CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter, presents the conclusions and suggestions of the research from the result of the research in the chapter IV.

5.1 Conclusions

1. This research is conducted at the eleventh grade students of MA Sholatiyah Kepandean. Based on the research finding and discussion in chapter IV, it can be concluded there are some difficulties that the students still find in reading comprehension on narrative text. The difficulties that students have can be seen from their result. The students' difficulties in **Literal Comprehension** is **27.31%** and categorized into Low Level, The students' difficulties in **Inferential Comprehension** is **30.38%** and categorized into Low Level. The students' difficulties in **Critical Comprehension** is **40.77%** and categorized into Medium Level. So, the finding that the students' difficulties are on highest level, namely **Critical Comprehension** that is **40.77%**.
2. The students' difficulties in reading narrative text can be caused of their lack of understanding the narrative text because of their

vocabularies in English or their interest in reading English text and it made students did not understanding of the story and make them can't answer the question of narrative text well. And the last is caused that students felt bored in reading long passage of story and the theme or topic from the story that is not interested to read.

5.2 Suggestion

Based on the findings, the writer would like to give some suggestions;

1. For the teacher
   a. The teacher should give explanation of the material clearly.
   b. The teacher not only explain theoretically the material, but also teacher should make the students interest to study by giving a good strategy and give interesting topic of narrative text.
2. For the students
   a. The students must be able to understand the reading of narrative text in their English practice.
   b. The students not only study at class but also should practice the language by reading many story books or novel, magazine, and the other text which can add their knowledge to understand

English text in their daily activity. Thus, students can add their vocabulary to understand in English text, especially in reading narrative text.

3. For the Headmaster

The headmaster should complete the facilities needed and also expected to control the teaching and learning activities.

4. The Head of Library

The head of library should add the English books especially reading books, then provides novels and magazines to broaden students.

5. For the next researcher

Hopefully, this research can support the result of the last research that was conducted the same research and this research can give a new inspiration to the next researcher. Furthermore, the next researcher will apply a strategy or method to solve the students' difficulties in reading narrative text.