

## STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, October 31<sup>st</sup> 2019

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## ACKNOWLEDGMENT

*In the name of Allah, the Merciful, the Compassionate*

There is no valuable words to be said but all praises be to all praises to be Allah, the almighty God, who has sent Muhammad, Peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for me myself to finish the paper.

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Last, but far from least, her very sincere thanks especially go to her own beloved parents, and all of those who have helped him, who are not mentioned personally here, without their patience, guidance, and cooperation this thesis could never been written.

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## ABSTRACT

**Ika Anggraeni.** 152301791. 2019. *An Analysis of Application of Kahoot Games in Teaching English, A Case Study at the Ninth Grade of MTsN Model 1 Pandeglang in Academic Year 2019/2020.*

This research investigated the use kahoot games in teaching English especially vocabulary. This research was to find out whether teaching English by using kahoot games can enhance students' vocabulary retention. This research used a case study research method. The instrument are used in this research, open-ended questionnaire used to find out the students' satisfied in learning English especially vocabulary using kahoot, observation used to find out students' focus and attention in learning English especially vocabulary using kahoot, and interview used to find out the effect of using kahoot games application to enhance students' vocabulary retention. This research involved 25 students at the ninth grade of MTsN Model 1 Pandeglang in academic year 2019/2020. The research finding of the last result showed the students' satisfied in learning English especially vocabulary using kahoot because they feel interesting, fun, and happy. Using kahoot games can enhance their vocabulary retention because learning is easier using it. The class atmosphere is more attractive because the students are completing each other, they enjoy and forget about time. This is also the thing that makes them more focused and gives more attention when learning to use kahoot games. The result of this research shows that learning English using kahoot games can enhance students' vocabulary retention.

*Keywords: Kahoot Games, learning English, Students' Satisfied, and Vocabulary Retention.*

**THE ADVISERS' APPROVAL**

This is to certify that the undergraduate research paper of  
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“An Analysis of Application of Kahoot Games in Teaching English (A Case Study  
at the Ninth Grade of MTsN Model 1 Pandeglang in Academic Year 2019/2020) ”  
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ENGLISH**

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**DEDICATION**

*This research paper dedicated to:*

*The writer's beloved parents as her first respected teachers:*

*Mr. Muhammad Nawawi*

*and*

*Mrs. Nani*

## **MOTTO**

فَاصْبِرْ لِحُكْمِ رَبِّكَ وَلَا تُطِعْ مِنْهُمْ آثِمًا أَوْ كَفُورًا

Therefore be patient with constancy to the Command of thy Lord, and hearken not to the sinner or the ingrate among them. (Qs. Al-Insan: 24)

(Source: Mushaf Glorious Qur'an, Translated by Abdullah Yusuf Ali)

## **A Brief Biography**

The writer, Ika Anggraeni, was born in Serang, Banten, on September 2<sup>nd</sup>, 1996. She is the first child, out of two of Muhammad Nawawi and Nani. She finished her elementary education at SDN Poris Gaga 03 Tangerang in 2009, whereas her junior high education was finished at MTs Al-Mu'in Tangerang in 2012. Her senior high education was respectively finished at SMK Nurul Huda Baros in 2015. She continued her education program of English Education Department, Faculty of Education and Letters, the University for Islamic Studies "Sultan Maulana Hasanudin" Banten.

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