

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the writer finding that was presented in the previous chapter the writer would like to give some conclusions as follow :

1. In general, the students' pronouncing the English consonants /ʃ/, /ʒ/, /tʃ/, /dʒ/, /θ/, and /ð/ at the seventh grade of SMPN 21 Kota Serang in experimental class before treatment is less. In pre-test scores of experimental class, the highest score is 72 while the lowest score is 42 and the average of pre-test is 61,5. Then the result of post-test after giving treatment in experimental class, the highest is 82 while the lowest score is 48 and the average of post-test is 71,61. Seeing the calculation the mean score of pre-test and post-test in experimental class is improved on 10,11 points. It means that there is significant effect using YouTube channel *BBC Learning English* in students' pronouncing the English consonants /ʃ/, /ʒ/, /tʃ/, /dʒ/, /θ/, and /ð/ at the seventh grade of SMPN 21 Kota Serang.
2. Based on the analysis of the data, it can be known that the score of  $t_o = 5,36$  is bigger than  $t_t = 1,66$  and  $2,38$  with level significant of 5% and 1%. If  $t_{\text{observation}} > t_{\text{table}}$  the  $H_a$  (alternative hypothesis) is accepted and  $H_o$  (null hypothesis) is rejected. It means using YouTube channel *BBC Learning English* has significant influence to improve students' pronouncing the English consonants /ʃ/, /ʒ/, /tʃ/, /dʒ/, /θ/, and /ð/.

## B. Suggestion

According to the conclusion, the writer would like to give some suggestions related to the teaching-learning process in SMPN 21 Kota Serang. The suggestions are for the students, the teacher, and the other researchers.

### 1. For the students

- a) The students should be more eager in studying, not just in the school but wherever they are.
- b) The students do not get stuck with the lessons they get in the class, but students also have to be more creative looking for various sources of learning, such as in the school library, on the internet etc.

### 2. For the teacher

- a) The teacher has to know the various teaching material. So, she can choose the suitable material in teaching and learning the English language.
- b) The teacher may use YouTube channel *BBC Learning English* as effective and innovative teaching material to improve their students' pronunciation skill. But it would be better if the combined with other teaching methods so that the learning will be more maximal.

### 3. For other researchers

Other researchers can use this research as a reference for conducting and developing further research on a similar problem. But it would be better if the researchers use other references such as from books, international journals and other studies so that the obtained data will be more valid and credible.