

CHAPTER II

THEORETICAL FRAMEWORK

A. Nature of writing skill

1. Definition of writing

Writing as one of the four skill of listening, speaking, reading and writing.¹ which has its own characteristic. In writing we use symbols to express our idea and feelings. Writing gives a permanent product in the form of a written piece. It is mean that writing involves producing language rather than receiving it²

Writing is very important for those who learn English as a foreign or second language. As one of the four skills, writing is not like reading and listening.³ Writing is an activity that produces something become sentences meaningful. Shortly, writing skills is specific abilities which help writer put their thoughts into word in the meaningful form and mentally interact with messages.

¹ Jeremy Harmer, *How to Teach Writing*, (Longman: Pearson Education Limited, 2004), p. 31.

² Mutmainah, "The Use of Inside Outside Circle Technique to Improve Student's Writing on Narrative Text", *Loquen: English Studies*, Vol. 10, No.2, (July-December 2017) p.46.

³ Nurmala Hendrawaty, "An Analysis on Students' Errors in Writing Sentence Patterns", *Loquen: English Studies*, Vol. 11, No. 2, (June 2018), p.68.

According to Thomas “writing that is primarily *entertaining* includes fiction, personal essays, sketches.⁴ Writing is a unique and interesting aspect to be studied, not like the others skill in language, writing needs a concept and sometimes imagination, especially when we write a story, besides another roles of writing , based on this reason, many researchers have conducted a scientific writing research. Here are some scientific studies that is done in the previous which are relevant in teaching writing using a animation movie. Harmer has stated “writing is appropriate for such learners it can also be quiet reflective activity instread of the rush and bother of interpersonal face-to-face communication.⁵

Meanwhile, Langan said that writing is a process of discovery involving a series of steps, and those steps are very often a zigzag journey.⁶Writing is a powerful tool to organize overwhelming events make them manageable. Writing is really the form of thinking using the written word.

From the definition above it can be concluded that writing is a way to produce language that comes from our thought trough the paper

⁴ Thomas S. Kane, *The Oxford Essential Guide to Writing* (New York: Barkley Books,1988), p.7.

⁵ Jeremy Harmer, *How to Teach English*, (Longman: Pearson Education Limited, 1998), p.79.

⁶ John Langan, *College Writing Skill With Reading-7th Ed* (New York: McGraw Hill, 2008), p.14.

or the media by using writing we can share our idea, feeling or anything that exist or our mind.

2. The Process of Writing

Writing as one of productive skill needs a process. Harmer stated that writing process that is the stages a writer goes through in order to produce something in it is final written form.⁷ The process of writing consists of four stages:⁸

a. Prewriting

Prewriting means jotting down in rough sentence or phrases everything that comes to mind about a possible topic.

b. Writing a first draft

When you write the first draft, be prepared to put in additional thoughts and details that did not emerge during prewriting.

c. Revising

Revising is as much a stage in the writing process as prewriting, outlining and doing the first draft. Revising means rewriting an essay, building on what has already been done. To make it stronger

d. Editing

⁷Jeremy Harmer, *How to teach writing* (Longman: Pearson Education Limited, 2004), p.4.

⁸John Langan, *College Writing Skills With Readings-7th* (New York: McGraw Hill, 2008), p.24.

After you have revised your essay for content and style, you are ready to edit-check for and correct-errors in grammar, punctuation, and spelling. The Students often find it hard to edit their writing carefully. Prewriting is means jotting down in rough sentence or phrases everything that comes to mind about a possible topic. in the second writing a first draft, students are encouraged to make multiple drafts. Then in the next stage is Revising, students may add, delete, modify, and rearrange ideas. The last stage in process in writing is editing is a stage when students attend to vocabulary, sentence structure, grammar and mechanics

B. Narrative Text

1. Definition of a Narrative text

According Anderson states that “ A narrative is a piece of text which tell a story and, in doing so, entertains or inform the reader or listener”⁹ Narrative is to amuse the people, entertain and to deal with an actual or vicarious experience in different ways. Narrative deal with problematic events that lead to a crisis or turning points of some kind, which a turn find a resolution, narratives can be in the form a legend, fables, fairy tales, etc. Therefore, it is concluded that a narrative text is a

⁹ Mark Anderson and Kathy Anderson, *Text Types in English* (London: Macmillan Education).p. 8.

text that consist of either real or imaginative sequences of events, presented in the past form, which is aimed to entertain the readers.

