

STATEMENT OF ORIGINALITY

I'm here with declare that the research paper I wrote as a partial fulfillment of the requirement for the Sarjana degree and submitted to the English Education Department, the Faculty of education and letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal are intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, October 10th 2019

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ABSTRACT

Fajar Sidik. 152301820. 2019. The Effectiveness of Using English Movie to Improve Student's Vocabulary Mastery (A *Quasi-Experimental Study At Tenth Grade Of MA Miftahul Huda Tigaraksa*). A paper of English Education Department at the Faculty of Education and Teacher Training of Sultan Maulana Hasanuddin State Islamic University of Banten. Advisers : Ila Amalia, M.Pd, and Tri Ilma Septiana, M.Pd

This research investigates using English movie to improve students' vocabulary mastery. This research used experiment research, it was conducted based on the main problems, 1) How is the student's vocabulary skill before using English movie at tenth grade of MA Miftahul Huda Tigaraksa, Tangerang? 2) How is the student's vocabulary skill after using English movie at MA Miftahul Huda Tigaraksa, Tangerang ? 3) How is the effectiveness of watching English movie and vocabulary mastery at tenth grade of MA Miftahul Huda ? the researcher collected data from 60 students that spared into two classes. one class as experimental class and another one is as the control class. The researcher used quasi experimental design with use the instruments were three stages are pre-test, treatment, and post-test. Population of the research was the the tenth grade of MA Miftahul Huda Tigarkasa, academic year 2019/2020. The sample of the research used class X mipa 1 as experimental research and class X mipa 2 as control class. The result of this research shows that the students vocabulary abilities who used english movie achieved better performance than those who doest not use English movie The result of the data analysis is using t-test the value of t is 3,66, the degree of freedom 58. In the degree significance 5% = 1,67 in degree of significance 1% = 2,39. After that the writer compared the data with t (table) both in degree significance 5% and 1%. Therefore $t = 3,66 > 1,67$ in degree of significance 5% and $t = 3,66 > 2,39$ in degree significance 1% is bigger than 5% .it means there is significance effect of using English movie to improve students' vocabulary mastery.

Keyword: Vocabulary Mastery, using English movie , Experimental research

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Fajar sidik entitled “The Effectiveness of Using English Movie to Improve Student’s Vocabulary Enrichment at MA Miftahul Huda Tigaraksa”

has been approved by the research paper advisers for further
Approval by the Board of Examiners.

Serang, October 10th 2019

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**THE EFFECTIVENESS OF USING ENGLISH MOVIE TO
IMPROVE STUDENT'S VOCABULARY ENRICHMENT**

(A Quasi-Experimental Study at The Second Grade of MA

Miftahul Huda Tigaraksa)

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THE BOARD OF EXAMINERS' APPROVAL

That the undergraduate research paper of Fajar Sidik has been approved by the Board of Examiners' as a partial fulfillment of the requirements for the Sarjana Degree in English Education Department.

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MOTTO

**‘There is no limit of strunggling. Do the best and pray,
God will take care of the rest .’**

Dedication

I dedicate this paper to my beloved parents, Indra Jaya and Siti Aisyah who always give their greatest love, advice, struggle, sacrifice, and unceasing prayer.

A Brief Biography

The writer, Fajar sidik, was born in Jakarta , on october 10th, 1996. He is the first child of Indra Jaya and Siti Asiyah. He finished his elementary education at SD muhammadiyah 35 Tangerang Banten in 2009, his junior high education was finished at MTs Miftahul Huda Tigaraksa Tangerang Banten in 2012, and then he finished his senior high education at MA Miftahul Huda Tigaraksa Tangerang Banten in 2015. After graduated from senior high education, he continued his education by joining undergraduate program of English Education Department, Faculty of Education and Teacher Training, the State Islamic University “Sultan Maulana Hasanuddin” Banten.

During his time of studentship, he involved at internal organization by having position as developing aparature organization of Assosiation Of English Students (HMJ) of English Education Department 2016.

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8. For my best friends of TBI E 2015 who have given the writer motivations and advice.

Finally, the writer realizes that this paper is far from being perfect, so the writer hopes this paper will be useful especially for the writer and for any reader or any researcher. Therefore, the writer would like to accept some suggestion to correct this weakness of this paper.

Wassalamu'alaikum Wr. Wb.

Serang, October 10th 2019

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