

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the main conclusion of this research and the suggestion for the further research.

A. Conclusions

The conclusion based on data analysis and the discussion in the previous chapter, the researcher would like to conclude that the mastery of second semester in Islamic Education Department (PAI) about students' problems in learning English are:

1. The difficulties in learning English in Islamic Education Department (PAI)

Based on the research findings, the researcher got answers from the students of PAI 2 E as participants that they found difficulties in grammar, pronunciation, vocabulary. They also found unsupportive environment which impacted on the lack of motivation in learning English. And also they stated that the way lecturer teach affects their learning condition. When the researcher compare from the answer participants from the

difficults to easier, based on four skills in learning English that are:

- a. Speaking is at the highest level. Some factors are the reason why they choose speaking because of lack of vocabulary, pronunciation according to them in the pronunciation of teir reason is the difficult way to pronounce it, which makes them not confident to speak English. Also lack knowledge about grammar, according to them the difficulty in grammar is because many formulas such as in tenses.
- b. The second position is listening. Their reason is that when listening to videos or shows in English, they feel unable to digest the contents of the conversation, the lack vocabulary also makes them not understand the meaning of the content being discussed.
- c. The third position is writing. Their reason is because writing consists of several processes that must be carried out such as outlining, drafting, editing and revising.
- d. The difficulty in learning the last is reading. Most students think that reading is easy because of teir fondness for reading. But for some people reading is included in the language skills that are difficult the reason is because they do not understand

about pronunciation, lack of English vocabulary so that when the lecturer told them to translate they feel trouble.

2. Factors cause the difficulty of learning English in Islamic Education Department (PAI)

The factors causing difficulty in learning English based on the data obtained, namely:

a. Lack of Motivation

This happens because of limited intelligence and also the delivery of material provided by lecturer which is sometimes not understood by students so that makes them feel difficult and bored.

b. Environmental Factor

This happens because they are not English students, so they only speak English when studying. And also inadequate facilities and infrastructure.

c. Lack of knowledge of English

This happens because they do not like to read books or articles about English so that their vocabulary does not increase and their knowledge are lacking. Also physiology and psychological factors also influence, but not only

from the limitations of students' ability to receive material but also the ability of lecturer to deliver material.

B. Suggestion

Based on the conclusion, it can be delivered some suggestions that might be useful. The suggestions are for the lecturer and students, as follow:

1. For the Lecturer

- a. The lecturer should always give motivation to the students in teaching learning process.
- b. The lecturer can be more creative and innovation in teaching students to make students active in learning.
- c. The lecturer should give the method of learning English to make students happy when learning English lesson.

2. For the Students

- a. The students should practice of reading and writing English to improve their knowledge and information.
- b. The students should learn about pronunciation especially to make good speaking.
- c. The students must be add new vocabularies every day and remember every time.