

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

There is one problem in this research, that is: Can Tongue Twister technique improve EFL students' pronunciation? After the researcher finished the research, she is able to draw a conclusion as the result of the research at the second grade students of SMPN 4 Cirinten in the academic year of 2019/2020. The conclusion that can be drawn in this research is as follow:

The implementation of tongue twister technique in teaching pronunciation could be combined with many activities such as “whisper tongue twister”. The researcher had used tongue twister whisper activity. This activity was very interactive and challenging because students must memorize a tongue twister sentence and whisper it to the next member of their group. During the implementation of tongue twister technique in teaching pronunciation, students gave their better attention and participation. They became more active in the teaching and learning process. Then, the result of the test shows that the average of students' score was increase. Therefore, it can be concluded that teaching pronunciation by using Tongue Twister technique can improve EFL students' pronunciation ability.

B. Suggestions

After implementing and making evaluation of the research, there are several important things can be suggested in this paper and it is hopefully can be useful for the readers, especially:

1. For English teachers

There are some recommendations in teaching learning English. First, an English teacher must be creative when he/she transfers the knowledge to students, so students can easily receive and understand the materials. Second, it is necessary for the English teachers to give motivation to their students. Third, it will be better if English teachers find out the appropriate and interesting technique related to the material. Besides, to give contribution to English teachers that teaching pronunciation using tongue twister technique is more interesting and bring in relaxation.

2. For students

Learning pronunciation by using tongue twister technique makes students easy and fast to catch the lesson. Also, students should keep in mind that learning English is interesting.

3. For the next researchers

The researcher hopes that the next researchers can prepare everything as good as possible in conducting the research and can do the

follow up of this research. On the other hand, it is hoped that the next researchers can implement the method in teaching learning process by using better way. Finally, the researcher realizes that this thesis is far from being perfect. Constructive critics and advice are really expected for the perfection of the future research. Hopefully, this thesis will be useful for the teachers and learners especially in learning pronunciation of English.