

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the description of research finding and discussion before, the writer concluded that pair check method could improve students' speaking ability at the second grade VIII B of MTs Raudlatul Falah Pasirmuncang Kec. Jayanti Kab. Tangerang. The improvement as follow:

In cycle I students who passed 71% while in the cycle II 85% there was improvement 14% for students who passed the test. The students who failed in cycle I 29,41% while in the cycle II 14,70% there was decreased 14,71% for students who failed in test. Students' participation in learning speaking through pair check method in cycle I 61,90% while in the cycle II 76,19% there was improvement 14,29%.

B. Suggestion

Based on the result of research before, the researcher would like to give suggestion as follow:

1. Teacher

In improving students' reading comprehension ability in English subject, teachers should have a method of learning which relevant to the students' potential. The teachers of MTs Raudlatul Falah had to make teaching improvement to increase their professionalism as educators especially for English teachers.

2. Researcher

Pair check method was only one of cooperative learning in improving students' reading comprehension ability. There were many kinds of cooperative learning can be applied in research.

3. Students

Student as learner has to share with teacher or educator to make learning activity ran well. They entitled to get good service to learn fun, happy, and comfortable.

4. Headmaster

Headmaster of MTs Raudlatul Falah Jayanti Kab. Tangerang was being a supervisor at the school. He/she was also required to continue improving the quality of educators in their environment. Teacher professionalism supported by the headmaster's performance. School leadership had an influence on the achievement of educators and learners.