STATEMENT OF ORIGINALITY

I herewith declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department the faculty of Education and Letters wholly constitutes my own original scientific writing.

As for other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethnic in the word of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to received any consequences in the form of any sanction such as loosing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, July 31st, 2019

TAZKIATUN NAFIS SRN: 122301399 Tazkiyaun Nafis , 122301399, 2019, "The Effect of Scientific Based Learning On Student's Reading Skill Achievment At Tenth Grade of MA Nurul Abror Pamarayan Kab. Serang" (undergraduate Research paper, Department of English and letters, the State Islamic Studies University, "Sultan Maulana Hasanuddin" Banten). Adviser : Abdul Muin, S.Ag M.M and Dr. Hj. Anita,S.S, M.Pd

ABSTRACT

This research is mainly purposed to find out is there the effect of scientific based learning on students' Reading Skill At Tenth Grade of MA Nurul Abror Pamarayan Kab. Serang. The Scientific Based Learning is applied by experiment class and control class. The method of this research is pre-experiment research. The population in this research is the Tent grade At MA Nurul Abror Pamarayan Kab. Serang. The writer took tenth grade that consist Of 30 Students. The writer took 30 students as sample and uses post teatment because the writer uses pre-experiment method. To analyze this research the writer uses T-test method and to get the data the writer uses observation technique, and test as instrument of research. The observation is to know the students' Reading Skill achievement At Tenth Grade of MA Nurul Abror Pamarayan Kab. Serang. while, test is to know The Effect of Scientific Based Learning On Student' Reading Skill achievement At Tenth Grade of MA Nurul Abror Pamarayan Kab. Serang. After having analysis data, there is The Effect of Scientific Based Learning On Student' Reading Skill achievement between experiment class and control class, based on the calculation is know that t_{table} with level significance 5 % = 2,00 and with level ignificance 1% = 2,65 so $to_{bservation}$ $n = 20,34 > t_{table} = 2,00$ or $to_{bservation} n = 20,34 > t_{table} = 2,65$ the conclusion is that the writer reject H₀ : $t_o < t_t$. It means there is no The Effect of Scientific Based Learning On Student' Reading Skill achievement At Tenth Grade of MA Nurul Abror Pamarayan Kab. Serang and receive Ha : $t_0 > t_t$. it means there is The Effect of Scientific Based Learning On Student' Reading Skill achievement At Tenth Grade of MA Nurul Abror Pamarayan Kab. Serang.

Key Words : Reading Skill, Scientific Based Learning

THE ADVISERS' APPROVAL

This is certify

That the undergraduate research paper of **Tazkiatun Nafis** entitled "The Effect of Scientific Based Learning On Student' Reading Skill achievement At Tenth Grade of MA Nurul Abror Pamarayan Kab. Serang has been approved by the research paper advisers for the further approval by the board of examiners.

Serang, June 25st, 2019

Adviser I

Adviser II

<u>Dr. H. Abdul Muin, S.Ag, M.M</u> NIP. 1971092399901003 <u>Dr Hj. Anita, S.S, M.Pd</u> NIP. 197704102003122001

THE EFFECT OF SCIENTIFIC BASED LEARNING ON STUDENT' READING SKILL ACHIEVEMENT AT TENTH GRADE OF MA NURUL ABROR (An Experimental Study at Tenth Grade of MA Nurul Abror Pamarayan)

By :

TAZKIATUN NAFIS SRN : 122301399

Under the Supervision of

Adviser I

Adviser II

<u>Dr. H. Abdul Muin, S.Ag, M.M</u> NIP. 1971092399901003

<u>Dr Hj. Anita, S.S, M.Pd</u> NIP. 197704102003122001

Acknowledge by :

The Dean of Education and Letters Faculty, The Head of English Departement,

<u>Dr. H. Subhan, M.Ed</u> NIP. 196809102000031001 <u>Dr. H. Abdul Muin, S.Ag, M.M</u> NIP. 1971092399901003

THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Tazkiyatun Nafis has been approval by the board of examiners as a partial fulfillment of the requirement for the degree of sarjana in English education

Serang, 25 June 2019

The board the examiner

Dr. Hj. Anita, S.S, M.Pd NIP. 19770410 200312 2 001	Chairman	 /
<u>Anis Uswatun Khasanah, M.Sc</u> NIP.	Secretary	 _/
<u>Ila Amalia, M.Pd</u> NIP. 19770731 200604 2 002	Examiner I	 /
<u>Moh. Nur Arifin, S.Ag, M.Pd</u> NIP. 19710221 200212 1 002	Examiner II	 /
Dr. H. Abdul Muin, S.Ag, M.M NIP. 19710923 199903 1 003	Advisor I	 _/
Dr. Hj. Anita, S.S, M.Pd NIP. 19770410 200312 2 001	Advisor II	

DEDICATION

This research paper is dedicated to;

my beloved parents,

especially my beloved husband (Marhani Erawan) who always there and

support me whenever and wherever,

and My Children Muhammad Zain Alhuffadz and Sayid Abdul Mu'ti

Al'Arfan,

and for all my family and my students of YPI Daar el – Ittifaq.

