

## **STATEMENT OF ORIGINALITY**

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific speaking.

As for other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific speaking tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, October 22<sup>nd</sup>, 2019

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## ABSTRACT

**Rike Umi A'ini.** 152301794. 2019. Exploring Small Group Discussion Method in Teaching Speaking. (A Case Study at the first grade of MA Al-Khairiyah Pabuaran).

This research investigated on the exploring small group discussion method in teaching speaking at MA Al-Khairiyah Pabuaran. It was conducted based on to the main problem. 1) How is Small Group Discussion applied in teaching Speaking? 2) How is the students' respond in Speaking using Small Group Discussion? 3) What difficulties are faced by students' in teaching Speaking?

The research designed of this study was case study research with qualitative approach. The researcher collected the data from 15 students. The instruments were observation, and interview.

The result showed that the teaching process using small group discussion method is a method that involves students' in doing things and thinking about material. It involves students' directly and actively in the learning process it self. It is found that the lack of the students' ability in speaking and confident when they speak in front of friends. Thus in applying teaching speaking in the class, let the students gets involved actively, in order to achieve optimizing of students ability. The students respond on SGD feel the enjoy and happy, because they gets new vocabulary. In addition, relating to the difficulties in learning speaking because they have limited understanding of vocabulary and grammar.

*Keyword: Teaching Speaking, Small Group Discussion.*

## **THE ADVISERS' APPROVAL**

This is to certify that the undergraduate research paper of Rike Umi A'ini entitled "Exploring Small Group Discussion Method in Teaching Speaking" has been approved by the research paper advisers for further approval by the board of examiners.

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**EXPLORING SMALL GROUP DISCUSSION  
METHOD IN TEACHING SPEAKING  
(A Case Study at the Tenth of MA AL-Khairiyah  
Pabuaran)**

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## MOTTO

*“Education is the most  
powerful weapon we can use to  
change the world”*

## **DEDICATION**

This research paper is dedicate to my beloved parents, Mr. Drs. Fathul Mu'in and Mrs. Mau'idoh who have never stopped loving, supporting, and sending pray to the researcher could complete this research. This paper also is dedicate to researcher's brother Novian Fatmaula who always support and give spirit to the researcher with their love.

## **A BRIEF BIOGRAPHY**

The writer, Rike Umi A'ini was born in Serang, on Desember 22<sup>nd</sup>, 1996; she is the last child of two children of Bapak Fathul Mu'in and Ibu Mau'idoh. She has brother namely "Novian Fatmaula"

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## TABLE OF CONTENTS

STATEMENT OF ORIGINALITY .....	i
ABSTRACT .....	ii
THE ADVISERS' APPROVAL .....	iii
LEGALIZATION OF DEAN FACULTY .....	v
THE BOARD OF EXAMINERS' APPROVAL .....	vi
DEDICATION.....	vii
MOTTO .....	viii
A BRIEF BIOGRAPHY.....	ix
ACKNOWLEDGEMENT.....	x
TABEL OF CONTENT.....	xii
LIST OF TABLES .....	xiii
LIST OF APPENDIXES .....	xvi
 CHAPTER I INTRODUCTION .....	 1
A. Background of the Study .....	1
B. Identification of Problems .....	5
C. Limitation of the Research .....	5
D. Research Questions .....	6
E. Objectives of the Study.....	6

F. The significance of the study .....	7
G. Previous Study .....	7
H. The organization of Writing.....	9
 <b>CHAPTER II THEORETICAL FRAMEWORKS .....</b>	<b>11</b>
A. Speaking .....	11
1. Definition of Speaking Skill .....	11
2. The Components of Speaking .....	13
3. Types of Speaking Skill .....	15
4. Teaching Speaking Skill .....	18
B. Small Group Discussion .....	20
1. Definition of Small Group Discussion .....	20
2. The Activities for Small Group Discussion .....	23
3. The Procedure of Small Group Discussion .....	24
4. The Advantages of Small Group Discussion .....	26
5. The Roles of Small Group Discussion .....	27
C. Conceptual Framework .....	29
 <b>CHAPTER III RESEARCH METHODOLOGY .....</b>	<b>32</b>
A. Research method .....	32
B. The setting of research .....	33
C. Instrument of the research .....	33
D. The Technique of Data Collecting .....	34
E. The Technique of Data Analyzing .....	35

<b>CHAPTER IV RESULT AND DISCUSSION .....</b>	<b>38</b>
A. The Description of data.....	38
B. Research Findings .....	39
C. Discussion .....	42
<b>CHAPTER V CONCLUSION AND SUGGESTION.....</b>	<b>57</b>
A. Conclusions.....	57
B. Suggestions .....	58
<b>BIBLIOGRAPHY .....</b>	<b>60</b>
<b>APPENDICES .....</b>	<b>62</b>

## **LIST OF TABLE**

Table 4.1 The Observation Classroom .....	39
Table 4.2 The Observation Result .....	46

## **LIST OF APPENDICES**

Appendix 1. The Result of Observation .....	65
Appendix 2. Transcription of Students' Interview of the Research .....	67
Appendix 3. Research Photos .....	70
RPP .....	72
The letter of Research acceptance from school .....	87
The letter of Research permits from the head of "UIN SMH BANTEN" .....	88
Consultation Book .....	93