

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the research problem about using riddle game in teaching speaking ability at the second grade of MA Darul Falah Ciloang, the writer can conclude that :

1. The students speaking ability at the first grade of MA Darul Falah Ciloang, before treatment according the result of data analysis variable X show that mean 27.57 and after treatment the mean is 44.73 increased 17.16 point. It means that the variable X is in good category, finally improve students speaking ability.
2. There is effect of using riddle game in teaching speaking ability it can be seen from the result of the research show that the hypothesis, that the null hypothesis is rejected its shown from statistical value that significant 5% = 2,01 and significant of 1% = 2,68 and the result The result of the analysis of the research shows the value of $t_0 = 4.39$, it is higher than the value of t_{table} the level significant 5% and 1% are 2.00 and 2.66. it means that H_a (alternative hypothesis) of the result is accepted and H_0 (null hypothesis) is rejected. It means that there is significant influence in using riddle game in teaching speaking ability at the first grade MA Darul Falah Ciloang

B. Suggestions

After the writer makes the conclusion of teaching speaking ability to the second grade of MA Darul Falah Ciloang. The writer wants give some suggestions related to the teaching learning process. These suggestions are for the teachers, the students, and future researcher.

1. For the teachers

The teacher MA Darul Falah Ciloang who directly involved to the teaching process it is advisable to choose the variation of teaching learning technique. The teacher should be able to use various techniques and media in teaching speaking to arouse students motivation in joining his/her class. The teacher should be active and creative in order the students do not feel bored.

2. For the students

The students should practice more in speaking especially in learning English. All students must pay attention the lesson items of English that given by the teacher. Besides, the students should learn vocabulary very much in order they do not feel difficult in learning English.

3. For the future researcher

For the next researcher, the writer hopes they would conduct the investigation of other teaching methods or techniques that can be applied by teachers to encourage their students in learning speaking.