

CHAPTER 1

INTRODUCTION

A. Background of the Study

Writing is never a one-step action; it is an ongoing creative act. When you first write something, you have already been thinking about what to say and how to say it.¹ Writing is the activity that produces something from mind become meaningful the text of a sentence. It also can be defined as a way to express an ideas or fellings. In order can be a good writer is not easy. Therefore, it takes a lot of practice in writing a text.

One of language skill in English is writing. Writing is important to be studied because it is considered as the productive skill with the process of using symbols (alphabet, punctuation, and spaces) to communicate the thought to be a good sentence on a paragraph.²

Writing as a part of language skill must be taught maximally by the teacher to the student. It needs many aspect that have to be studied and to be practiced regularly because in writing the student do not only have to keep their purpose of writing but they also think about how to organize their ideas.

¹ Alice Oshima and Ann Hogue, *Introduction to Academic Writing*, (New York: Pearson Education, 2007), p.34.

² Nada Raudhotul Muthoharoh, "Using Feedback in Teaching Writing Descriptive Text", *Loquen*,: *English Studies Journal*, Vol. 11, No. 1,(june,2018).p.42.

Harmer stated” writing is used for a wide variety of purposes it is produced in many different forms.³

Moreover, writing is very important as one of communication skills that can help us express our idea, feeling, and our opinion so that we can have a good interaction with our society. Narrative text is piece of text which tell a story and, in doing so, entertains or inform the reader or listener.⁴ Narratives include different types, these include realistic fiction, fantasy, fairytales, humor, romance, crime, mystery, adventure. Animation movie is one of the media that can be applied in teaching writing. It is not only can entertain, but also can be used to improve the students of writing a narrative story. With this media, the students will not easily get bored because most of the young learners love to see the animation movie. The communication in the movie can be easily remembered and understood because it provides the daily conversation language which is often heard by the students.

The use of media in teaching learning process can help teachers to create learning situation effectively and happy. It is supported by statements from Wilson” claims that the use of illustrations, visuals, pictures, perceptions, mental images, figures, impressions, likenesses, cartoons, charts, graphs, colors, replicas, reproductions, or anything else used to help

³ Jeremy Harmer, *How to Teach Writing*, (Longman: Pearson Education Limited, 2004), p.4.

⁴ Mark Anderson and Kathy Anderson, *Text Types in English*, (London: Macmillan Education, 1997). p.8.

chart, graphs, colors, replicas, reproductions, or anything else used to help one see an immediate meaning in terms of vocabulary recognition in the first language.⁵ In this technology era, the use of audio visual media in teaching writing has become more popular for english teacher. Teaching materials and media are developed by teacher in teaching and learning activities. The media that were used by the teacher to support the teaching and learning of writing were not sufficient, furthermore, students had low motivation in composing a story, they also faced the problem of vocabulary mastery because many of students felt difficulty to understand English writing, their writing is very difficult to be understood by the other people, many of students felt difficulty to develop writing skill because lack of vocabulary. The researcher found the students have difficulties and some problem in writing. The problems are the students still confused to write grammar in making sentence, the student felt difficult to write the word in sentence and they felt bored in learning writing because the English teacher only explained the material and then just gave exercise in written form, there was no variation or other teaching media used by the teacher. The English teacher only use the text book and blackboard as a media teaching. The focus of the

⁵ Christine Canning Wilson, "Practical Aspect of Using Video in The Foreign Language Classroom", In: *The Internet TESL Journal*, Vol. VI, No. 11, (November, 2000) p.35.

research, the researcher used the animation movie because animation movie in teaching English is one of the best way to enhance lesson plan and give the student new feeling in learning writing.

Thus the reseacher used Animation movie as a method of writing Based on the explanation above, the researcher wants to conduct a research entitled “The Effectiveness of Using Animation Movie to Improve Students Writing Skill Of Narrative Text”and here, the role of teachers for the students is very important to improve students' writing skill.The teacher must be able to choose the good method that is flexible and tailored to the needs of students in the classroom. So, the learning process can be done well.Based on the explanations of some experts above, the researcher concludes that the use of media in teaching and learning process can make the class becomes relax and conducive.

