

CHAPTER V

CLOSINGS

A. Conclusion

Based on the result of writers' research about "*The influence of Cue Card 4D on students' descriptive writing skill an Experimental research at eight grade of MtsN 1 Kota Cilegon*", the students has difficulty make the descriptive text and the students need strategies to make the easier and then the writer conducted an experiment in the class.

Based on the description of the chapter four, the writer concludes that :

1. The students writing ability in descriptive text at eight grade of MTsN 1 Kota Cilegon before the treatment is still less. It can be seen from the result of pre-test at experimental class. The lowest score was 44 and the highest score was 78 and student's mean score was 53,7.
2. Having used cue card 4D, the result of the post-test in the experimental class have a good score, it can be seen from the result of the post-test in the experimental class 92 and the lowest score was 42 and the average score was 67,2.
3. Using cue Card 4D is influence on students' descriptive writing skill. It can be seen from the result of post-test was

higher than students pre-test. The average score of experimental class in pre-test was 53,7 and post-test was 67,2. Whether the average scores of control class was 61,1 in pre-test and 55,2 in post-test. From the result of the calculation above, It is obtained that the value of t-observation is 6,89 , the degree of freedom was 58 with level significance 5% = 2,00 and with level significance 1% = 2,66. So, $t_o > t_t = (6,89 > 2,00)$ or $t_o > t_t = (6,89 > 2,66)$. It means the writer reject $H_o : t_o < t_t$ that there is no influence of cue card 4D on students' descriptive writing skill and accept $H_o : t_o > t_t$ that there was no influence of cue card 4D on students' descriptive writing skill.

B. Suggestions

Dealing with the conclusion above, the writer would like to offer suggestions which may be useful in influence students' English ability, especially to develop descriptive writing skill.

1. For the teacher
 - a. The teacher must apply an attractive method for the learning process so the students' interest in English learning process increase.
 - b. The teacher should give best effort in teaching English as control the students in order to the students concern in teacher's explanation.
 - c. The teacher may use creative and interesting in the process of teaching, especially in writing activity in order

to encourage motivate students to have more practice in writing.

2. For the researchers

For the researchers, the writer hopes they would conduct to investigation of other teaching methods, media or technique in writing skill and can create the suitable activity in writing skill by using cue card 4D.