

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions

Concerning to the result of the finding analyzes and the description of the data the researcher concludes that:

1. Using snowball throwing technique can be applied in teaching and learning English. It can be seen from observation sheet that researcher gave. Teaching learning writing skill using snowball throwing technique in the first meeting students' observation showed: introduction orientation percentage 91% is high categories. Apperception percentage 92,5% is high categories. Motivation percentage 94,1% is high categories. Giving reference percentage 95% is high categories. Pre-test percentage 94% is high categories

Activity teaching learning using snowball throwing technique in the first meeting showed: part main, observing percentage 91% is high categories. Questioning percentage 92,5% is high categories. Collecting data/ exploring percentage 94,1% is high categories. Associating percentage 85% is high categories. Communicating percentage 94% is high categories.

Teaching learning activity writing skill using snowball throwing technique showed: last part closing, percentage 88,5% is high categories. All activity teaching learning writing skill using snowball throwing technique first meeting percentage 92,4 is high categories.

Teaching learning writing skill using snowball throwing technique in the second meeting student's observation showed: introduction orientation percentage 96% is high categories. Apperception percentage 93,6% is high categories. Motivation percentage 95% high categories. Giving reference percentage 93,2% is high categories.

Activity teaching learning using snowball throwing technique in the second meeting showed: part main, observing percentage 92,3% is high categories. Questioning percentage 85% is high categories. Collecting data/ exploring percentage 91,4% is high categories. Associating percentage 86% is high categories. Communicating percentage 97% is high categories.

Teaching learning activity writing skill using snowball throwing technique showed: last part closing, percentage 88,4% is high categories. Post-test percentage 96% is high categories. All

activity teaching learning writing skill using snowball throwing second meeting percentage 92,4 is high categories.

2. The students' writing skill in the second grade of SMPN 3 Warunggunung is stills less. The result of pre-test showed that most students had many serious problems in writing descriptive text. They lacked many aspect of writing. After using snowball throwing technique the students have big enthusiasm in writing class. They know how to described person in detail and they can choose the word in their sentence based on the topic given. It can be seen from the student's achievement in teaching writing using snowball throwing has a significant difference between the pre-test and the post-test when the study is conducted. The researcher compared it with tt, the result of calculation shows that t_o (t observation) is higher than t_t (t table) . the result of t_t on significant 5% = 1,67 and 1% = 2,40. It indicates that $t_o > t_t$ or $5.5 > 1,67$ and $5.5 > 2,40$ so the zero hypothesis are rejected and the alternative hypothesis is accepted. It means. There is a significant effect of teaching writing using snowball throwing technique.

B. Suggestions

According to the conclusion above, the researcher would give some suggestions as follow:

1. Suggestion for english teacher
 - a. The teacher should be creative, attractive, fun in classroom, and provide opportunities to the students to write English confidently.
 - b. Snowball throwing technique can be used by the teachers in teaching activities, because based on the result of research this technique gave a good effect for students' writing skill and can helped the students to overcoming their interested and mastery the material well.
2. Suggestion for the students
 - a. The researcher suggest to students should be more confidence to write English, do not afraid about making mistakes and more practice in order to improve their writing ability.
 - b. Students must be critical to the teacher in the classroom if they haven't understanding about the learning or material.
3. Suggestion for other researcher
 - a. For the future researcher should seek the varieties technique, in learning foreign language does not use the technique that can made students feel bored and not interested.
 - b. The future researcher could use this study as a reference, develop snowball throwing technique, or combine with other technique to get better result.