

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfilment of the requirements for the Sarjana Degree and submitted to English Education Department, Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained the institution as well as other rules prevailing in Indonesia.

Serang, May 17th 2019

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ACKNOWLEDGEMENT

Assalamu'alaikum Wr. Wb.

There is no valuable words to be said but all praises to all praises to be Allah, the almighty God, who has sent Muhammad, peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for me myself to finish the paper.

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ABSTRACT

Ifan Bachtiar Rifa'i. 152301926. Applying Think Talk Write in creative writing (A Case Study at SMP 14 Kota Serang). The paper of English Education Department at Faculty of Education and Teachers Training of State Islamic University Sultan Maulana Hasanudin Banten, 2018/2019.

This research was based on the students' difficulties in creative writing. The students have good interest in creative writing unfortunately; they were difficult to deliver their idea in the written form. They were needed stimulation of the teacher in delivering their idea. The teachers were needed a new technique in teaching writing to improve students writing skills in creative writing. Think Talk Write Technique aimed to help students in creative writing creatively. The questions of this research were: (1) The application of Think Talk Write Technique in creative writing. (2) The students' creative writing by using Think Talk Write Technique. The purposes of this research were: (1) to know the implementation of think talk write technique to improve student creative writing. (2) To know the students in creative writing skill after being taught by using Think Talk Write Technique. The research used a descriptive qualitative method with case study approach. The subject of this study is the Eighth Grade Students (Class A) of SMP 14 Kota Serang. This class consists of 27 students. The researcher used three kinds of instrument to collect the data. The first instrument is observation, second is interview, the third is document analysis. The result of this research showed that learning activities through the Think Talk Write learning model get a percentage score of 76%. Based on the assessment category the percentage of 76% is in the good category, the researcher knew that the students activeness in the class was reaching the standard of value. Student of VIII A seems good in paying attention to the teacher explanation and student also follow the teacher instruction such as open book, read text, do the task etc. sometimes some of student seems like not paying attention, there are still some activities that need to be improved, namely: first, asking questions about the material being studied. Second, discuss the contents of the notes in group discussions. Third, record the results of answers from group discussions. Fourth, present the results of group discussions. Fifth, make conclusions about the material being studied. Sixth, conduct evaluation and reflection. The teachers believed that Think Talk Write (TTW) Method can help teacher and students to improving their learn on evaluate each other. So, they were knew to deficiency in the teaching and learning activities, especially in creative writing.

Keywords: *Creative Writing, Think Talk Write*

THE ADVISOR'S APPROVAL

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DEDICATION

This research paper dedicated to:

The writer's beloved parents,

Weweng juwaeni

And

Mutmainnah

Thanks for Everything

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The writer, Ifan Bachtiar Rifa'i, was born in Tangerang, Banten, on 20th of January 1997. He is the first child, out of four of weweng juwaeni and Mutmainnah. He Finished his elementary elementary education at SDN Sumur Bandung 1 in 2008, whereas his junior and senior high education were respectively finished at Islamic Modern Boarding School Daarul Ahsan, Tangerang, Banten in 2011 and 2014. He continued his study to English Education Department, Faculty of Education and Teacher Training, State Islamic University Sultan Maulana Hasanuddin Banten.

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