

# CHAPTER I

## INTRODUCTION

### A. Background of the Research

Nowadays English becomes an International language in modern and global communication. English is the major language of science and the professions and the official language of many international and professional organizations.<sup>1</sup> However, it can be an important tool and it used to interact with other people who have different language and culture all over the world. Many countries use English as second language. In Indonesia, English has become the first foreign language which is taught since elementary level up to university. As an International language, English becomes very important for progress of technology and education. The fact is many technologies such as computer, smartphone; internet, software, and other technology are written in English.

The aims of English teaching at school is to assist students and acquire the four language skill, such as listening, writing, reading, and speaking. Writing is equally important in children's overall language

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<sup>1</sup> Diao Zhiping & Shamala Paramasivam, *Anxiety of Speaking English In Class Among International Students In A Malaysian University*, International Journal of Education and Research, Vol 1, No.11, (University Putra Malaysia:ISSN, 2013) p.1

development not only in a formal situation, but also informal one. Competent writing is a skill that anyone can learn with practice.<sup>2</sup> When children begin writing and express their opinion verbally, they must to know the purpose of their written. However, they need to know a lot of vocabulary items, understand the grammatical, sentence structure, sentence sequence and sentence connection. It means that writing is a difficult skill to be learnt, because it needs hard thinking and some process in producing words, making sentences, and paragraph.

This research is intended to investigate the influences of Snowball Throwing Technique application in teaching writing. From the observation in SMPN 3 Warunggunung, the researcher found the student problems in English learning, especially in writing ability. Many students have much vocabulary but they could not pour it into a written. Students did not have enough vocabulary so they can't write, they did not master in grammar, self-confidence, confused how to start their written, and many students were not interested in writing because it was considered bored. Therefore, learning to write English must be designed as efficient as possible in order to make the students explore their ability in writing English. The teacher should be creative, attractive, fun in

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<sup>2</sup> John Langan, *English skills with readings*, 6<sup>th</sup> ed., (New York: McGraw-Hill Companies, 2005) p.14

classroom, and provide opportunities to the students to write English confidently.

In this research she use snowball throwing as a technique in teaching writing skill. Hopefully, snowball can motivate and inspired the students to write, more active and to stimulus their ideas. The students can use snowball to help their writing. On the other hand, this technique will help the students to be more active in understanding difficult material, and organize their thinking. Therefore, she will use experiment research method to know the result between control class and experiment class, is there any influence of using snowball in teaching writing skill.

Based on the problem above, the researcher would like to conduct a research entitled “**The Use of Snowball Throwing in Teaching Students’ writing skill**” (an experimental research at the second grade of SMPN 3 Warunggunung).

## **B. The Research Problem**

There are many problems of teaching language that can be identifying as research subjects. In this case, the researcher would like to discuss about:

1. How is snowball throwing applied in teaching writing at second grade of SMPN 3 Warunggunung?
2. How is the influence of using snowball throwing as teaching technique on students' writing skill at second grade of SMPN 3 Warunggunung?

### **C. The Purposes the Research**

1. To know snowball throwing applied in teaching writing at second grade of SMPN 3 Warunggunung.
2. To find out the influence of using snowball throwing as teaching technique on students' writing skill at second grade of SMPN 3 Warunggunung.

### **D. The Limitation of the Research**

This research is concentrated on analyzing the influence of using snowball throwing in teaching students' writing skill focuses on descriptive text at 2<sup>nd</sup> grade of SMPN 3 Warunggunung and the scope of this research is the students' writing skill. The research is in quasi-experimental research. It describes the influence of using snowball throwing in developing students writing skill.

## **E. Significant of the Research**

### 1. The teacher

This research can give English teacher an alternative solution or a way that can improve students' writing skill. The technique can be update reference for English teacher in teaching writing skill. It can add a source of how to improve students writing ability. This research can give inspiration for their teaching especially in writing subject. It also can give alternative technique in teaching and learning English, especially to erase the monotonous activities in the class in order to get better assessment of the students' writing performance.

### 2. The students.

This research can improve their interest and involvement in learning writing. It can generating their ideas, make them become more active and creative in the teaching speaking and learning process. The result of the research can give the good influence, can change students' expectation about English and bring students more interest and enjoy study English by using snowball throwing technique, and increase their writing ability. This technique will help students understand better about the English lesson especially in terms of writing.

### 3. Researcher

For the researcher, this research will help to give a deep understanding what the research is and how to conduct a good research in the educational setting.

#### **F. The Hypothesis of the Research**

Based on the background of the research above, the researcher submits the hypothesis. Sugiyono has defined “Hypothesis can be define as a temporary answer, which the answer are given based on relevant theory, not based on empirical facts obtained through data collection.”<sup>3</sup>

And hypothesis as follow:

1. The experimental hypothesis ( $H_a$ ) there is significant difference of using snowball throwing toward students’ writing skill in teaching English study in SMPN 3 Warunggunung.
2. The null hypothesis ( $H_o$ ) there is no significant difference of using snowball throwing toward students’ writing skill in teaching English study in SMPN 3 Warunggunung.

