

STATEMENT OF ORIGINALLY

Herewith I declare that the research paper I wrote as a partial fulfilment of the requirements for the Sarjana Degree and submitted to English Education Department, Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originally of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained the institution as well as other rules prevailing in Indonesia.

Serang, Oct 22nd2019

Amelia Mutiara Pensih

SRN. 152301853

ACKNOWLEDGEMENT

Assalamu'alaikum Wr. Wb.

There is no valuable word to be said but all praises to be Allah, the almighty God, who has sent Muhammad, peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for him to finish the paper.

In this occasion, the writer would like to address his greatest appreciation, honor, and gratitude to his beloved parents Mr. Pepen Ependi and Mrs. Asih for giving their unlimited support to the writer.

The writer also would like to express his great gratitude to:

1. Prof. Dr. H. Fauzul Iman, MA., as the Rector of the State Islamic University Sultan Maulana Hasanuddin Banten.
2. Dr. H. Subhan, M.Ed., as the Dean of Education and Teacher Training Faculty.
3. The head of English Department Dr. H. Abdul Muin, S.Ag., M.M, who always stimulates and encourages the researcher to finish this paper.
4. The First adviser Dr. Apud, M.Pd, who has given excellent suggestion and motivation to he researcher in preparing this paper, and for the correction in finishing this paper.

5. Ila Amalia, M.Pd., as my second adviser, who has been patience in advising the writer and also has guided and given her excellent suggestion, correction, and critics to the writer on the process of paper arrangement .
6. All the Lecturers of English Education Department who provided him the priceless knowledge during his study at UIN Sultan Maulana Hasanuddin Banten.
7. All students of TBI C 2015 that was being my third family. Thank you for all experience,that all will be unforgettable memories in the writer's mind.
8. Any other person who cannot be mentioned one by one for their contributions during finishing this paper.

Finally, the writer realizes that the paper far from being perfect, but the writer hopes this paper will be useful for him and any readers or researchers. Therefore, it is such a pleasure for him to get the critiques and suggestions to make this paper better.

Wassalamu'alaikum Wr.Wb

Serang, Oct 22nd2019

Amelia Mutiara Pensih

SRN. 152301853

ABSTRACT

AMELIA MUTIARA PENSIH. 152301853.2019. The Effectiveness of Using Animation Movie to Improve Students Writing Skill of Narrative Text (An Experimental Research at The First Grade of SMA Negeri 8 Pandeglang)

This research investigated Teaching Writing Narrative Text Using Animation Movie at the first grade students of SMA 8 Pandeglang. The aims of this study were 1) to know the students writing on narrative text in Animation movie 2) to find out the effectiveness of using animation movie in students writing narrative text for the first grade of SMA negeri 8 pandeglang. The method of this research was quantitative method. This research used quasi experimental design with pre-test and post-test. The samples of this research were IPS 5 as experimental class which was taught by Animation Movie and IPA 4 as controlled class which was taught without Animation Movie. Both classes consisted of 25 students. The researcher gave pre-test to both classes before giving treatment and gave post-test after giving treatment. The data obtained from pre-test and post-test were analyzed by using t-test formula to see the effectiveness of using animation movie towards students narrative text. Based on the result, she got score pre-test 64.4 and average score of post-test was 80.4 from experimental class while from control class, the average of pre-test was 56.68 and post-test was 61.28. the result showed that the value of t_o 12.50 was higher than the value of t_{table} 2.01 5%. This research showed that the students who used animation movie had better performance in writing than those who had not use animation movie.

Keyword: Animation Movie, Teaching Writing, Narrative Text

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of
Amelia Mutiara Pensih
” The Effectiveness of Using Animation Movie to Improve Students’ Writing Skill
of Narrative Text ”

Has been approved by the research paper advisers for further approval by the board
of Examiners,

Serang, Oct 22nd 2019

Adviser I,

Adviser II,

Dr. Apud, M.Pd

NIP. 19710117 200312 1 002

Ila Amalia, M.Pd.

NIP. 19770731 200604 2 002

**THE EFFECTIVENESS OF USING ANIMATION MOVIE TO IMPROVE
STUDENTS' WRITING SKILL OF NARRATIVE TEXT**

(A Quasi-Experimental Study at the first-Grade Students of SMA Negeri 8
Pandeglang)

By:

Amelia Mutiara Pensih
SRN 152301853

Under the Supervision of:

Adviser I,

Adviser II,

Dr. Apud, M.Pd

NIP. 19710117 200312 1 002

Ila Amalia, M.Pd.

NIP. 19770731 200604 2 002

Acknowledged by:

The Dean of Education and
Teacher Training Faculty,

The Head of English Education
Department,

Dr. H. Subhan, M.Ed.

NIP. 19680910 200003 1 001

Dr. H. Abdul Muin, S.Ag., M.M.

NIP. 19710923 199903 1 003

THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Amelia Mutiara Pensih has been approved by the board of Examiners as a partial fulfillment of the requirement for the degree of Sarjana in English Education.

