

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

As a conclusion in this research and according to previous chapter there are two statements that researcher can conclude:

1. There are 16 of 19 respondents get good value and half of that getting higher. They can reading the text about Bogor Botanical Garden with fluency. They did accuracy both word recognition and reading speed. So, they actually completed the research about the use of repeated reading comprehending on text. However, three respondents could not use the repeated reading strategy to improve their reading ability because they include struggling readers who have difficulties with vocabulary knowledge and pronunciation.
2. This research has indicated that repeated reading is beneficial for not only low achieving students but also for high achieving students. Furthermore, repeated reading strategy supports more efficient word processing so that more cognitive attention can be devoted to comprehension. As they comprehend the text, readers are interacting with information presented in the text.

B. Suggestion

1. For the teacher; the concept that repeated reading as a strategy can benefit readers of all levels is evidence that this easy to incorporate strategy should be included in instructional plans for all reading. Or maybe the teacher should use this strategy more often so the students used to accustomed in good vocabulary and pronunciation
2. For school; repeated reading strategy can easily adjusted by the authority of school by giving students more opportunity in learning English such as using video, song and other creativity media.
3. And for the next researcher; in the same manner have offered support for similar reading strategies, such as shared reading and Reciprocal Questioning