

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research entitled “ The effect of scientific based learning on students’ reading skill at tenth grade of MA Nurul Abror Pamarayan Kab. Serang ”, the writer concludes that :

1. The analysis result about the effect of scientific based learning on students’ reading skill at tenth grade of MA Nurul Abror Pamarayan Kab. Serang, has shown that t_0 experiment class is higher than t_0 control class. It means that using scientific based learning on students’ reading skill at tenth grade of MA Nurul Abror Pamarayan Kab. Serang has significant effect on the improvement of students’ reading skill at tenth grade of MA Nurul Abror Pamarayan Kab. Serang.
2. From the result of pre-test and post-test between experiment class and control class the writer knows that the students’ reading skill by using scientific based learning is better than students’ without using scientific based learning in their reading skill. The mean of post-test score gained by students in

experiment class 80,5 was higher than in control class 28,7. The highest score of post-test in experiment class 100, the lowest score of post-test in experiment class 53 and the highest score of post-test in control score of post-test in control class 17. So, the distribution experiment class was higher than in control class.

B. Suggestion

In the final of this paper, the writer would give some suggestion as follows :

1. The teacher has to be more creative in teaching English , because by teacher's creativity the students feel fun in learning English. Beside, the teachers should also give motivation to students, so they feel interested in learning and get good influence.
2. The students have to learn hard and practice intensively to master the English, do not be afraid of doing wrong when they are learning and practicing the language through trial and error.