

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the undergraduate degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the others persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, August 05th, 2019

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ACKNOWLEDGEMENT

In the name of Allah, the Merciful, the Compassionate

There is no valuable words to be said but all praises be to all praises to be Allah, the almighty God, who has sent Muhammad, peace be upon him, to be His prophet and messenger for people all over the world. The researcher realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for her to finish the paper.

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Serang, August 05th, 2019
The writer,
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ABSTRACT
(QUALITATIVE)

Lismida Faoziah.152301851.2019. The Teachers' Problems in Teaching Speaking Skill. (*A Case Study of English Teachers at MTS Islamic Modern Boarding School Manahijussadat*)

This research investigates "The teachers' Problems in Teaching Speaking Skill at MTS Islamic Modern Boarding School Manahijussadat". The objectives of the research are; describing the problems faced by the teachers in teaching speaking skill at MTS Islamic Modern Boarding School Manahijussadat; and describing what the teachers do to overcome the problems are faced by the teachers. This is a qualitative research with observation and interview as the research instrument involving four English teachers' two students as the sample. Based on the findings, teachers had problems in teaching speaking which caused by three factors: Teaching Constraints, Learner's Problems, and the lack of necessary Facilities in teaching speaking skill. The teachers' effort in overcoming the problems are choose and used the suitable technique in teaching speaking skill, teachers encourage and motivates the students attitude towards English speaking skill, and facilitating students' learning speaking skill. The researcher suggested some theories from the expert to overcome the problems is the implicit and explicit of teaching English speaking in EFL classroom.

Key words: Teachers' problems, Teaching Speaking Skill, Overcoming the Problems.

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of
Lismida Faoziah entitled
“The Teachers’ Problems in Teaching Speaking Skill. (*A Case
Study of English Teachers at MTS Islamic Modern Boarding
School Manahijussadat*)”
Has been approved by the research paper advisers for further
approval by the board of Examiners.

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TEACHERS' PROBLEMS IN TEACHING SPEAKING SKILL

(A Case Study of English Teachers at MTS Islamic Modern Boarding School
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THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Lismida Faoziah has been approved by the Board of Examiners as a partial fulfillment of the requirement for the degree of Sarjana in English Education.

Serang, October 22nd, 2019

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DEDICATION

This research paper dedicated to:

The researcher's beloved parents as her first respected teachers:

Faoji S.M

And

Embay

Rokhmah

MOTTO

الْعِلْمُ بِلَا عَمَلٍ كَالشَّجَرِ بِلَا ثَمَرٍ

Lost science is like a fruitless tree

*“Ilmu tiada amalan bagaikan pohon tidak
berbuah”*

A Brief Biography

The writer, Lismida Faoziah, was born in Serang, Banten, on December 08th, 1996. She is the single child of Mr. Faoji and Mrs. Embay Rokhmah. She finished her elementary education at SDN Panunggulan III Serang Banten in 2009, whereas her junior and senior high educations were respectively finished at Islamic Boarding School Manahijussadat, Cibadak Lebak, Banten in 2010 and 2015. In 2015, she continued her education program of English Education Department, Faculty of Education and Teacher Training State Islamic University of Sultan Maulana Hasanudin Banten.

During the time of studentship period the author took part in the activities of the HMI (Islamic Student Association) and UPTQ (Tilawatil Qur'an Development Unit) and HMBM (BIDIKMISI Student Association) which thank God that with the BIDIKMISI scholarship the writer could hold a bachelor's degree.

Serang, August 05th, 2019

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