

## **STATEMENT OF ORIGINALITY**

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, Oktober 22<sup>nd</sup>, 2019

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## ABSTRACT

**Dilla Raudhatul Fadillah.** 152301812. 2019. *An analysis of Teacher Techniques in Teaching Speaking for Students Vocational High School at the Tenth Grade of SMKN 1 Cinangka.*

The objectives of this research were to find out the teachers teaching technique in teaching speaking for students vocational high school at SMKN 1 Cinangka, to describe the obstacles from the technique employed, and to describe the students responses toward the techniques that were employed. The researcher conducted a qualitative research. The subject of the study was an English teacher of Tenth Grade of PH 1 (*Perhotelan 1*). She carried out two data collection technique they were observation and interview. She used observation sheet and interview guideline. In analyzing the data, she used data reduction, data display and conclusion. Result of data analysis showed that the techniques that implemented by the teacher in teaching speaking included drilling technique, role play, report, simulation, cued dialogue, brainstorming and discussion. The obstacles that faced by the teacher in implementing the techniquis were limited of time, students condition, the lack of facilities and th text book that was not appropriate with the syllabus. Most of the students were intersted in learning speaking through the techniques that were implemeted. From the findings illustrated above, it can be concluded that implementing some techniques in teaching speaking was very important especially for students vocational high school who will do the filed work in order to make them more fluent and confident in speaking.

*Keywords: speaking, teaching techniques, teacher techniques in teaching speaking.*

## **THE ADVISERS' APPROVAL**

This is to certify that the undergraduate research paper of Dilla Raudhatul Fadillah entitled “An Analysis Of Teacher Techniques in Teaching Speaking for Students Vocational High School at the Tenth Grade of SMKN 1 Cinangka” has been approved by the research paper advisers for further approval by the board of examiners.

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SPEAKING FOR STUDENTS VOCATIONAL HIGH SCHOOL  
AT THE TENTH GRADE OF SMKN 1 CINANGKA**

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# MOTTO

*“Let it Flow”.*

## DEDICATION

*This research paper is dedicated to:*

*My beloved parents “Drs. Sulaeman Badru and Latifah M.pd”, my little sister “Rifa Kamelia*

*Khalda”, and also my friends who always give me pray, supports, advice for studying until finishing this paper. Thank you very much, I can’t express my gratitude to them with words. Last, I hope this research paper can be useful for the researcher and for the reader. Aamiin.....*

## **A BRIEF BIOGRAPHY**

The Researcher, Dilla Raudhatul Fadillah was born in Serang, on September 25<sup>th</sup>, 1997; she is the first of two children of Sulaeman Badru and Latifah. She has young sister namely “Rifa Kamelia Khalda”

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## **TABLE OF CONTENTS**

<b>STATEMENT OF ORIGINALITY .....</b>	<b>i</b>
---------------------------------------	----------

<b>ABSTRACT</b> .....	ii
<b>THE ADVISERS’ APPROVAL</b> .....	iii
<b>LEGALIZATION OF DEAN FACULTY</b> .....	iv
<b>THE BOARD OF EXAMINERS’ APPROVAL</b> .....	v
<b>DEDICATION</b> .....	vi
<b>MOTTO</b> .....	vii
<b>A BRIEF BIOGRAPHY</b> .....	viii
<b>ACKNOWLEDGEMENT</b> .....	ix
<b>TABEL OF CONTENT</b> .....	x
<b>LIST OF APPENDIXES</b> .....	xi
<b>CHAPTER I INTRODUCTION</b> .....	1
A. Background of the Research.....	1
B. Identification of Problem .....	5
C. Significant of the Research .....	5
D. Focus of Problem.....	6
E. Research Questions .....	6
F. Objective of the Research.....	7
G. Paper Organization .....	7
H. Previous Studies .....	9
<b>CHAPTER II THEORETICAL FRAMEWORKS</b> .....	9
A. Teaching Speaking.....	9
1. Definition of Speaking.....	9

2. Teaching Speaking.....	14
3. Teaching Speaking Technnique.....	18
4. Teacher Roles in Speaking Instruction.....	20
5. Classroom Speaking Activities.....	22
B. Teaching Techniques for Vocational School in ESP class .	24
C. Definition English for Specific Purpose .....	26
D. English for Vocational School.....	29
1. The Term of English Vocational School .....	29
2. Teacher Roles for vocational school in the scope of ESP.....	31

**CHAPTER III METHODOLOGY OF THE RESERACH.....33**

A. Research methodhology .....	33
B. The Setting of the Research .....	34
C. Participants.....	35
D. Research Instrument.....	36
E. The Technique Data Collecting .....	36
F. The Technique Data Analyzing .....	37

**CHAPTER IV FINIDNGS AND DISCUSSION ..... 39**

A. Data Finding .....	39
1. Finding of Observation.....	39
2. Finding of Interview .....	42
a. Teacher Interview .....	42
b. Students Interview .....	46
B. Discussion .....	48

a. Result of Observation .....	48
1. Teacher Interview in Teaching Speaking .....	48
2. Students Responses.....	62
b. Result of Interview .....	63
1. Teacher Interview .....	63
2. Students Interview .....	68
<b>CHAPTER V CONCLUSION</b> .....	71
A. Conclusions .....	71
B. Suggestions .....	73
<b>BIBLIOGRAPHY</b> .....	75
<b>APPENDICES</b> .....	78