

## **STATEMENT OF ORIGINALITY**

I here with declare that the research paper I wrote as a partial fulfillment of the requirement for the Sarjana Degree and submitted to the English Education Department, the Faculty of Education and letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal are intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as alosing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, October 18<sup>th</sup> , 2019

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## ABSTRACT

**Ida Agustina. 152301915.** 2019. Improving Students' Pronunciation through Tongue Twister Technique (*A Classroom Action research at Second Grade of SMPN 4 Cirinten*). This research investigates "The Students' Pronunciation Through Tongue Twister Technique". The objective of the research is to identify whether Tongue Twister Technique improve students' Pronunciation. This research was classroom action research done through three cycles. The participants of this research were the second grade students of SMPN 4 Cirinten – Lebak in the academic year of 2019/2020. The researcher used two data collection there are observation and test. The result of the research showed that there was improvement of students' pronunciation after being taught by using Tongue Twister technique. This was proven by the students' score that improved in every cycle. In the pre-cycle, the students' average score was 57.33, the first cycle students got 61.66, and the third cycle students got 65.83 . Based on the observation form checklist result showed that students gave their positive responses by becoming more enthusiastic and actively involved in the pair work. The result of this research is expected to be information and new reference technique for teaching English pronunciation.

*Keywords: Pronunciation, Tongue Twister Technique, Sounds F, V, and P.*

## **THE ADVISERS' APPROVAL**

This is to certify that the undergraduate research paper of Ida Agustina

Entitled

“Improving Students’ Pronunciation Through Tongue Twister ( A Classroom

Action Research at The Second Grade Students of SMPN 4 Cirinten )”

has been approved by the research paper advisers for further approval by the board  
of Examiners.

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**IMPROVING THE STUDENTS' PRONUNCIATION THROUGH  
TONGUE TWISTER**

(A Classroom Action Research at The Second Grade Students of SMPN 4  
Cirinten)

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### **THE BOARD OF EXAMINERS' APPROVAL**

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## **MOTTO**

اليقين لا يزال بالشك

**The Belief will defeat doubt**

## **DEDICATION**

This graduating paper is whole heartedly dedicated to :

1. My Beloved ALLAH SWT and my prophet Muhammad SAW
2. My beloved emak Marni and Bapak Marjuk, who always educate me in doing good thing. They are my hero, thanks for all generosity, finance, and encouragement, and also thanks for your love, trust and everlasting praying. Allah bless you mom and dad.
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## **A BRIEF BIOGRAPHY**

Ida Agustina is full name of the researcher. Her friends usually call her Idoll, or Ida. She was born in Lebak, On August 14<sup>th</sup> 1996. She lives at Gunungkencana, Lebak – Banten. She is the first child of two siblings. Her father's name is Marjuk and her mother's name is Marni.

The researcher started her study in SDN Badur 2, graduated in 2008. Then, she continued her study at Junior High School of SMPN 1 Gunungkencana, in 2011 and he was graduated at Senior High School of SMA Al-Hidayah Rangkasbitung, in 2015. Later on, she continued her education to the State Islamic University “Sultan Maulana Hasanuddin Banten” and took English Education Department, Faculty of Education and Teachers Training.

Serang, October 18<sup>th</sup> 2019

The Researcher



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