

## **STATEMENT OF ORIGINALITY**

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, October 31<sup>st</sup> 2019

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## **ACKNOWLEDGEMENT**

### **In the name of Allah, the most Merciful, the compassionate**

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Finally, the researcher surrenders everything to Allah SWT and he hopes it will be useful for all readers.

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## ABSTRACT

**Asep Sholihuddin Habibi. 152301837. 2019. “The Effectiveness of Prediction Strategy in Teaching Reading Comprehension on Narrative Text (A Quasi Experimental Research at the Eight Grade of Islamic Boarding School MTs Daar Al-Ilmi Kota Serang). Advisers: As’ari, S.S., M.Si., Tri Ilma Septiana, M.Pd.**

This research investigated Teaching Reading (Narrative Text) Using Prediction Strategy. It was conducted based on two main problems. 1). How is the students’ reading comprehension on the narrative text of the eighth grade of Islamic Boarding School Daar Al Ilmi Cikukur? 2). How is the effectiveness of predicting strategy in teaching reading narrative text of the eighth-grade students of Islamic Boarding School Daar Al Ilmi Cikukur? The aims of this research are 1). To describe the students’ reading comprehension on the narrative text of the eighth grade of Islamic Boarding School Daar Al Ilmi Cikukur. 2). To investigate the effectiveness of predicting strategy in teaching reading narrative text of the eighth grade of Islamic Boarding School Daar Al Ilmi Cikukur. The researcher collected the data from 79 students experiment class consist of 41 students and control class consist of 38 students. The instruments were pre-test, and post-test. The result showed that the students Reading Narrative text abilities which used prediction Strategy had better performance than those who had not used Prediction Strategy. It can be seen from the result that reseacher has got the mean of pre-test score is 24.88 and post-test score is 57.27 from the experimental class and the pre-test control class score is 27.79 and post-test score is 43.55. The research got  $t_0 = 3.07$   $df = 77$ ,  $t_{table 5\%} = 1,99$ . It means  $H_a$  (alternative hypothesis) of the research is accepted that there is a significant improvement of using prediction strategy to improve students’ reading comprehension on narrative text. From the result of the test, it can be concluded that the prediction strategy has effect to improve students’ reading comprehension on narrative text and also can be applied in teaching learning process to improve students’ reading comprehension.

*Keyword: Prediction Strategy, Reading Comprehension, Teaching Reading, Narrative Text.*

## **DEDICATION**

This research paper is dedicated to:

My dear parents as my first respected teachers (Muhammad Ilyas & Sopiah) who  
has provided the best support, motivation and best prayer for me.

My Brothers and Sisters (Husnul Muhimah, Helmi Nurhayati, Abdullah Khoiro  
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given their prayer for me.

All my best friends, who stand by me and who support and encourage me  
throughout my education

## MOTTO

وَيَذُرُونَ بِالْحَسَنَةِ السَّيِّئَةَ

“And turn off Evil with good”. (Ar-Ra’d: 22)

(Source: Mushaf The Glorious Qur’an. Translated by Abdullah Yusuf Ali)

## **A BRIEF BIOGRAPHY**

The writer, Asep Sholihuddin Habibi was born in Tangerang, on November 07<sup>st</sup>, 1995, he is the last of seven children of Kh. Muhammad Ilyas and Sopiah.

The education, he finished his elementary school at MI Fathus Syibyan Peusar, Panongan - Tangerang in 2008. Whereas his Junior High School at MTs Al-Amin Jayanti, Tangerang in 2010. Then he continued study at MA Al-Amin Jayanti and graduated in 2013. After graduating from Senior High School, he decided to apply himself in Al-Amin Sumur Bandung about 2 years. In 2015 he continued his education by joining undergraduate program of English Education Department, Faculty of Education and Teacher Training State Islamic University of “Sultan Maulana Hasanuddin” Banten.