

CHAPTER V

CONCLUSION

A. Conclusion

in this research she analyze teacher techniques in teaching speaking for tourism students. She did the observation and interview teacher and students to get material of the research and analyze it. Based on the data, she concluded that.

1. The result of observation showed that the teacher techniques in teaching speaking for tourism students are drill techniques, roleplay techniques, dialogue, simulation, discussion, report and brainstorming. These techniques were classified based on taxonomy of techniques from Crookes and Chaudron theory (1991). In addition, the teacher conducted prepares talk activity when she implemented discussion techniques. It was in line with Harmer's theory (2002) about classroom speaking activity that was cited in the chapter two.
2. The obstacle in implementing the techniques were limited of time, the students condition who often felt quickly bored in

learning speaking the students who often felt nervous when they ask to remember, to practice the dialogue and to speak in front of the class, the lack of the students vocabularies, less of vacilities, and the text book that unappropriate with the syllabus. And the english subject in vocational school was not specified for certain fields. The English for specific purpose included into learning competitive in some vocational school still in general English not English for the specific purpose yet.

3. Students response toward the technqiues that the teacher employed were 20 students who wrote that they pleased in practicing the dialogue since the teacher conducted role playing and they were unconfident in sharing their ideas and retelling since the teacher conducted discussion, information exchange and retelling. On the other hand there were 11 students who wrote that they were interested in making the dialogue but they were not pleased when they were asked to perform the dialogue in front of the class by role playing because they were unconfident. But there were students who wrote that they become more active in learning

speaking since the teacher asked them to discuss their work, to share the information with friends in the group and to retell it to the other students, it means that students are interested in learning speaking by dialogues, it may indicate that dialogues is the most interested techniques for the students.

B. Suggestion

Based on the research finding and conclusion above, the researcher would like to suggest as follow:

1. The teachers

They must state the classroom rule before applying the method, suggesting, motivating the students to work in a team. They must give direct response when the students break the rule. The teachers have important role to activate their classromm. They must improve their teaching through doing the innovation in the real context the students face. They should be able to use kinds of device to support their teaching-learning process.

2. The students

Students should always be active in teaching-learning process. They also must study hard if they want to be successful in mastering English, they must have belief that English is one of important subject that must be learn and they must enrich their proficiency in English.

3. The other researcher

The finding of research by an Analysis of Teacher Technique in Teaching Speaking for Toursim Students can improve students speaking comprehension. Based on the explanation above the writer would like to suggest to other reseacrher, the result of the study can be used as additional reference for further research with different place and it can motivate other researcher especially in educational research to create or launch the new method in improving aspect as enrichment of education in our country or in other countries that is English as a foreign language.