CHAPTER I

INTRODUCTION

1.1 Background of the Study

Madrasah Aliyah Sholatiyah component part of the Islamic Education Foundation Sholatiyah founded by KH. Abdul Majid and the elder also donors bound or not bound. Which was built on a land area of 11.130 meters, with a building area of 1.500 meters. Madrasah Aliyah Sholatiyah located in the Jl. KH. Abdul Madjid No. 17 Kp. Kepandean Rt. 011 Rw. 003 Sindangsari village Petir-Serang District of Banten Province.

Islamic Education Foundations MA Sholatiyah, an educational institution and teaching of Islam that is essentially the same as Islamic educational institutions that more grow and develop in the midst of the community, while integrating the three elements of education are very important, namely: Worship to instill faith, Tabligh to spread knowledge, and charity to create community activities in daily life. This is consistent with the ideals of the founders of that humanizing that the realization is to instill Islamic values which were based on the

Qur'an and the Sunnah of the Prophet, and do not leave ijma and qiyas, to the formation of Rabhy Radhiyah.

Therefore, the Islamic Education Foundation Sholatiyah develop education to the formal education sector among which Madrasah Aliyah.

Madrasah Aliyah Sholatiyah using combination of, that is KTSP and K13. Hours of learning begins at 07: 00-13: 00. In this school the writer would do research for her thesis regarding English language lessons.

Nowadays English has a very important role because it is particularly used in almost all of the countries as a native and international language. Based on the fact above, it becomes one foreign language, which has to be mastered by all people in the world. So English has to be taught in all levels of education. The widespread need for English as a second or foreign language needs a considerable pressure on the educational resources of many countries.

Teaching and learning English in Senior High School has its scope including competence to comprehend and to produce spoken and written texts through four language skills: listening, speaking, reading, and writing; competence to comprehend and to create many short

functional texts and monolog also essay in the form of procedure, description, recount, narrative, and report. For this reason the teacher must have various methods in teaching genre to make the students more interested in teaching learning process.

Reading is so important in our daily lives and also we can know what we do not know, Allah said in the holy Qur'an surah Al-'Alaq 1-5 (1) Read! In the Name of your Lord, Who has created (all that exists), (2) has created man from a clot (a piece of thick coagulated blood). (3) Read! And your Lord is the Most Generous, (4) who has taught (the writing) by the pen. (5) Has taught man that which he knew not.[1] Verses at once indicates how Islam emphasizes the importance of reading in human life.

Reading is a routine that is almost inseparable from the style of modern human life, especially in education. Indication of the importance of reading for education can be seen of them through the many statements presented by experts with different disciplines[2], for example: Reading is the basic skill in study. Reading is the basis of all education. Reading is the heart of education. Reading is the primary

[1] Kementrian Agama RI Direktorat Jenderal Bimbingan Masyarakat Islam Direktorat Urusan Agama Islam dan Pembinaan Syariah (Jakarta: PT Sinergi Pustaka Indonesia, 2012), p. 904

[2]Ilzamudin Ma'mur, *Membangun Budaya Literasi,* (Serang: IAIN Suhada Press, 2010), p.138

avenue to knowledge. Reading is a skill essential for formal education and for an individual's success in society. So this reading skills will continue to hold its role even in the information age though, where information can be obtained through a variety of audio-visual electronic media such as television, video, cassette, and radio but oral information remains limited and temporary. While the written information is relatively more durable and easily accessible or readable whenever needed.

Reading, one of the language skills, should be mastered well by the students because reading is an essential factor that influences one's activity in communication. Reading is a part of daily life for those who live in literate communities. People consider reading as an important activity, so that people usually say that reading is the way to open the world. Reading is interesting activity, because by reading, people can get some information widely without going anywhere.

Reading is something which people look at the text and assign to the written symbols in that text; in other words, Aebersold and Field

assume that reading activity is people's activity to read a text; there is interaction between the reader and the text when people read that text.[3]

It can be concluded that reading is a process of reacting and understanding a written text as a piece of communication. Reading does not necessarily need to look everything in a given piece of text. It is important to comprehend genre in order to catch the information and message in written text. Text comprehension is related to reading skill, as reading is one of the important skills in order to communicate using English to fulfill daily needs such as reading newspaper, instruction, rule, book, advertisement, magazine etc. Reading is not the activity to read aloud but to comprehend the message and information in the text. Reading is very important to be given as a skill in English lesson.

Research about analyzing students' text is very important to do because by knowing the students' difficulties, it can lead the teacher to solve the students' problems. [4]

From some description above, the writer is interested to carry out a research dealing with topic related to problem. The writer is curious to know the students' difficulties in reading comprehension, especially in

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[3]Jo Ann Aebersold and Mary Lee Field, *From Reader to Reading Teacher* (New York: Cambridge University Press, 2011), p. 15

[4] Emi Emilia, *Menulis Tesis Dan Desertasi* (Bandung : Alfabeta, 2012), p. 201

narrative text. This idea encourage Based on the description, the writer decided to the research with the title: **"AN ANALYSIS OF STUDENTS' DIFFICULTIES IN READING COMPREHENSION ON NARRATIVE TEXT".**

1.2 Focus of the Study

This research focused on reading skill in comprehending a story. The reason why the researcher focused on this problem because it was the prior reading problem faced by most of the students at Islamic Senior High School Sholatiyah. Based on the school syllabus and the recommendation from the teacher, the researcher only focused the study on Narrative text.

1.3 Statements of the Problems

Based on the background of study above, the research could draw the main problem to make easy in the theoretical review. The statements of problems are:

1. How many percentages of students' difficulties are made by the students in reading comprehension on narrative text?

2. Why the students have difficulties in reading comprehension on narrative text?

1.4 The Aims of the Study

1. To know how many percentages of students' difficulties are made by the students in reading comprehension on narrative text.
2. To know why the students have difficulties in reading comprehension on narrative text.

1.5 Significance of the Study

The researcher expected that the findings of the study will be significant for:

1. The students: as source of information to solve their problem and improve their reading competence.
2. The teacher: as a reference to improve reading, teaching and learning process and choose the most appropriate teaching method based on his students problem.
3. The researcher: as additional information and knowledge of experience in education, especially in teaching reading for a better future English teacher.