Serang, Oct 22th, 2019

The Board of Examiners:

<u>Dr. H. Abdul Muin, S.Ag., M.M.</u> NIP. 19710923 199903 1 003	Chairperson	_____
<u>Kheryadi, M.Pd</u> NIDN. 2029038901	Secretary	_____
<u>Prof. Dr. H. Ilzamudin Ma'mur, M.A</u> NIP. 19610829 199003 1 002	Examiner I	_____
<u>Dr. Tatu Siti Rohbiah, M.Hum</u> NIP. 19830205 201101 2 009	Examiner II	_____
<u>Dr. Apud, M.Pd</u> NIP. 19710117 200312 1 002	Adviser I	_____
<u>Ila Amalia, M.Pd.</u> NIP. 19770731 200604 2 002	Adviser II	_____

DEDICATION

I would like to dedicate this paper for my parent who had been giving me sweat blood and tears, spirit, pray, and always stand by me no matter what and her respected first teacher

Pepen Ependi

And

Asih

Thank You for Everything

MOTTO

وَلِكُلِّ وِجْهَةٌ هُوَ مُوَلِّيٰهَا ۖ فَاسْتَبِقُوا الْخَيْرَاتِ ۚ أَيْنَ مَا تَكُونُوا
يَأْتِ بِكُمْ اللَّهُ جَمِيعًا ۚ إِنَّ اللَّهَ عَلَىٰ كُلِّ شَيْءٍ قَدِيرٌ

Meaning : And everyone has a direction to which he should turn, therefore hasten to (do) good works; where ever you are, Allah will bring you all together; surely Allah has power over all things (Q.S. Al-Baqarah: 148)

A BRIEF BIOGRAPHY

The researcher, Amelia Mutiara Pensih was born in Lebak on 19th June 1997 located at Sukajadi village, Panggarangan districts, Banten Province. She is the first daughter from couple of Pepen Ependi and Asih.

She was graduated from Elementary School Situregen 1 in 2009 then continued her Islamic Junior High School in Islamic Boarding School Daar El-Kutub, Bayah Distric then graduated in 2012. Afterwards, she was graduated from Islamic Senior High School from Daar El-Kutub Bayah in 2015. In 2015 she continued her study to English Education Department, Faculty of Education and Teacher Training, State Islamic University Sultan Maulana Hasanuddin Banten. She is still being a student of English Education Department that nowadays processing to do her own paper as condition of Sarjana Degree in University Sultan Maulana Hasanuddin Banten and hopefully going to graduate in 2019.

TABLE OF CONTENTS

STATEMENT ORIGINALLY	i
ACKNOWLEDGMENT	ii
ABSTRACT	iv
ADVISER’S APPROVAL	v
LEGALIZATION OF DEAN FACULTY	vi
THE BOARD OF EXAMINERS’ APPROVAL	vii
DEDICATION	viii
MOTTO	ix
A BRIEF BIOGRAPHY	x
TABLE OF CONTENTS	xi
LIST OF TABLES	xiv
LIST OF GRAPHICS	xv
LIST OF APPENDICS	xvi
CHAPTER I INTRODUCTION	1
A. Background of The Study	1
B. Limitation of The Problem.....	4
C. Formulation of The Research Problem	5
D. The Aim of The Study	5
E. Significance of The Study.....	5
F. Previous Study	6
G. Hypothesis	8
H. The Organization of Writing.....	9
CHAPTER II THEORETICAL FRAMEWORK	10
A. Nature of Writing Skill	10
1. Definition of Writing	10

2. The Process of Writing	12
B. Narrative Text	13
1. Definition of Narrative Text	13
2. Generic Structure of Narrative Text.....	14
3. Language Features of Narrative Text.....	16
C. Media of Animation Movie.....	16
1. Definition of Media.....	16
2. Kind of Media	18
3. Concept of Animation Movie	19
4. Concept of Movie	20
5. Types of Movie	21
6. The Procedures of Teaching Writing.....	22
7. Animation Movie “UP”	23
8. The Advantages of Using Animation Movie	27
CHAPTER III METHODOLOGY OF RESEARCH.....	29
A. The Research Method	29
B. Place and Time of The Research.....	31
C. The Population and Sample	31
D. The Research Instrument	32
E. The Technique Data Collecting	33
F. The Technique of Data Analyzing.....	33
CHAPTER IV RESULT OF THE RESEARCH	36
A. Description of Data	36
B. The Analysis of The Data	53
C. Interpretation of The Data.....	57

CHAPTER V CONCLUSSIONS AND SUGGESTIONS	59
A. Conclusion	59
B. Suggestion	60
BIBLIOGRAPHY	62
APPENDICES	65

LIST OF TABLE

Table 4.1 Result of Pre-test in Experimental Class	36
Table 4.2 Result of Post-test in Experimental Class	38
Table 4.3 The Score of Pre-test and Post-test in Experimental Class.....	40
Table 4.4 Result of Pre-test in Control Class.....	44
Table 4.5 Result of Post-test in Control Class	46
Table 4.6 The Score of Pre-test and Post-test in Control Class	48
Table 4.7 The Score of Frequency Distribution.....	52

LIST OF GRAPHICS

GRAPHIC 4.1 Score of Pre-test and Post-test of Experimental Class	51
GRAPHIC 4.2 Score of Pre-test and Post-test of Control Class.....	52

LIST OF APPENDICES

Appendices 1. List of Students Name in Experimental Class.....	64
Appendices 2. List of Students Name in Control Class.....	65
Appendices 3. Lesson Plan	66
Appendices 4. Research Instrument of Pre-test and Post-test.....	91
Appendices 5. Paper Advisor Letter	102
Appendices 6. Research Permission Letter.....	104
Appendices 7. Students' Pre-test and Post-test.....	107
Appendices 8. Picture of Research	127
Appendices 9. The Statement of Letter from SMAN 8 Pandeglang.....	131
Appendices 10. Consultation Book.....	132