2. Generic Structure of a Narrative text

The generic structures is divided into five element, they are¹⁰

a. An Orientation (introduction)

In contains the thesis of the text. In this level, the character of the story, introduce the students. In the story happened and who is involved on the story. In this level also used to produce atmosphere so that make the student are persuaded to follow the story. In other words orientation of narrative text tells who the character was/ where, where it happened, when it happened.

b. A Sequence of events (complication)

This part tells the sequence of the story. The problem faced by the character. The complication makes they story more interesting because the character is prevented to reach his or her wants. It is the middle of story.

c. A Resolution

¹⁰ Irwan Sulistyono " An Analysis of Generic Structure of Narrative Text Written By The Tenth Year Students of SMA Yasiha Gubug" *In journal Eternal*, Agustus 2013. <http://researchgate.net/publication/322205527>. p.172.

It tells the reader (students). How the problem was solved it also called solving problem. A satisfying narrative we well give the resolution of the problem.

d. Re orientation

It tells what the story has told or tells again the character and contains the message of moral value to the readers. Those elements must exist in narrative text. It gives more explanation in order to make the story clear and understandable. But sometimes the students find more than one complication and resolution. It can be seen in the following example.

e. Evaluation

This part can be joined in orientation part. It contains the narrative begin. Evolution tells about the time and place of the event being storied.

Those elements must exist in narrative text. It gives more explanation in order to make the story clear and understandable. But sometimes the students find more than one complication and resolution. It can happen when the problem (Complication) was still arisen or unsolved in scheme.

In short, that five elements must exist in narrative text, but sometimes there must be flashback in that text as complement, it gives the readers more explanation in order to make the story clear and understandable

3. Language features

According to Anderson, the language features usually found in a narrative text are:¹¹

- a. Specific characters
- b. Time words that connect events to tell when they occur
- c. Verb to show the actions that occur
- d. Descriptive word to portray the characters and settings

Therefore, it is concluded that a narrative text is a text that consists of either real or imaginative sequences of events, presented in the past form, which is aimed to entertain the readers

C. Media of animation movie

1. Definition of media

Media is derived from Latin and is the plural form of the word "medium" which literally means "intermediary" it is an intermediary message source (a source) to the message receiver (a

¹¹ Mark Anderson and Kathy Anderson, *Text Types in English* (London: Macmillan Education)p. 8.

receiver).¹²The use of media in teaching and learning process can give calmness to the learners. Student achievement will increase if the students really understand the lesson being . In other definition media is tool used to distribute messages or information from the sender to the recipient of the message. The sender and recipient of the message can be in the form of a tau institution, while the media Can be electronic devices, pictures, books and so forth.¹³

Based on those explanations above it appears that the position of the media is very important for two different position. By using the media can be sent messages that will be easier to digest and even more fun and so forth, so that media is part of communication, wherever the communication is held, media is always used wherever and whenever, the use of media is needed to ensure effective communication in order to improve the good effect of instruction, in the teaching and learning process, media is the way of teacher to communicate with the student. It is not only helping the teacher to communicate and send a message to the student but also giving some responses so the student can carry

¹² Nunu Mahnun, "Media Pembelajaran kajian terhadap langkah-langkah pemilihan media dan implementasi nya", *jurnal pemikiran islam*, Vol.37, No.1(januari-juni, 2001) p.27.

¹³ Musadad Harahap, "mengembangkan Sumber dan Media Pembelajaran" January 02, 2018. <https://researchgate.net/publication/322203747>.p.1.

meaningful learning experiences, in teaching and learning process also the media are the means for transmitting, delivering, and giving and exact definition, explanation and example, which is used to make the students get the given material easily and relax.

2. Kind of Media

Teaching media can be classified into three categories, they are:¹⁴

a) Visual Media

They are media can be seen, it can be in form of picture, moving picture, animation or flashcard

b) Audio media

They are audible media. It means that audio media has sound which is listened by us.

c) Audio visual media

They are media that has sound and picture. An animation movie is example from audio visual in teaching. The media it capabilities are considered better and more interesting because it contains elements of audio and visual media types.