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<sup>3</sup> Sugiyono, *Metode Penelitian Pendidikan: Pendekatan Kuantitatif, Kualitatif, dan R&D*, (Bandung: Alfabeta, 2015) p.96

## G. The Previous Research

The researcher presents some previous research that deal with this title to prove the originality of this research. There are several researches which found that snowball throwing is an appropriate teaching technique to improve students writing skill.

*The first* research was conducted by Henny Susanty, (English Education Journal, Vol.7 No.1, 2016), “*Use of the Snowball Throwing Technique for Teaching Better ESL Speaking*” (experimental Research at the eleventh Grade of SMA Negeri 8 BandaAceh. The researcher takes 29 students were randomly selected for the experimental class and another 29 students for the control class. The statement of the problems “ Is there any significant difference in the ability to speak English between student taught using Snowball Throwing Technique (STT) and those taught through the Audio-Lingual Method (ALM)?“.The result of the research shows that the application of the STT could improve the motivation and achievement of the students in speaking. It means that the students who were taught by using the STT have a better performance than those who were not.<sup>4</sup>

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<sup>4</sup> Henny Susanty, *Use of The Snowball Throwing Technique for Teaching Better ESL Speaking*, (English Education Journal, Vol.1, No.7, (Banda Aceh:EEJ, 2016) p.117

*The second* research was conducted by Sofyan A. Gani, Yunisrina Qismullah Yusuf, and Rima Erwina, (proceedings of the 1<sup>st</sup> National Conference on Teacher's Profession Development, 2017), "The Effectiveness of Snowball Throwing Technique in Teaching Reading Comprehension". This study focused on applying Snowball Throwing Technique in teaching reading. The researcher wants to know if STT can improve students' reading comprehension skill for the 10<sup>th</sup> grade students of SMAN 1 Darul Makmur Nagan Raya Aceh. The researcher takes 30 students as experimental class and 30 students as control class. The result of the research shows this technique has shown that the activities could build the students' ability in reading comprehension and further increase their social interactions among peers.<sup>5</sup>

*The third* research was conducted by Fatmawati, (EDUVELOP Journal, Vol.1 No.2, (March) 2018), "*The Use of the Snowball Throwing Learning Model in Improving the Writing Ability*". The population of this study is the tenth year students of SMA Negeri 1 Halteng. The researcher takes 30 students were randomly selected for the experimental class and another 30 students for the control class. The statement of the problems "Can the use of snowball throwing learning

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<sup>5</sup> Sofyan A. Gani & Rima Erwina, *The Effectiveness of Snowball Throwing Technique in Teaching Reading Comprehension*, (proceedings of The 1<sup>st</sup> National Conference on Teachers' Professional Development, English Education Journal , Vol.1, (Banda Aceh:ISSN, 2017) p.18



model significant develop the students' writing ability of the tenth year students of SMA Negeri 1 Halteng?“.The result of this research indicated the use of snowball throwing learning model could lead the students in organizing and developing their ideas into good form of procedure text.<sup>6</sup>

The differences of this research and the previous research are applying snowball throwing technique. In previous research, they applied it at students of senior high school. Meanwhile, in this research, the researcher applied snowball throwing at junior high school and focus to analyzing the influence of using snowball throwing in teaching students writing skill on descriptive text.

## **H. The Organization of Writing**

The organization of the research facilitates the readers in discussing the problem presentation and helps readers to understand what they read easily. This research is divided into five chapters.

**Chapter I is Introduction.** It consists of eight parts: the background of the research, the research problem, the purpose of the research, the scope and limitation of the research, the significance of the research, the

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<sup>6</sup> Fatmawati, *The Use of Snowball Throwing Learning Model in Improving the Writing Ability*, (English Education and development Journal, Vol.1, No.2, (Sulawesi Barat, 2018) p.135

hypothesis of the research, the previous research and the organization of writing.

**Chapter II Theoretical Framework.** It consists of two parts. Part A presents of the definition of writing, types of writing, and writing assessment and teaching writing. Part B presents snowball throwing which discusses about the definition of snowball throwing, the procedure of snowball throwing in teaching writing, the advantages of using snowball throwing, and the disadvantages of using snowball throwing.

**Chapter III Research Methodology.** This chapter presents research methodology which discusses about the method of research, place and time, the population and sample, the techniques of data collecting, instrument of the research, hypothesis, and the technique of analysis data.

**Chapter IV The Result and Discussion.** This chapter consists of description of data.

**Chapter V Conclusion and Suggestion.** This chapter consists of conclusion and suggestion.