

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, October 18th, 2019

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ACKNOWLEDGEMENT

In the name of Allah, the Merciful, the Compassionate

There is no valuable word to be said but all praises to be Allah, the almighty God, who has sent Muhammad, peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for her to finish the paper.

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ABSTRACT

Tuti Tazkiyah. 152301803. 2019. Using YouTube Channel “BBC Learning English” to Improve Students’ Pronunciation (An Experimental Research at the Seventh Grade of SMPN 21 Kota Serang).

The research investigates the use of YouTube channel *BBC Learning English* in students’ pronouncing the English consonants /ʃ/, /ʒ/, /tʃ/, /dʒ/, /θ/, and /ð/ at the seventh grade of SMPN 21 Kota Serang. The aims of this research were to know the students’ ability in pronouncing the English consonants /ʃ/, /ʒ/, /tʃ/, /dʒ/, /θ/, and /ð/ before and after using YouTube channel *BBC Learning English* at the seventh grade of SMPN 21 Kota Serang and to identify the effectiveness of using YouTube channel *BBC Learning English* in teaching pronunciation of consonants /ʃ/, /ʒ/, /tʃ/, /dʒ/, /θ/, and /ð/ at the seventh grade of SMPN 21 Kota Serang. The method used in this research was quasi experiment with the samples are 70 students. They are divided into two class, 36 students in experimental class and 34 students in control class. Furthermore, the writer used pre-test and post-test to collect the data. The result showed that the students’ pronouncing the English consonants /ʃ/, /ʒ/, /tʃ/, /dʒ/, /θ/, and /ð/ which using YouTube channel *BBC Learning English* had better performance than those who had not used YouTube channel *BBC Learning English*. After calculated the data using t-test, the value of $t_{\text{observation}}$ was 5,36 with degree of freedom 68 in the degree significance 5% = 1,66 and in degree significance 1% = 2,38. It was found that $t_o > t_1 = 5,36 > 1,66$ in degree significance 5% and $t_o > t_1 = 5,36 > 2,38$ in degree significance 1%. It means was a significant effect of using YouTube channel *BBC Learning English* to improve students’ pronouncing the English consonants /ʃ/, /ʒ/, /tʃ/, /dʒ/, /θ/, and /ð/.

Keywords: *Pronunciation, YouTube, and YouTube channel “BBC Learning English”*

**USING YOUTUBE CHANNEL “BBC LEARNING ENGLISH”
TO IMPROVE STUDENTS’ PRONUNCIATION**

(An Experimental Research at the Seventh Grade of SMPN 21 Kota Serang)

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THE BOARD OF EXAMINERS' APPROVAL

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DEDICATION

*This research paper dedicated to
the writer's beloved parents as her first respected teachers:*

The late H. Rojali

and

Saryanti

MOTTO

*"You can never understand one language
until you understand at least two"*

(Geoffrey Willans)

A BRIEF BIOGRAPHY

The writer, Tuti Tazkiyah, was born in Serang, Banten, on July 12th, 1997. She is the second daughter, out four siblings of the late H. Rojali and Saryanti. She lives in Taktakan village, Serang-Banten.

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