted the research related to this research.

**Chapter 3 is research methodology** which consists of the methodology that researcher going to use in conducting this research.

**Chapter 4 is result of the research** which consist of data description and data analysis

**Chapter 5 is explained conclusion and suggestion**