CHAPTER V
CONCLUSION AND SUGGESTION

In this chapter the writer discusses about conclusion and suggestion of this study entitled Content Analysis on English Textbook for SMP/MTs, and the textbook is “Bright” grade VII from Erlangga Publisher and “When English Rings a Bell” from Ministry of Education Indonesia. The conclusion is drawn from the finding and discussion that had been analyzed by the writer. This chapter also included suggestion related to the study.

A. Conclusion

In general, the books selected as the object in this study; 1) The book "Bright" grade VII of Erlangga Publisher, and 2) The book "When English Rings a Bell" grade VII from the Ministry of Education. Based on the analysis above, researchers can draw the following conclusion:

1. From the aspect of language, both books have met the standards as defined by KI / KD (curriculum 2013) for teaching English SMP/MTs.
2. In both of textbook "Bright" and "When English Rings a Bell" class VII, the author does not present a list of vocabulary or glossary.
3. In both of textbook "Bright" and "When English Rings a Bell" class VII, the author does not present a list of pronunciation, word stress, etc.
4. The material about the social situation appeared in both textbook but cultural element not seen in the book "Bright" and have appeared in the book "When English Rings a Bell".

B. Suggestion

From the conclusion above, the writer recommends some suggestions. The following suggestions are:

1. For the Teachers or Lecturers
   
   The writer suggests the teachers or lecturers more careful in choosing textbooks that will be taught to students. Because a lot of textbooks on the same material, but it is not necessarily feasible to taught because it does not in accordance with the curriculum or with the syllabus of learning. This research can be used as their reference to choose a good quality of textbooks.

2. For Further Researchers

   The researcher suggests the other researchers to develop this research with different data source and with other characteristic of good textbook.