

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as partial fulfillment of the requirements for the sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance with the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, August 13th, 2019

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ACKNOWLEDGMENT

In the name of Allah, the beneficent and the merciful

All praise be to Allah, the beneficent and the merciful who blesses the writer so that the writer could finish this paper, peace, and blessing be upon our prophet Muhammad Saw, and his families, relatives as well as his companion.

The writer would like to express her greatest to especially her mother Enap Napsiah, her father Yanu Subagyo and her little brothers Muhamad Fadli Faturhman for their patience always giving me long-lasting love and their support to the writer in her life. Furthermore, she would like to express her profound gratitude, more than she can express to Dr. Abdul Muin, S.Ag., M.M., My first advisor, thanks also to As'ari, S. S., M. Si. my second advisor.

In this opportunity, the writer herewith would like to express her profound gratitude, more than the writer would like to express gratitude to:

1. Prof. Dr. H. Fauzul Iman, MA., as the Rector of the State Islamic University Sultan Maulana Hasanuddin Banten.
2. The Dean of Faculty of Education and Teacher Training, Dr. H. Subhan, M.Ed.
3. The Head of English Education Department, Dr. H. Abdul Mu'in, S. Ag., M.M.
4. Mr. Tri Ilma Septiana, M.pd., as the lecturer in English Education Department.

5. All lecturer and staff Faculty of Education and Teacher Training State Islamic University of Sultan Maulana Hasanuddin Banten.
6. For all my best friend "Hore Ent" (Mariam, Nada, Riris, Shoky, Ufi, Vivi) always give me motivation.
7. For my support system Pupung Bugi Pertiwi Pamela as always give me motivation, step for writing my paper and Enong Helmi also give me motivation.
8. All member of TBI A 2015 who have given the writer motivation.

Last. By all modesty, the writer hopes this paper would be useful for the writer and the readers. And finally, the writer realizes that this paper is not perfect. Therefore, the writer would like to accept any constructive suggestion to make this paper better.

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ABSTRACT

Seftia Ayu Nuraini. 152301766. 2019. The Effectiveness Of Using Youtube Video In Teaching Listening Skill Student's On Narrative Text (*Quasi-Experimental Research at The Eleven Grade of SMAN 8 Serang in The Academic Year of 2018/2019*)

This research investigates the effectiveness of youtube video in listening skill.

This research was to find out whether teacher listening by using youtube video to improve students listening skill, especially in listening to narrative text. This research used two classes pre-test and post-test design quantitative research method. This research involves 60 students as sample among in eleven grade of SMAN 8 Serang in academic year 2018/2019 population. The first class XI MIPA 2 as control class and the second class XI MIPA 4 as an experimental class. The research findings of the last result showed that $t_{\text{observation}}$ the writer got from the calculation is small then t_{table} both at significance level 5% and 1%. Significance 5% $t_{\text{observation}} = -2,11$ and $t_{\text{table}} = 1,67$ so significance 1% $t_{\text{observation}} -2,11$ and $t_{\text{table}} = 2,39$, In addition, the result of the observations showed that the students more motivate in learning English, especially in the listening subject. The result of this research shows that the students listening narrative text using youtube video achieve better performance than those who do not use it.

Key words: *Listening, Narrative text and youtube video.*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of
Seftia Ayu Nuraini entitled
“The Effectiveness of Using Youtube Video In Teaching Listening
Skill Student's On Narrative Text (Quasi-Experimental Research at
The Eleven Grade of SMAN 8 Serang in The Academic Year of
2018/2019)”
has been approved by the research paper advisors for further
approval by the board of Examiners.

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**THE EFFECTIVENESS OF USING YOUTUBE VIDEO IN
TEACHING LISTENING SKILL STUDENT'S ON
NARRATIVE TEXT**

(Quasi Experimental Research at The Eleven Grade of SMAN 8
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in The Academic Year of 2019/2020)

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This to certify the under graduate research paper of
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DEDICATION

This research paper dedicated to my beloved parents:

Mr. Yanu Subagyo;

Mrs. Enap Napsiah;

My little brother,

M. Fadli Faturohman

and

Thank you for me.

MOTTO

**“The big happiness is a collection
of a long-time struggle”**

A BRIEF BIOGRAPHY

The writer, Seftia Ayu Nuraini, was born in Serang, Banten, on September 20th, 1996. She is the first child, out of two brothers. She finished elementary education at SDN 13 Serang, Banten in 2009, whereas her junior high school at MTSN 1 Serang, Banten in 2012 and her senior high school at SMAN 5 Serang in 2015. She continued her education program of English Education Department, Faculty of Education and Teacher Training, The State Islamic University Sultan Maulana Hasanuddin Banten.

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