¹⁴ Chalifatun Nurizmawati, "The Use of Animation Video as a Media in Teaching Narrative Text". *Jurnal Pendidikan dan Pembelajaran Khatulistiwa*, Vol. 4, No.3(2015) p.4.

In this study , the reseacher used audio visual media named movie as the interaction media, because by using movie it can motivate the students to learn and pay attention to the matterial given.

3. Concept of Animation Movie

Animation movie is a kind of movie which involves sound, recording a series of drawing or manipulating in animate object one frame in one time. One of the reasons animation are now found so widely is that many people believe that can help learners come to understand complex ideas more easily. The process of teaching and learning gets a whole new experience when animation are used during the process.

According kuchimanchi he state that Animation movie is rapid display of images to create an illusion of movement. They have the power to gain the attention of the person for hours together without boring them. And sometimes animation movie are extremely helpful. They help us show and generate interest in something which we otherwise would not to entertain.¹⁵ Its means that animation movie is kind of movie that used movement images to give entertain to the audience, because animation are interesting, they can be fun and informative at the same time. Animation movie that were given were

¹⁵ Bhaskar Kuchimanchi," *Role of Animation in Students Learning*",(June,2013)

appropriate with the age senior high school students. In this study the researcher choose animation movie it can make teaching learning more fun and interesting.

From the statements above it can conclude Animation movie are interesting they can be fun and informative at the same time. Animation movie are not just confined to movies and video games, but Animation also still much the areas of its application are boundless. And one of those areas is education. It can be used as teaching that can give the education to students and make the teaching and learning more fun and interesting.

4. Concept of movies

Movie is a motion picture that recorded and showed trough LCD, television, or at the cinema. According Bordwell “film is a distinct medium, and every film integrates various technique into its overall form.¹⁶ A movie is the one visual aids that can be used in the class, it makes lesson more fun. It means that movie is a media in teaching that can make the teaching and learning process more fun. Movies, also know as the film, there are a type of visual communication which use moving picture and sound to tell stories or inform.

¹⁶ David Bordwell and kristin Thompson, *Film Art Introduction*,(New York: University of Wiconsin,2008).p.228.

From the definition above it can be conclude that movie is a set of moving picture that forms a story which is shown trough LCD or in the TV or at the cinema or movie teather, people watch it to get information and entertain movie can be used as media in teaching and learning process and it can make the teaching and learning process more fun.

5. Types of movie

Movie has a various kind of types. In our daily life, we know a documentary movie, animation movie and other kind of movie. According Bordwell and Thompson defined the types of movie or film as follows :¹⁷

- a. Documentary movie
- b. Animation movie
- c. Experimental movie

Based on explanation above, the researcher can conclude that there are various kind of movies, there are documentary film, animated film, and experimental film those movies have their own characteristic.

¹⁷David Bordwell and Kristin Thompson, *Film Art an Introduction* (New York: University of Wiconsin , 2008)p.338.

6. The procedures of Teaching Writing by Using Animation Movie Media

The researcher hope using Animation movie in the classroom it can make the student more happy in learning English especially in English writing. Here there some of procedures in teaching animation movie in the classroom:

Prepare the students to study, after gaining the students attentions, the teacher tells them what they are going to do

- a. The teacher divides the class into some couple
- b. The teacher Prepare laptop, LCD projector, loudspeaker, Animation movie collection, materials, lesson plans, students exercises, posttest, and everything related to the action.
- c. The teacher give some explanation to the student, expression of opinion
- d. Plays Animation Movie and watch the movie in the class together
- e. After students watched the movie, teacher asked the student to make a sentence with their couple using expression and opinion by their own word

7. Animation movies of “UP”

In this study the researcher used one animation movie that is “Up”, the writer chose that because both of the movie have a good story, so this film has powerful and interesting.