<u>M O T T O</u>

Success is not to be pursued, it is to be attracted by the person

you become" (Jim Rohn)

A BREIF BIOGRAPHY

The writer's name is Tazkiatun Nafis, she was born in serang 01st February 1994, she lives in kp./ds. Pasir limus kec. Pamarayan, kab. Serang – banten. She is the first daughter from four brother and sisters.

The background of the writer is in SDN. Pasir limus in 2005, MTS of DAAR ET-TAQWA in 2008, MA DAAR ET-TAQWA in 2011. After she graduate from MA, she is continue teaching study MI Nurul Abror Pamarayan. In 2012 she is continue her study in the State University Islamic on program English Education Department.

Serang, June 25, 2019 The writer

> Tazkiatun Nafis SNR.122301399

ACKNOLEDGEMENT

In the name of Allah, the Beneficent, the Merciful

All prizes to be Allah, the Lord of the universe who gives his blessing, guidance, and help upon the writer in completing this paper. Then, peace and blessing be upon our prophet Muhammad saw, his descendants, his companions, and his followers.

The writer realized and feels very sure that without his blessing, mercy, and guidance it would not be possible for him to finish the paper.

On this opportunity, the writer herewith would like to express his profound gratitude, more than he can express :

- To Dr. H. Abdun Muin, S,Ag, M.M ; her first advisor also the present headmaster of the English Education Department who has painstakingly spend his valuable time to guide and give excellent suggestions to him in preparing this paper. And thank to Dr Hj. Anita ,S.S, M.Pd ; her second advisor, for the correction and invaluable criticism and suggestion in completion to the paper.
- 2. Dr. H. Subhan, M. Ed, who gives the writer valuable advise and all of those whose have helped him who are not mentioned personally here without her patient, guidance, and cooperation this paper should have never been written.

- 3. All lecturer State Islamic University (UIN) SMH "Banten", especially the lecture of English department program who have taught and guided during he studied at this collage.
- 4. My beloved husband , Marhani Erwan, who have prayed, encouraged, reminded the writer to finish this paper.
- Thank for My Children, Muhammad Zain Alhuffadz and Sayid Abdul Mu'ti Al'arfan as a Big motivation for me
- 6. Thank for all.

The writer realized that this paper is far from being perfect. The writer would like to thanks to who can't be mentioned personally here, who have helped and supported him. The writer always hopes that this paper will be useful for the readers and become reference for other researchers.

The Writer

TAZKIYATUN NAFIS

TABLE OF CONTENTS

STATEMENT OF ORIGINAL	ii
ABSTRACT	iii
THE ADVISER'S APPROVAL	iv
THE BOARD OF EXAMINERS' APPROVAL	vi
DEDICATION	vii
МОТТО	viii
A BRIEF BIOGRAPHY	ix
ACKNOWLEDGEMENT	X
TABLE OF CONTENTS	xii
LIST OF APPENDICES	xiv

CHAPTER I INTRODUCTION

A.	Background of the Study	1
B.	Statements of the Problem	7
C.	The Aims of Study	8
D.	Assumption and Hypothesis	8
E.	Clarification of the Term	9

CHAPTER II THEORETICAL FOUNDATION

A.	20	13 Curriculum	11
	1.	The Definition of 2013 Curriculum	11
	2.	The Characteristic of 2013 Curriculum	12
	3.	The Excellences of 2013 Curriculum	13
	4.	The Innovation of 2013 Curriculum	14
B.	Sci	entific Approach	18

C. Reading	22
1. Definition of Reading	22
2. Types of Reading	26
3. The purpose of reading	27
D. Achievement	31
1. Definition of Achievement	31
	22
CHAPTER III METHODOLOGI OF RESEARCH	
A. Research Method	33
B. Place and Times of Research	34
C. Population and Sample	34
D. Instrument	35
E. Data Collecting and data analyzing	38
F. Research Procedur	44
CHAPTER IV FINDING OF RESEARCH	
A. Data Description	45
B. Research Analysis	47
C. Hypothesis Testing	78
D. Interpretation of Data	79
CHAPTER V CLOSING	
CHAPTER V CLOSING A. Conclusion	81
	81 82
A. ConclusionB. Suggestion	
A. Conclusion	82

LIST OF APPENDICES

- Appendix 1 : Rencana Pelaksanaan Pembelajaran (RPP)
- Appendix 2 : Soal Pre Test and Post Tes
- Appendix 3 : Jawaban Pre Test and Post Tes
- Appendix 4 : Post Tes
- Appendix 5 : Students' Photos
- Appendix 6 : SK Penelitian
- Appendix 7 : SK Hasil Penelitian
- Appendix 8 : Consultation Book