STATEMENT OF ORIGINALITY

I here declare that the researcher paper I wrote as a partial fulfillment of requirements for the Sarjana Degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevalling in Indonesia.

Serang, August 6th, 2019

Signed (materai 6000)

<u>Astuti Widiyaningsih</u> SRN. 152301767

ACKNOWLEDGMENT

In the name of Allah, the Beneficent, the Merciful.

All praise be to Allah SWT, the Lord of the Worlds, the Almighty who has given the writer a chance and health to finish her paper. Peace and blessing be upon our prophet Muhammad S.A.W., his families, and his companions, and his followers.

This scientific paper is presented to the Department of English Education, in the Faculty of Tarbiyah and Teachers' Training, Sultan Maulana Hasanuddin State Islamic University Banten as a Partial Fulfillment of the requirements for the degree of strata 1 (S1).

In this occasion, the writer would like to express her greatest honor and gratitude to all those who gave her support, motivation, and advice in finishing her paper to :

- 1. Her beloved parents, and her siblings as a support system, who always give love, advice, and support to finish this paper;
- 2. Dr. H. Abdul Muin Bahaf, S.Ag., M.M., as the head of English Education Department;
- 3. Mrs. Ila Amalia, M.Pd., and Drs. H. Busthomi Ibrahim, M. Ag., as her first and second advisor, who have given advices, guidance, time, and suggestion in writing this paper;

- 4. Mr. Tri Ilma Septiana, M.Pd., as the Lecturer in English Education Department;
- All her homie in HORE (Shoky, Riris, Nada, Ufi, Seftia, Vivi, and Mariam) for helps, support, love, and motivation for the writer in finishing this paper;
- 6. All her friends at the State Islamic University of Sultan Maulana Hasanuddin Banten and also in English Education Department, especially my best friends of class "A" 2015 that cannot be mentioned one by one.

Serang, August 6th, 2019

ASTUTI WIDIYANINGSIH SRN. 152301767

ABSTRACT

Astuti Widiyaningsih. 152301767. 2019. An Analysis of the Higher Order Thinking Skills (HOTS) in the National Examination of English on Junior High School Level. (Undergraduate Research paper. Department of English Education, and Teacher Training, The State Islamic University, "Sultan Maulana Hasanuddin" Banten). Advisers : Ila Amalia, M.Pd., and Drs. H. Busthomi Ibrahim, M.Ag.

This study was carried out to obtain empirical evidences on the distribution of the higher order thinking skills (HOTS) based on the revised edition of Bloom's Taxonomy in the National Examination of English subject on junior high school level. This study used document analysis method that enables the writers to identify, analyze and categorize the quality of National Examination questions into Bloom's taxonomy. The writer employed questions from 2016-2017 and 2017-2018 academic years as sampel. The major findings of this study demonstrate that they were only 7 and 15 out of 50 or 14% and 30% from two respective National Examinations can be categorized into the higher order thinking skills classified into C4 or analysis ability. Meanwhile, the lower order thinking skills can be found as many as 43 and 35 questions or 86% and 70% from respective each academic year. In conclusion, the writers conclude that the most questions National Examination in Junior High School Level can be categorized into the Lower Order Thinking Skills (LOTS). Besides, based on the data the improvement quality of questions was only 16% from two academic years.

Key words: bloom's taxonomy, hots, national examination.

THE ADVISORS' APPROVAL

This is to certify that the undergraduate research paper of Astuti Widiyaningsih entitled "An Analysis of the Higher Order Thinking Skills (HOTS) in the National Examination of English on Junior High School Level"

Has been approved by the research paper advisers for further approval by the board of Examiners.

Serang, August 6th, 2019

Adviser I

Adviser II

Ila Amalia, M.Pd. NIP. 19770731 200604 2 002 Drs. H. Busthomi Ibrahim, M.Ag. NIP. 19650304 200003 1 003

Acknowledged by: The Head of English Department,

Dr. H. Abdul Muin Bahaf, S.Ag, M. M. NIP. 19710923 199903 1 003

AN ANALYSIS OF THE HIGHER ORDER THINKING SKILLS (HOTS) IN THE NATIONAL EXAMINATION OF ENGLISH ON JUNIOR HIGH SCHOOL LEVEL

By:

Astuti Widiyaningsih SRN. 152301767

Under the Supervision of: Adviser I

Adviser II

Ila Amalia, M.Pd. NIP. 19770731 200604 2 002 Drs. H. Busthomi Ibrahim, M.Ag. NIP. 19650304 200003 1 003

Acknowledge by:

The Dean of Education and Teacher Training Faculty The Head of English Department

Dr. H. Subhan, M. Ed NIP. 19680910 200003 1 001 **Dr. H. Abdul Muin Bahaf, S.Ag, M. M.** NIP. 19710923 199903 1 003

THE BOARD OF EXAMINER'S APPROVAL

This is to certify that the undergraduate research paper of Astuti Widiyaningsih has been approved by the board of Examiners as a partial fulfillment of the requirement for the degree of Sarjana in English Education.