Up is an animated film produced by Pixar animation studios distributed by Walt Disney Picture. Up was premiered on May 13, 2009 at the cannes film festival, and recorded history as the first animated film to be screened at the event. Up was later released on May 29, 2009 in the United State and on July 29, 2009 in Indonesia.

a. Up , a film

1. Directed by : Pete Docter
2. Assistant director : Bob Peterson
3. Produced by : Jonas Rivera, John Lasseter and Andrew Stanton
4. Up written by :
 - a. Bob Peterson
 - b. Pete Docter
 - c. Pete Docter (story)
 - d. Bob Peterson (story)
 - e. Thomas McCarthy (story)
 - f. Edward Asner (screens play)
 - g. Christopher Plummer (screen play)

- h. Jordai Nagai (screen play)
 - i. Bob Peterson (screen play)
 - j. Delroy Lindo (screen play)
 - k. Jeromy Ranft(screen play)
 - l. John Ratzenberger(screen play)
 - m. Elie Docter(screen play)
5. The movie stars the voice of:
- a. Edward Asner as Carl Fredricksen
 - b. Christopher Plummer as Charles Muntz
 - c. Jordan Nagai as Rusell
 - d. Bob Peterson as Dg and Alpha
 - e. Delroy Lindo as Beta
 - f. Jerome Ranft as Gamma
 - g. David kaye as Newsreel Announcer
6. Music by : Michael Giacchino
7. Distributed : Walt Disney Pictures
8. Release date : May 29, 2009 (America serikat)
July 29, 2009 (Indonesia)
9. Running time : 96 minutes
10. Language : English
11. Genre : Romantic, Animation, drama

b. Summary of “UP”

This film tells the story of Carl Fredricksen is a quiet boy who is friendly with tomboy girl named Ellie, who turns out to idolize Charles Muntz an explorer. Then Carl and Ellie married. Their lives shown without talking scenes look very happy, with cheerful music and their first obsession is having children. After preparing everything, reality changed when Ellie was declared by a doctor that she could not get pregnant. For a moment the music became slower and sad, but again became excited when Carl and Ellie tried to set aside their income to fly to Paradise Falls, where Charles Muntz was.

However, the obstacles always arise so they always use the money from the savings, until finally they both become grandparents. Carl who realized their obsession had not been reached, bought tickets to South America and wanted to surprise Ellie. However, before his dream was reached, Ellie died first. This caused Carl to completely lose his spirit of life and become quiet and closed.

That morning as usual Carl got up early and carried out his activities. While watching TV, he meets Russell a passionate scout and will help him do anything. After being deceived by Carl, Russell leaves and Carl sees him mailbox almost escaped due to being hit by truck. Carl was angry and hit one of the officers, who wounded his head

making him dragged to court and finally the rights to his house and land fell to the boss of the construction worker. After that it was rumored that tomorrow morning it would be picked up by a nursing home. When he was going to tidy up his clothes, he saw Ellie's adventure book and realized what he hadn't done. Night passed and morning came.

The nursing home clerk was ready in front of Carl's house and Carl asked for a little time to say goodbye to his house. When the clerk headed for the car, it turned out that Carl's house had ten thousand helium gas balloons installed, a very strong balloons pressure made cracks in the entire bottom of the house and flew the house. Carl rejoices because he managed to move his house and Ellie and prepares to fly to paradise falls. While relaxing in his house, he was surprised to hear the same knock on the door when Russell arrived earlier. He had said ignore him but finally he opened the door and realized that Russell was really carried away with him. And their adventure began. As the walk toward paradise falls Russell find a colorful tropical flightless bird which he names Kevin, not realizing that the bird is actually female. They later run into a dog named Dug wearing translating collar that lets him speak. They discover Dug's owner is an older Charles Muntz. Who has returned to South America with his immense dirigible for several decades to find and bring back a large species of bird.

Russell and Carl returned to their original place with the giant ship muntz and they attended the ceremony that Russell followed . Russell raises Carl as his adoptive father, while kevin has returned to his place of origin and dug make carl his new owner. They eat ice cream in the ice cream shop, while playing to guess the color of the car. Dug, carl, and Russell live happily, while returning to paradise falls, carls and ellie's house land perfectly in paradise falls, just as they dreamed.

8. The Advantages of Using Animation Movies as a Media of Teaching

Harmer states there are many reason why Animation movie can add a special, extra dimension to the learning experience.¹⁸

- a. Seeing language –in- use
- b. Cross- cultural awarenes
- c. The power of creation
- d. Motivation

Animation movie is one of the interesting media that is appropriate to be used in teaching a second language. The students will able to study narrative text through a fun and relax ways.

¹⁸ Jeremy Harmer, *Practice of Language English Language Teaching*,(London : Longman University,2001) p.282.

Based on those explanation it can be conclude that there are same advantages and of animation movie there are the students can see the language in use, cross- cultural awareness, the power of creation, motivation and brings a relax and fun situation and learning.