

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions

According to the data which has been collected while the observation process that has been done by the writer, and after through the process of data analysis and interpretation. Finally the writer up to the conclusion that;

1. The students' speaking in small group discussion of MA Al-Khairiyah Pabuaran in applied of small group discussion. Preparation the teacher control classroom, the instrument of teaching. The teacher said that students' who are discussing have to actively speak. And the last, evaluation process, the teacher can measure how far the success of his teaching by looking how far his students are able to master the material that has been taught.
2. In the students' respond have bad willingness to speak and still have confidence even followed by nervous, and the big obstacle in their speaking is anxiety. The data also

told us that the students tend to have bad on speaking skill. First, in conative aspect most of the students have bad willingness to willingness to speak English it seems from their effort when they speak and interact in speaking class. Second, in cognitive aspect they still have quite for confidence but some of them seem doubt when they speak up among their classmate.

3. In the difficulties in learning speaking is speak and translate. So, all the students' answer English language is difficulties to learn. Because they limited vocabulary and grammar, so when teacher said their not understand what teacher mean. And some of them when learn English never carry a dictionary so they never know what the meaning of the sentence.

B. Suggestions

Based on the research result, the writer gives some suggestion as follows:

1. For students; Speaking is a skill which need a process and practice therefore, the students should practice to

habituate speaking English in front of the class. To reduce embarrassment and nervousness when talking with their friends.

2. For the teacher; She should not teach their students monotonously, because it makes them bored. And before started study teacher give ice breaking to make the students more happy and rilex. Teachers may use the other innovations in teaching and learning process to improve students academic achievement.