CHAPTER III

RESEARCH METHODOLOGY

This chapter presents the research method, place and time of the research, population and sample, the research instrument, the technique of data collecting, and the technique of data analyzing.

A. Research method

The method of this research is descriptive qualitative. According to Hussein, the goal of descriptive research is to describe a phenomenon and characteristics. Qualitative research however, is more holistic and often involves a rich collection of data from various sources to gain a deeper understanding of individual participants, including their opinions, perspectives, and attitudes.[1] The study is descriptive qualitative because it explores the language phenomenon happened in speaking skill especially on speech. This research is to get understanding of the phenomenon in speech production.

This research describes speech production which concerns on slips of the tongue. It focuses on the kind of slips of the tongue that are used by the speech of students on the complication of speech student fails audios. After that, it describes the contexts causing slips of tongue

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[1] Hossein Nassaji, "*Qualitative and Descriptive Research: Data Type Versus Data Analysis*", Article in Language Teaching Research, vol.19(2), February 2015, p. 129

on the speech production by speech of students. Relatedly to this result, the descriptive qualitative method is the most suitable method used for this research.

B. Place and time of the research

This research takes place at MTs Roudhotul Falakh on Jeungjing streets Km.4 Majasari, Pandeglang – Banten. The writer chooses this school with the reason of:

1. This school has never been researched. So, it makes the writer challenged to do research here.

2. The location of this school is easy to research from the writer live.

The time of this research carried out on February up to March 2019.

C. Respondent of The Study

The writer used of 15 pupils-respondents from MTs Roudhotul Falakh Pandeglang. The respondents are officially enrolled in the third grade. Random sampling was used in this research. According to Donal Ary, random sampling was that all members of the population have an equal and independent chance of being included in the sample.[2] There

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[2] Donal Ary, *Introduction To Research In Education* (USA: Wadsworth Group A Division Of Thompson Learning Inc, 2002), p.426

are each 5 respondents in different levels. They are in the good, middle and poor in learning English. The 15 pupils-respondents based on recommendation of the English teacher.

D. The Research Instrument

The writer used speaking record as the instrument for collecting the data. This record is student doing speech in front of class. Students are given a text of speech by the writer to be read in front of class. The reason why the writer gave text of speech, because it could facilitate students, speed up time and easier for writers for collecting the data. Before gave the test the writer gave an example of speech to get the feedback from the students about speech.

E. The Technique of Data Collecting

For Collected the data in this research, the writer used the instrument as follow:

1. Documentation

In the collecting data from the students, the writer used documentation to know the students ability in speaking activity. This data requires students to make a speech and the writer make sound recordings when students speech. Students used the manuscript method when giving a speech, to facilitate students in the speech. After that the writer transcribing the utterances from

the recordings to get the script consisting of the slip of tongue. Then, the final step is displaying the data which consists of the slip and context based on the order of the occurrence the recording of student's speech.

2. Interview

The writer carries out interview with the students to get the accurately data about the students' ability and difficulties in speaking activity. The writer wants to know the causes of student make a slip of the tongue when their speech.

F. The technique of Data Analyzing

This research, the writer used descriptive analyzing technique for the technique of data analyzing. To make the process of data analyzing easier, the writer will code and categories the data. The writer categories some utterances which are considered slips of the tongue using recorded of student in English speech, and write it on the book. The writer categories the data by using the following table:

No	Actual Utterance	Intended Utterance	Categories of slips of the tongue				
			Ant	Pre	Meth	Add/ Oms	OSU
1.							

2.							
3.							
4.							

Notes:

Ant   : Anticipation

Pre   : Preservation

Meth   : Metathesis

Add/osm : Addition and Omission

OSU   : Other Speech Unit

And finally is analyzing the type of slips of the tongue and the causes of students making these mistakes.