Serang, August 7th, 2019

The Board of Examiners :

<u>Dr. Apud, M.Pd.</u> NIP. 19710117 200312 1 002	Chair Person	
<u>Anis Uswatun Khasanah, M.Sc.</u> NIDN.	Secretary	
<u>Dr. Hj. Anita, S.S., M.Pd.</u> NIP. 19770410 200312 2 001	Examiner I	
<u>As'ari, S.S., M.Si.</u> NIP. 19741029 200003 1 002	Examiner II	
<u>Ila Amalia, M.Pd.</u> NIP. 19770731 200604 2 002	Adviser I	
<u>Drs. H. Busthomi Ibrahim, M.Ag.</u> NIP. 19650304 200003 1 003	Adviser II	

DEDICATIONS

In the deep of my heart, this thesis is dedicated to my beloved parents and my

great grandmother as my support system :

~ Abu Bakar & Haeti ~

~ Jawariah ~

Also my siblings :

~ Dian Rasita ~

~ Mulyana Hazizi ~

~ Siti Sahartini ~

ΜΟΤΤΟ

"Every life we're living only has one size for each of us" (anknown)

"So which of the favors of your Lord would you deny?" (Ar-Rahman:13)

"we don't know what should we face in the fature, just keep moving forward"

(The Writer)

A BRIEF BIOGRAPHY

The writer's name Astuti Widiyaningsih, was born in Serang, on October 26th, 1997. She is the first child, out of four siblings from the married couple Mr. Abu Bakar and Mrs. Haeti. She lives in Sanding Cipacung, Kec. Petir, Kab. Serang.

She finished Elementary School at SDN Sanding 2 Serang Banten in 2009, she graduated her Junior High School at SMPN 1 Petir in 2012 and she graduated her Senior High School at SMKN 3 Kota Serang in 2015. And then in 2015, she continued her education to University by Joining Undergraduate Program of English Education and Teacher Training, the State Islamic University "Sultan Maulana Hasanuddin" Banten.

The writer completed her study at the State Islamic University "Sultan Maulana Hasanuddin" Banten in 2019 by conducting the research paper entitled "An Analysis of the Higher Order Thinking Skills (HOTS) in the National Examination of English on Junior High School Level" under the supervisor of honourable Mrs. Ila Amalia, M.Pd., and Mr. Drs. H. Busthomi Ibrahim, M.Ag.

TABLE OF CONTENTS

STATEMENT OF ORIGINALITY	i
ACKNOWLEDGEMENT	ii
ABSTRACT	iv
THE ADVISOR'S APPROVAL	v
THE BOARD OF EXAMINERS' APPROVAL	vii
DEDICATION	viii
MOTTO	ix
A BRIEF BIOGRAPHY	X
TABLE OF CONTENTS	xi
LIST OF TABLES	xiv
LIST OF APPENDICES	xvi
CHAPTER I INTRODUCTION	1
A. Background of the Study	1
B. Focus of the Study	4
C. Research Questions	4
D. Objective of the Research	5

E.	Significance of the Research	6
F.	Previous of the Study	7
G.	Conceptual Framework	9
H.	Organization of Writing	10

A.	Na	tional Examination	13
	1.	The Definition of National Examination	13
	2.	The Objectives and Benefits of National Examination	14
B.	Hi	gher Order Thinking Skill (HOTS)	15
	1.	The Understanding of Higher Order Thinking Skill	15
	2.	The Implication of Higher Order Thinking Skill	16
	3.	The Regulation of the Minister of Educational and Culture	
		of Indonesia Related HOTS	17
	4.	The Higher Order Thinking in Bloom's Taxonomy	19
	5.	The Higher Order Thinking in Multiple Choice	26

A.	The Object of the Study	29
B.	The Research Method	29
C.	The Source of Data	30

D.	The Method of Collection Data	31
E.	The Techniques for Analyzing Data	31

A.	The Description of the Data	33
B.	The Analysis of the Data	34
	1. Findings the Distribution	34
	2. The Development and Comparison	56
C.	The Discussion of the Data	58
	1. The Higher Order Thinking Skill	58

A. The Conclusion	61
B. The Suggestion	62
BIBLIOGRAPHY	65
APPENDICES	67

LIST OF TABLES

Table 1.1	The Diagram of Conceptual Framework	10
Table 2.1	The Types of Cognitive Process Identified in Bloom's	
	Taxonomy	20
Table 2.2	Bloom vs. Anderson/Krathwohl	22
Table 2.3	Description and Key Word of Bloom's Taxonomy	
	Revision	23
Table 4.1	The Distribution of the Cognitive Domain in Question's	
	National English Exam of 2016-2017 Academic Year	35
Table 4.2	The Distribution of the Cognitive Domain in Question's	
	National English Exam of 2017-2018 Academis Year	39
Table 4.3	The Distribution of the Higher Order Thinking Skill in	
	Multiple Choice Question's National English Exam of	
	2016-2017 Academic Year	43
Table 4.4	The Distribution of the Higher Order Thinking Skill in	
	Multiple Choice Question's National English Exam of	
	2017-2018 Academic Year	43
Table 4.5	The Question List of Analyze Skill in 2016-2017	
	Academic Year	44
Table 4.6	The Question List of Analyze Skill in 2016-2017	
	Academic Year	48

LIST OF APPENDICES

Appendix 1 The Analysis Card	68
Appendix 2 The Checklist Table	69
Appendix 3 UN Bahasa Inggris Tahun Pelajaran 2016/2017	70
Appendix 4 UN Bahasa Inggris Tahun Pelajaran 2017/2018	86
Appendix 5 Surat Keputusan	99
Appendix 6 Consultation Book	103