

CHAPTER V

CONCLUSION AND SUGESION

A. Conclusion

After describing the data, the writer draws conclusion based on the research finding from teacher on students creative writing to eight grade students of SMP 14 Kota Serang.

1. Think, Talk, Write Strategy is applied in SMP 14 Kota Serang by forming groups that each of them must be able to present the content of the stories, reading stories in the class by own students. Each group should be active in this activity because the students' scores can be obtained from the points given by teachers during discussion and question and answer session. The application of this strategy does not experience significant problems or constraints, the Think, Talk, Write strategy has given very satisfactory results, besides this strategy also uses several methods such as lectures, Questions and answers, and others in the learning process. By using Think, Talk, Write strategy it can be said that students' learning activeness is good, because they have fulfilled some of the indicators of liveliness learning, more enthusiastic and more excited. Every teachers has different ways to gave method to the students creative writing. it can be shown from apllying think talk write method, the increasing percentage of the number of students who meet the indicators of achievement of the result set. The percentage of the result of applying method is 76%. The teacher also have applied the

student active on learning process even though there only some of student less showed a good response to the teacher.

2. The result students responses from the teacher was fair. it can be seen in the activity student in the class, The students are: paying attention to the teacher, being enthusiastic with the material, The student read the text, Able to understand the material, able to work in a team, able to be the leader of a team,able to explain their opinion, able to give respond to their friends' opinion, able to deliver the result of discussion, able to ask some questions about the material, able to write their ideas, and th last able to arrange sentences. Although, some of student did not pay attention to the teachers and positive result through teachers to the students in creative writing. The students achievement in the research was good, but still the standard of grading system. Here, the students did the task in group work better. Their team work was good, each of the member of the group participated actively in discussion phase and in the writing phase. Unfortunately, the problem was about to write their imagination in the paper. They still need a stimulation to write their idea.

B. Suggestion

Based on the research findings and discussion, the following suggestions addressed to the teacher, the students and the future researcher are presented:

1. For the teacher Considering that the applying of Think Talk Write Technique can improve the students creative writing skills, I hope the teacher can use the similar technique of teaching writing such that technique.
2. For the students The students have great imagination on their mind but, they confused to express it. I hope they can learn about the way to express their idea through Think Talk Write Technique before, to always imagine and write a new idea.
3. For the next researcher The result of this research was needed an improvement. The researcher hope that the next researcher can explore more about the students need to learn about writing with enjoy and fun. The next researcher has to know that the students need a good environment of learning process and an interesting media that can explore their imagination of writing.