B. Limitation of The Problem

The researcher limited the problem of the research to make it more focus. In senior high school, there were many interesting aspect to be learn, but the researcher only focuses on the Effectiveness of Using Animation Movie to Improve Students Writing Skill of Narrative Text. Especially in expression of opinion the first grade of SMA Negeri 8 Pandeglang

C. Formulation of the Research Problem

In line with the background of the study, the main purpose of this study is to find an effective method in teaching writing. So, the formulated research problem is as follows:

1. How is the students writing of narrative text in Animation movie?
2. Was the animation movie effective on students writing of narrative text for the first grade of SMA Negeri 8 Pandeglang?

D.The Aim of the Study

Based on the formulation of the problem, the purpose of the study are;

1. To know the students writing on narrative text in Animation movie
2. To find out the effectiveness of using Animation movie in students writing narrative text for the first grade of SMA Negeri 8 Pandeglang?

E. Significance of the Study

The significance of this study is classified into two part, for the students and for the teachers. those are:

1. For the students

Animation movies give the pleasure and relax learning to the students . so that, they will not get bored and motivated their self to study hard

2. For the teacher

The teacher will get new media which can improve the students creativity in speaking

F. Previous Study

In this research, the researcher summarizes some relevant previous studies from papers and journals as follow:

1. Puspitasari in her research in 2017 showed that teaching writing of narrative text *Brother Bear*, a film can help students develop their writing skill. It is proved that students are more happy and interested in producing a narrative text by listening to the dialogue of the film.⁶

The similarity in this paper is to use narrative text to improve students writing skill by using animation movie.

The different in this paper is she used the film “ Brother bear” which is a film with an adventure genre that is able to make students more happy and excited. While from my paper , I use film “ up “ with mellow and

⁶ Puspitasari, Retno A.W ”*The Use Of Animation Movies For Developing Students Writing Skill of Narrative Texts*”(*A Case Study of Teaching English at Eleventh Grade Students of SMA Negeri 10 Semarang in the Academic Year of 2006/2007*)

romantic genres that are able to make students interested in writing narrative text.

2. Gusparia in her research in 2014 the writer then concluded that the implementation teaching through video in writing narrative text can be seen from students spirit to study narrative text. Using animation video could be a new atmosphere for the students who had not been taught using video before.

Since the Animation video can help the students writing skill. After the students were motivated by the material, they could rise their spirit to write something using their answer⁷.

The different in this paper is in Gusparia's paper use animation video that does not use a lot of time which is able to motivate learning to learn narrative text Using animation video could be a new atmosphere for the students who had not been taught using video before.

While from my paper, it is used animation movie because animation movie can be alternative technique in teaching to students mispronounced some English word and it can be used as teaching aids

⁷ Gusparia, "Improving Students Writing Skill of Narrative Texts By Using Animation Video at Grade X1 Science 2 Program of SMA N 1 Teluk Kuantan", *Journal English Language Teaching (ELT)* Vol. 2, No. 2, (July,2014).p 37.

that gives education and entertain to the students and make the teaching and learning process run well and enjoyable.

3. Merita Ismaili, MA. In her research in 2013 the writer then concluded that using movie in the EFL classroom can make the students more happy because animation movie for EFL is suitable to improve their memory. Using movie in EFL classroom can help students understanding and improve their learning skill.⁸

The different in this paper is in Merita's paper is if the movie applied in EFL can make children to understand lesson and not easily get bored and more excited. It also have found that movies catch the learners interest and it can positively affect their motivation to learn. While on my paper is the researcher using Animation movie in second grade of SMA because at the high school it is quick and easy to understand the material because the use of media in high school can greatly attract students when teaching and learning activities.

G. Hypothesis

Based on theories underlying animation movie, narrative and teaching writing for the second grade students, the researcher proposes the hypothesis that Animation movie can improve students writing skill of

⁸ Merita Ismaili, "The Effectiveness of Using Movie in the EFL classroom a study conducted at South East European University" *Forum: Academic Journal of Interdisciplinary Studies*, Vol, 2 No 4, (May 2013).p.121.

narrative text for the second grade of SMA 8 Pandeglang in academic year 2019/2020.

H. Organization of the Study

The paper is systematically divided into five chapters.

This following is short description about each chapter:

Chapter 1 is an introduction. It consists of background of the study, formulation of the research problem, the purpose of the study, significance of the study, and organization of the study.

Chapter II is review of the related literature that relates to the topic of discussion, general concept of media , general concept of writing genre and narrative

Chapter III is a research procedure. This chapter deal with kind of research, research instrument, data collecting and data analyzing.

Chapter IV is about research finding which consist of description of data, analysis data, and interpretation of data.

Chapter V is closing, it's about the researcher gives conclusion and suggestion and information for the reader.