CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions

1. There is influence between group investigation technique to students achievement class X SMKN 10 Pandeglang. Result of hypothesis test using X-Square obtained T_{count} variable of group investigation technique equal to 2.68 whereas value T_{tabel} equal to 1.68. obtained T_{count}>$T_{tabel}\alpha$ (0,05) which means that H_0 is rejected and H_1 is accepted. So it can be determined that the group investigation techniquqe has a significance influence on students achievement SMKN 10 Pandeglang.
2. There is no influence between the gender to the achievement of students of class X SMKN 10 Pandeglang. Because the reuslt of hypotesis test using X-square give the female students, the result of T_{count} variable Gender equal to 0,16, where as value T_{tabel} equal to 1,72. Obatined T_{count}<T_{tabel} or 0,16 < 1,72 α (0,05). It can be concluded that H_0 is accepted while H_1 is rejected. Hence can be determined that gender have no signifivicant influence to students achievement SMKN 10 Pandeglang.
3. There is influence between group investigation technique and gender to students achievement class X RPL SMKN 10 Pandeglang. Based on the calculation of questionaire above that the result obtained is 77.7%. The

result of percentage are matched with a standard percentage that is the range of 61%-80% and classified as “strong or effective”. So it can be concluded that there an influence between group investigation technique and gender toward students achievement.

B. Suggestions

After the researcher makes the conclusion, the researcher is going to show some suggestion related with teaching learning process. These suggestion are the teacher, students and future researcher.

1. For the teacher

a. The teacher has to be able to support and motivate the students to practice writing as a habit.

b. Teachers should use more varied learning methods in school so that students are not easly bored and students feel happy and easy to follow the ongoing learning. Teachers as also expected to not differentiate between males and females students and to not favor in one of the students as more attention to female students because all students are same.

2. For the students

The students should be more practice in writing activity, and make group for discussion and more be active in learning activity.

1. For the future research

For the next researcher, the researcher hopes they would conduct the research or investigation of other teaching method or technique that can be applied by teachers to encourage their students in learning writing.