

STATEMENT OF ORIGINALITY

Here I declare that the research paper I wrote as a partial fulfilment of the requirement of the Sarjana degree and submitted to the English Education Department, the Faculty of education and Letter wholly constittes my own original scientific speaking.

As for the other persons' work whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific speaking tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, September 24th, 2019

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ACKNOWLEDGEMENT

In the name of Allah, the Merciful, the Compassionate

There is no valuable words to be said but all praises to be Allah SWT, the Almighty God, who has sent Muhammad, peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy and guidance, it would be possible for me myself to finish the research paper.

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The writer will not forget their kindness and may God repay their good deed and always protect, bless all of us, Hopefully, this study is useful and can give contribution for developing the education especially in teaching English speaking to autism students.

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ABSTRACT

Alpiyah Mufidah. 152301822. 2019. The Implementation of Teaching English Speaking Skill to Autism Students (A Case Study at The English Teaching Process at SKh Yayasan Karya Dharma Wanita 01 Tangerang)

This research investigated on the implementation of teaching English speaking skill to autism students at SKh Yayasan Karya Dharma Wanita 01 Tangerang. The formulation of the research problems in this study were how does the teacher teaches speaking skill to autism students and what is the teacher's difficulty in teaching English speaking skill to autism students. Thus, the purpose of this study were to identify teaching English speaking process and teacher's difficulty. The research designed of this study was case study research with qualitative approach. The respondent of this study was one English teacher at SKh Yayasan Karya Dharma Wanita 01 Tangerang. The research instruments were observation, interview, and documentation. The research finding of this study that autism students were lack of comprehension and focus. The English teacher used strategies, approaches, methods, and media in teaching English speaking skill to autism students. The teacher used repetitive instruction, praise, and appreciation as strategies, the teacher used direct trial method, the teacher used picture and concrete object as media, the teacher used individual approach such as used one communication, staring eyes, hold the hand, and clear instruction. The teacher felt difficult when teaches autism students, it appeared when there was an autistic student fight and self-injury in learning process. The internal factors of teacher's difficulties were the characteristics of autism students who difficult in comprhension and focus, the teacher must had ways own in teaching English. The external factors were nothing book and modules for special need students especially for autistic students. This problem made the teacher changed the material more simplifier and easier appropriate with students need.

Key words: *autism student and teaching speaking.*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Alpiyah Mufidah entitled
“The Implementation of Teaching English Speaking Skill to Autism Students”
(A Case study at The English Teaching Process at SKh Yayasan Karya Dharma
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**THE IMPLEMENTATION OF TEACHING ENGLISH SPEAKING SKILL TO
AUTISM STUDENTS
(A Case Study at The English Teaching Process at SKh Yayasan Karya Dharma
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Dedication

This paper was dedicated to:

My self, My Family, and the people who always support me.

Who never bored to give motivation and prayer.

Thanks for everything -

MOTTO

You have to pursue all your dreams

Keep going and never give up -

A BRIEF BIOGRAPHY

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TABLE OF CONTENTS

STATEMENT OF ORIGINALITY.....	i
ACKNOWLEDGEMENT	ii
ABSTRACT.....	iv
THE ADVISER’S APPROVAL.....	v
LEGALIZATION	vi
DEDICATION.....	vii
MOTTO	viii
A BRIEF BIOGRAPHY	ix
TABLE OF CONTENTS.....	x
LIST OF TABLES.....	xiii
LIST OF APPENDICES.....	xiv

CHAPTER I INTRODUCTION

A. The Background of the Study	1
B. The Statement of the Problems	4
C. The Objectives of the Study.....	5
D. Significance of the Study.....	5
E. Previous of Study.....	6
F. Organization of Writing.....	8

CHAPTER II THEORETICAL FRAMEWORK

A. Teaching Speaking.....	9
1. The Definition of teaching speaking.....	9
2. The Role of Teacher in Teaching Speaking.....	11
3. The Problem with Speaking Activities.....	13

B. Autism Student.....	14
1. The Definition of Autism.....	14
2. Characteristic and Criteria of autism students	16
3. The Learning Strategies of Autism Students	19
4. The Approaches of Autism Students	21
5. The Teaching Strategies of Autism Students.....	22
CHAPTER III	METHODOLOGY OF THE RESEARCH
A. The Method of Research.....	23
B. The Respondent	24
C. Data and The source of data.....	25
D. The Site and the Time of the study	25
E. The Techniques of Data Collection	26
F. The Techniques of Data Analyzing	27
CHAPTER IV	RESEARCH FINDING
A. The Data of the observation.....	29
B. The Data of the Interview	37
C. Discussion	39
CHAPTER V	CONCLUSION AND SUGGESTION
A. Conclusion	51
B. Suggestion.....	52
BIBLIOGRAPHY	55
APPENDICES	57

LIST OF TABLES

Table 4.1 Vocabulary

LIST OF APPENDICES

- Appendix 1** Observation Sheet
- Appendix 2** Interview Sheet.....
- Appendix 3** The Decision Letter from Dean of Education and Teacher
Training Faculty
- Appendix 4** The Statement Letter from the Principle of School.....
- Appendix 5** Documentation
- Appendix 6** Consultation Book.....