STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for other persons’ works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, October 31st 2019

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ACKNOWLEDGEMENT

In the name of Allah, the most Merciful, the compassionate

There is no valuable words to be said but all praise be to Allah SWT, the almighty God, who has sent Muhammad, peace be upon him, to be his prophet and messenger people all over the world. without his blessing, mercy, and guidance, the researcher can’t finish her paper as one of requirement for achieving graduate degree of English Education Department.

This work can hardly ever be separated from other people help and guidance. In this opportunity, the researcher would like to express and describe his thank profound gratitude to:

1. The head of the State Islamic University of Sultan Maulana Hasanuddin Banten. Prof. Dr. H. Fauzul Iman, M.A., who has facilitated the researcher for the sake of fluency in completing this paper.

2. The dean of Faculty of Education and Teacher Training Dr. H. Subhan, M.Ed., also this paper would not have been possible without his help.

3. The head of English Education Department Dr. H. Abdul Muin, S.Ag., M.M, who always stimulates and encourages the researcher to finish this paper.

4. The First adviser As’ari, S.S., M.Si., who has given excellent suggestion and motivation to the researcher in preparing this paper, and for the correction in finishing this paper.
5. The second adviser Tri Ilma Septiana, M.Pd., who has painstakingly spent his valuable time to guide and give excellent suggestion to the researcher in repairing this paper, he has rendered to the researcher in the completion of this paper.

6. All the lecturers of English Education Department.

7. My best friend TBI-C 2015

8. The writer parents, my sister, my brother also my best friends who always give me pray, the helps, support, understanding, and patiently, as long as the writer finish this paper.

Finally, the researcher surrenders everything to Allah SWT and he hopes it will be useful for all readers.

Serang, October 31st 2019

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ABSTRACT


This research investigated Teaching Reading (Narrative Text) Using Prediction Strategy. It was conducted based on two main problems. 1). How is the students’ reading comprehension on the narrative text of the eighth grade of Islamic Boarding School Daar Al Ilmi Cikulur? 2). How is the effectiveness of predicting strategy in teaching reading narrative text of the eighth-grade students of Islamic Boarding School Daar Al Ilmi Cikulur? The aims of this research are 1). To describe the students’ reading comprehension on the narrative text of the eighth grade of Islamic Boarding School Daar Al Ilmi Cikulur. 2). To investigate the effectiveness of predicting strategy in teaching reading narrative text of the eighth grade of Islamic Boarding School Daar Al Ilmi Cikulur. The researcher collected the data from 79 students experiment class consist of 41 students and control class consist of 38 students. The instruments were pre-test, and post-test. The result showed that the students Reading Narrative text abilities which used prediction Strategy had better performance than those who had not used Prediction Strategy. It can be seen from the result that researcher has got the mean of pre-test score is 24.88 and post-test score is 57.27 from the experimental class and the pre-test control class score is 27.79 and post-test score is 43.55. The research got \( t_0 = 3.07 \) df = 77, \( t_{table\ 5\%} = 1.99 \). It means \( H_0 \) (alternative hypothesis) of the research is accepted that there is a significant improvement of using prediction strategy to improve students’ reading comprehension on narrative text. From the result of the test, it can be concluded that the prediction strategy has effect to improve students’ reading comprehension on narrative text and also can be applied in teaching learning process to improve students’ reading comprehension.

Keyword: Prediction Strategy, Reading Comprehension, Teaching Reading, Narrative Text.
DEDICATION

This research paper is dedicated to:

My dear parents as my first respected teachers (Muhammad Ilyas & Sopiah) who has provided the best support, motivation and best prayer for me.

My Brothers and Sisters (Husnul Muhimah, Helmi Nurhayati, Abdullah Khoiro Muawwan, Abd. Rosyid Syihabuddin, Ah. Gozali and Sirojuddin Fauzi) have given their prayer for me.

All my best friends, who stand by me and who support and encourage me throughout my education
“And turn off Evil with good”. (Ar-Ra’d: 22)
A BRIEF BIOGRAPHY

The writer, Asep Sholihuddin Habibi was born in Tangerang, on November 07th, 1995, he is the last of seven children of Kh. Muhammad Ilyas and Sopiah.

The education, he finished his elementary school at MI Fathus Syibyan Peusar, Panongan - Tangerang in 2008. Whereas his Junior High School at MTs Al-Amin Jayanti, Tangerang in 2010. Then he continued study at MA Al-Amin Jayanti and graduated in 2013. After graduating from Senior High School, he decided to apply himself in Al-Amin Sumur Bandung about 2 years. In 2015 he continued his education by joining undergraduate program of English Education Department, Faculty of Education and Teacher Training State Islamic University of “Sultan Maulana Hasanuddin” Banten.