STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for other persons' works whose ideas are quated in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, November 1st, 2019

LELI KHOLILAH
SRN.152301764

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In the name of Allah, the most gracious, the merciful, all praise be to Allah SWT, the almighty God, who has sent Muhammad, peace be upon him, to be his prophet and messenger people all over the world. without his blessing, mercy, and guidance, the researcher can't finish her paper as one of requirement for achieving graduate degree of Education faculty.

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Finally, the researcher surrenders everything to Allah SWT and she hopes it will be useful for all readers.

Serang, November 1st, 2019

LELI KHOLILAH
SRN: 152301764

ABSTRACT

Leli Kholilah. 152301764. 2019. The Influence of Group Investigation Technique and Gender toward Students Achievement in Writing Descrptive Text (An Experimental Research at First Grade of SMKN 10 Pandeglang Academic Year 2018/2019).

The purpose of this reasearch is as follows: (1). To examine the influence of group investigation technique toward students achievement in writing descriptive text. (2). To examine the influence of gender toward students achievement in writing descriptive text. (3). To examine the influence of group investigation technique and gender toward students achievement in writing descriptive text. This research based on three points statement problems, there are the students still confused to use vocabulary in their writing, the students have difficulties in learning writing, there are differences in male and female students abilities in the field of language. Method of this research is quantitave, instrument used in the form of Test and Questionnaries. Population in this research is students of first grade at SMKN 10 Pandeglang. The amount are 184 students taking sample 40 at the students population. Data analysis used in this research use Descriptive statistic and Inferential statistic.

The result of research that has been done state that: (1). There is influence between Group Investigation Technique to the students achievement in writing descriptive text. The result is T_{Count} Group Investigation variable aqual to 2.68 with significance 1.68 where as value of T_{tabel}. Obtained $T_{Count} \leq T_{tabel}$= 2.68 ≤ 1.68. it means that H_0 of research is rejected, and H_1 is accepted. (2). There is no influence between Gender to students achievement in writing descriptive text. The result is T_{Count} gender variable of male students equal to 1.74 with significance 1.72where as value of T_{tabel}. Obtained to male students $T_{Count} \leq T_{tabel}$ = 1.74 ≤ 1.72. it means H_0 of research is rejected, and H_1 is accepted. Differents with the result of female students equal to 1.06 with significance 1.72 where as value of T_{tabel}. Obtained $T_{count} \leq T_{tabel}$ = 1.06 ≤ 1.72. (3). There is influence between Group Investigation Technique and Gender toward students achievement in writing descriptive text. The results of the percentage of each statement, it can be found the percentage alternative ideal score is 77,7%. The result of percentage are matched with a standard percentage that is the range of 61%-80% and classified as "strong or effective".

Keyword: Group Investigation Technique, Gender, Students' Achievement.

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Leli Kholilah entitled"The Influence of Group Investigation Technique And Gender Toward Students Achievement in Writing Descriptive Text"
(An Experimental Research at First Grade of SMKN 10 Pandeglangin Academic Year 2018/2019).
Has been approved by the reseach paper advisers for futher approval by the board of examiners.

Serang, November 1st, 2019

Adviser I,	Adviser II,
Dr. H. Naf'an Tarihoran, M. Hum.	**Moh. Nur Arifin, S.Ag, M.Pd.**
NIP. 197001032003121001	NIP: 197102212002121002

The Influence of Group Investigation Technique And Gender Toward Students Achievement in Writing Descriptive Text"

(An Experimental Research at First Grade of SMKN 10 Pandeglang in Academic Year 2018/2019).

By:

LELI KHOLILAH
SRN.152301764

Under the Supervision of:

Adviser I,	Adviser II,
Dr. H. Naf'an Tarihoran, M. Hum.	**Moh. Nur Arifin, S.Ag, M.Pd.**
NIP. 197001032003121001	NIP: 197102212002121002

Acknowledged by:

The Dean of Education and Teacher Trainings Faculty	The Head of English Education Department
Dr. H. Subhan, M.Ed.	**Dr. H. Abdul Muin, S.Ag., M.M.**
NIP. 19680910 200003 1 001	NIP. 19710923 199903 1 003

THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Leli Kholilah has been approved by the Board of Examiners as a partial fulfillment of the requirement for the degree of "Sarjana" in English Education.

Serang, November 1st, 2019

The Board of Examiners :

Dr. H. Subhan, M.Ed NIP. 19680910 200003 1 001	Chairman	_____
Siti Sa'diah, S.Pd. M.Hum. NIP. 198608292019032005	Secretary	_____
Dr. H. Abdul Muin, S.Ag., M.M. NIP. 19710923 199903 1 003	Examiner I	_____
Dr. Tatu Siti Rohbiah, M.Hum. NIP. 198302052011012009	Examiner II	_____
Dr. H. Naf'an Tarihoran, M.Hum. NIP. 197001032003121001	Adviser I	_____
Moh. Nur Arifin, S.Ag, M.Pd. NIP: 197102212002121002	Adviser II	_____

DEDICATION

This research paper is dedicated to

My beloved parents,

H. Andi Asnawi and Hj. Maesaroh

My beloved brother and sisters,

H. Maftuhuddin, Deni Pratidiana, E. A'i Ianatul Mardiah, Siti Maftuhah, and Elis Nurkholisoh.

And all of my best friends

Who always pray and support me.

MOTTO

“A person who never make a mistake never tried anything new"

(Albert Einsten)

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A BRIEF BIOGRAPHY

The researcher, Leli Kholilah was born in Pandeglang, on November 9th, 1997; she is the fifth of five children of H. Andi Asnawi and Hj. Maesaroh. She finished her elementary school at SDN Kadu Hejo 2009, where as her junior high school was finished at MTS Malnu Pusat Menes in 2012, Her senior high school was respectively finished at MA Malnu Pusat Menes, in 2015. She continued her education program in English Education Department, Faculty of Education and Teacher Training, the State Islamic University of Sultan Maulana Hasanuddin Banten.

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