A. Conclusions

After analyzing data the researcher conclude that the result of this study can be described as follows:

1. The students’ reading comprehension at eight grade at MTs Daar Al Ilmi Cikulur before given the treatment is low under the score 24.88, while the students’ score after given the treatment was high under the score 57.27.

2. There was effectiveness of using reading connection in improving students reading comprehension. The result shows that the value of \( t_o \) 3.07 it is higher than the value of \( t_{table} \) is 1.99, the level significance is 5%. It means \( H_a \) (alternative hypothesis) of the result was accepted. Therefore, prediction strategy is effective in improving students’ reading comprehension at the eight grade at MTs Daar Al Ilmi Cikulur.

B. Suggestions

Based on conclusion above, it can be delivered some suggestions that might be useful. The suggestion for the teacher and students as follows:

1. For the teacher
   a. In studying reading comprehension at the classroom, the teacher is hoped more creative in teaching students to increase teaching learning process.
b. The teacher should be able to use various and interesting strategy in teaching reading skill. One of them is prediction.

c. This strategy can be alternative technique for the teacher to make students become active and increase students’ reading comprehension score.

2. For students

a. The students should practice a lot of reading english text in order to increase their knowledge and information.

b. The students are suggested to practice their reading comprehension using prediction strategy.

c. This technique give students opportunity to think critically and also make their become more active.