CHAPTER I

INTRODUCTION

This chapter convers about background of the study, identification of the problem, limitation of the problem, statement of the problem, objective of the research, significance of the research, previous study, and organization of writing.

A. Background of the Study

Learning is the process of acquiring new, or modifying existing, knowledge, behaviors, skills, values or preferences.[1] Learning is a progressive adaption process, also a process of change that concerns behavior or psychology. So can be interpreted as the learning process is the stages of cognitive, affective and psychomotor behavior changes that occur in students.

In Indonesia English is a foreign language to study. In practice both teachers and students still face many problems during the learning process. Various responses can be found in class related to these problems, especially in the attitude of students during the learning process, student learning outcomes and participation in carrying out group work.[2]

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[1] Mayer, R. E, *Multimedia Learning,* New York, Cambridge University Press. 2001.
[2] Fika Megawati, *JURNAL PEDAGOGIA* ISSN 2089-3833 Volume. 5, No. 2, Agustus 2016.

The difficulty of learning English until now is still experienced by many students, especially in the collegs of the State Islamic University of SMH Banten in Islamic Education Department (PAI). The results of preliminery studies show that their interest is very low.

Whereas the quality of input certainly affects both the process and the results of learning, even though they are not majoring in English but seeing an increasingly advanced era they should be able to speak English. Especially they are prospective teachers and a teacher must master various abilities and knowledge, including mastering English.

Based on the researcher interviews with three students in Islamic Education Department (PAI) about the difficulties of students in learning English in Islamic Education Department (PAI). She got answers from the students of PAI as respondents that they found difficulties in grammar, pronunciation, vocabulary. They also found unsupportive environment which impacted on the lack of motivation in learning English. As for their reasons for difficulties in grammar, it is because there are many formulas such as the formulas in tenses. In the pronunciation of their reason is the difficult way to pronunce it, which makes them not confident to speak English. And the last is reason of lack of vocabulary makes it difficult for them to understand the meaning of the reading context they read.

Every induvidual has different levels of difficulty, including difficulties in communication, understanding grammar, or laack of vocabulary. Basically

everyone experiences the same thing when learning English, starting from memorizing vocabulary, understanding grammar and other language structures. The problems above are actually not due to the mistakes of the learner, but could be mistakes in the learning methods that are not interesting or too rigid, therefore effective learning activities are needed. In learning English students must be able to master four aspects of skill. In this skill aspect students learn about how to pronunce or pronunce words correctly, write sentences correctly according to grammar and listen to foreign language sentences correctly and throughly so that what is heard matches what is said.

As for ways to overcome these various difficulties there are those who make material charts by way of further detailing what has been obtained when studying in class. For grammar especially to understand tenses so that the formula is easily memorized they make a kind of draft or column that contains tenses formulas. To understand pronunciation, namely by watching English-language films. And there are also those who try to like English because they are seeing more and more advanced times and realize the importance of learning English for their future even though they are not from English department.

Based on the concept described above, the researcher at the State Islamic University of SMH Banten in the second semseter of Islamic Education Department (PAI) which involved several students that according to them there are many difficulties in learning English. Therefore this study aims

to describe the difficulties faced by students in learning English and its causal factors. So, based on the problems above, the researcher would like to conduct the study about difficulties of learning English under the title "EXPLORING STUDENTS' PROBLEMS IN LEARNING ENGLISH (A Case Study of Islamic Education Department (PAI) of Faculty of Education and Teacher Training The State Islamic University Sultan Maulana Hasanuddin Banten)".

B. Identification of the Problem

Based on the background of study above, the writer has taken out identification of the problem:

1. Lack of students learning motivation towards English subject.
2. Unsupportive environment which impacted on the lack of motivation in learning English.

C. Limitation of the Problem

This study focuses on English language difficulties in grammar, difficulties in pronunciation and difficulties in vocabulary. The researcher has chosen Islamic Education Department (PAI) for the study.

D. Statements of the Problem

Based on the background of the research, the writer focuses as follows:

1. What are the difficulties in learning English in Islamic Education Department (PAI) ?

2. What factors cause the difficulty of learning English in Islamic Education Department (PAI) ?

E. Objective of the Research

Based on the statment of the problem above, the main aims of this study are:

1. To describe the difficulties of learning English in Islamic Education Department (PAI)

2. To analyze factors cause the difficulty of learning English in Islamic Education Department (PAI)

F. Significance of the Research

1. For the Lecturer

The result of this study has provided the information about the difficulties in learning English experienced by students. With the existence of research on the difficulty of learning English, hopefully this will became a benchmark for lecturer to able to find to provide better teaching and maybe be able to find other methods that are more interesting, so students are interested in English.

2. For the students

This result of this study has provided the information about the importance of English and to increase their interest in learning English. To facilitate students in learning English by recognizing their difficulties first and also to motivate students to grow interest in English lessons.

G. Previous Study

There are many researchers that have conducted in students problem in learning English. Thus for, researchers have investigated about students problem in learning English such as:

1. Fika Megawati "Students difficulties in achieving effective English learning". The study was conducted on even semester 2015-2016 students in May 2016. The research subjects were students of the Muhammadiyah University of Siduarjo PGSD study programs in semester 2AI and 2A3 took English courses II. Where previously they had obtained English language material I talk about the basic concepts of English. And total of research subjects is 65 students. She uses applied qualitative research method and she use three stages for the data analized that is: data reducation, data display and conclusion. For the result of the study sho that EFL learners experience a range of English learning problems.

2.   Hermayawati (2010) observed about "Analysis of difficulty learning English students". She analyze English learning difficulties of the guidance and counseling study program. She focused on finding students' difficulties in mastering English competency. It was conducted at University of Ahmad Dahlan Yogyakarta by involving 50 students and a teacher as the subjects. She used a classical and individual approach in collecting qualitative and quantitative data. The procedures used in context, input, process and product/CIPP-Evaluation model for its benefits to improve the quality of teaching. She used McDonough and McDonough Model for the data analyzed, namely: (1) exploration in both student learning processes and results; (2) analysing the results of exploration through questionnaire, interviews with students; (3) conducting peer-debriefing, namely interviews with other lectures related to, methods, syllabus content, whether they are in accordance with student needs.

The difference between previous studies and the researcher, previous studies explained about the difficulties faced by students in learning English with different of analysis and different of subject. But, the researcher focus on students' problems in learning English both from internal factors and external factors.

H. Organization of the Writing

To make this research easy to be comprehended, the writer divides this research into five chapters:

Chapter I is introduction. Consists of background of the study, identification of the problem, limitation of the problem, research question, objective of the research, significance of the research, previous of the study and organization of writing.

Chapter II is theoretical frameworks. Consists of the theories from some experts about the difficulties of students problem and English.

Chapter III is research methodology. Consists of the research method, the place and time of the research, subject of the research, the technique of data collecting and the technique of data analyzing.

Chapter IV is finding and discussion. Which consist of description of the data.

Chapter V is closing. Which consist of conclusion and suggestion.