

CHAPTER I

INTRODUCTION

A. Background of the Study

By the end of year 2015, Asean Free Trade Area (AFTA) has been enforced. AFTA is a trade bloc agreement by the Association of Southeast Asian Nations supporting local manufacturing and employment in all ASEAN countries. The AFTA agreement was signed on 28 January 1992 in Singapore¹. As one of Asean community, Indonesian society should be ready to participate and take the role and opportunities.

Even though the issue is dominantly discussing on development of infrastructure and bureaucratic administration of each member, understanding the languages that used widely in Asean is another important thing in promoting connectivity². In this case, the connectivity is not merely

¹ Department of Foreign Language Affairs and Trade of Indonesia, *asean free trade area (afta)*, 2002 , 1.

² I Made Diangga , *You Need to Learn Asean Language* , January 16th 2015,jawa post online

about how people can move freely from one country to another to get job, education or tourism. Along with this development, in order to be able to take a role, Indonesian people, especially educated people have become multilingual speakers. In other words, they are required to be able to speak more than two languages. Not only Bahasa Indonesia, but also foreign language.

Currently, the official language in ASEAN at the state level is English. It is commonly used by leaders as a working language in conferences and any decision-making process. In local level, which people widely use English as their working language, English is also used in countries that recognize it as their official national language, such as Singapore, as well as Malaysia and the Philippines³. So that English has to be mastered by Indonesian educated people to go abroad. It is like a demand that has to be fulfilled in order to be able to survive in this free trade market era.

English is the first international language, and it is used as a

³ English club, *how many people in the world speak English*, 2013.

medium of communication in some aspects such as education, technology, commerce, entertainment, politics, tourism and many more. It isn't still regarded as a foreign language in Indonesia. Due to existence and benefits of mastering English⁴. In education field, English is learnt by over one billion people. It is learnt as their second language or foreign language.

As in Indonesia, many people learn English as a foreign language in formal education or informal one. Considering the importance of English, Indonesia government applies English subject as a compulsory subject in educational curriculum in senior high school level up to university level. Besides, Indonesia government also gives permission to school, elementary and kindergarten, to include English as a local subject.

Besides, students will study much about texts, grammar, etc. ideally, vocabulary plays an important role. It is one element that links the four skills of speaking, listening,

⁴ Nurmala Hendrawati, *the influence of listening english pop song to improve leaner's vocabulary*, Loquen English Studies Journal. Vol.12 no.1 (January-june 2019). 56

reading, writing all together⁵ , or even just for understanding teacher' explanation. But in fact, they still find more difficulties to do that. And mostly it was because lack of vocabulary knowledge.

As it is happened in Tenth Grade of MA MIFTAHUL HUDA - Tigaraksa, the prime institute of this school applies an international insight in education concept and required bilingual system in teaching activity. It is done in order to prepare readiness of its alumni to face international open market era, including AFTA.

To reach that goal, the English teacher is required to build a good English ability of the students in oral form and writing aspect as well. Based on the information of the pre-interview with the teacher, the most being obstacle is the lack of students' vocabulary knowledge. To help his students, the teacher conduct such as drilling activity to convey a large number of English words in every meeting. But the teacher stated that this way has not been giving a good result and the students were easy to get bored with this teacher's method.

⁵ Muhammad Ihsan, *applying think-pair-share model in vocabulary learning*, Loquen English Studies Jornal, vol.12 no.1 (January-june 2019) . 12

Taking a look at the English score, especially in the vocabulary element, the level of the competence is not flatly average. The score shows an interesting variety correlated to the students' hobbies in the additional statement of the students' score data table. The most hobbies found in the higher level is watching English movie.

Based on the explanation above, the writer assumed that the students' habit in watching English movie is related to their English score or specifically in vocabulary knowledge. Seeing this phenomenon as an interesting and useful subject to be examined, the writer would like to find out the relationship between students' habit in watching English movie with their vocabulary achievement. So, the writer chose the title, "The Effectiveness Using English Movie To Improve Student Vocabulary Enrichment (A Quasi Experiment Study at Tenth of MA MIFTAHUL HUDA -Tigaraksa)" as his study paper title.

B. Statement of Problem

Based on the explanation of background of the study, there are some problems which can be identified in this

field of study:

- A. How is the student's vocabulary mastery at the tenth grade before using English Movie at tenth grade of MA Miftahul Huda?
- B. How is the student's vocabulary mastery at the tenth grade after using English Movie at tenth grade of MA Miftahul Huda?
- C. How is the effectiveness of using English Movie on vocabulary mastery at tenth grade of MA Miftahul Huda?

C. Limitation of the Study

The writer need to limit this research, because there are many factors that influence student vocabulary achievement. So, the writer chose a factor that influences vocabulary knowledge namely watching movie frequency. The frequency of watching movie is the independent variable (x) and vocabulary knowledge is the dependent variable (y). The writer assumes that watching movie frequency contributed a lot of vocabulary achievement. Therefore, the writer is going to investigate and prove that the first variable (x) contributes

the second one (y). The research is limited to analyze the correlation between students watching movie habit and students' vocabulary achievement. Moreover, the writer will be limited in only applied it the Tenth Grade of MA Miftahul Huda.

D. Objective of the Study

The objective of study are :

- a. To know is does the student vocabulary mastery at the Tenth Grade student of MA Miftahul Huda before using watching English movie for vocabulary mastery
- b. Knowing the student vocabulary mastery at the Tenth Grade student of MA Miftahul Huda after using English movie for vocabulary mastery
- c. Knowing how effectiveness watching English movie for vocabulary mastery at the tenth grade of MA Miftahul Huda.

E. Significance of the Study

The result of the research is expected to be beneficial for the following group of people.

a. School

The result of the result is expected to give someone theoretical contributions to the school to develop the quality of education.

b. Teachers

The Research give benefit to the English teacher to conduct teaching vocabulary. The research also give some motivation to the English teacher in use new method for teaching vocabulary.

F. Hypothesis

1. Alternative hypotheses (H_a) : "English movie has significant effect in improving student's vocabulary mastery".
2. Null hypotheses (H_o) : "English movie has not significant effect in improving student's vocabulary mastery".