## **CHAPTER V**

## CONCLUSION AND SUGGESTION

## A. CONCLUSION

Based on the description chapter four, the writer concludes that:

- 1. The students at the second grade of MTs Nurul Islam kota Serang have difficulties in writing descriptive text especially in write sentence descriptive and it can be seen from the score of pre-test that show many students get bad score was 33, the average score of pre-test was 45,04.
- 2. Using flip chart is effective in improving students' skill in writing descriptive text. It can be seen from the result of post-test was higher than students pre-test. The students' lowest score of post-test at experimental class was 75 and the highest score was 83. The result of post-test at control class was 67, the lowest was 35. The average score of experiment class in pre-test 45.04 and 70.90 in post-test, whether the average

scores of control class are 46.47 in pre-test and 51.38 in post-test. The result of the data calculation it shown  $t_{table}$  significance 5% and  $t_{observation} = 7.55 > t_{table}$  1.68, so Ho is rejected and Ha is accepted. It means that using flip chart had significant effect in learning students' skill in writing descriptive text.

## **B.** Suggestion

According to the conclusion above, the researcher would give some suggestion as follow:

- 1. For the teacher, the writer offers suggestion to use flip chart media in teaching writing descriptive text, because based on the result of research, this strategy is effective to improve students' writing skill and the students will be interested. Thus, the teacher must be creative in developing English learning process in the classroom in order to make students more interested in learning English.
- 2. For the furthermore research, the writer suggests to choose appropriate material instrument of test. The

writer expected to do further research to conduct better research.

- 3. For the school, the writer suggests to take more attention in improving teaching and learning process especially in English lesson.
- 4. For the student, the student must study hard to increase their writing skill and must not be afraid of doing wrong when they are learning and practice.