

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions

According to the result of the study, the researcher concludes that this research question about the effect of Cooperative-Discussion-Questioning (Coop-Dis-Q) strategy to improve student speaking ability. These are the conclusions :

1. In general, the real condition of students' speaking ability at the second grade of SMP PLUS SALSABILA, before the students given treatment is low. It can be seen from the scores of pre-test, the lowest score is 36 and the highest score of students' is 70. According of the data it shows that the cumulative value of assessment result before applying Cooperative-Discussion-Questioning (COOP-DIS-Q) strategy is 1311, the average of pre-test is 59.59.

And the result after the students giving treatment it can be seen from the result of post-test in experiment class. The lowest score is 45 and the highest score is 80. According of the data it shows that the cumulative of assessment result after applying Cooperative-Discussion-Questioning (COOP-DIS-Q) strategy is 1472, the average of the post-test is 66.90.

Based on data analysis, teaching speaking using Cooperative-Discussion-Questioning (Coop-Dis-Q) strategy is more effective and really helpful than without using Cooperative-Discussion-Questioning (Coop-Dis-Q) strategy. It is very effective teaching speaking, especially when applied at SMP PLUS SALSABILA.

2. Based on the analysis of the data, it can be known that the average score of $t_o = 4.17$ is bigger than $t_t = 2.08$ and 2.83 with level significant of 5% or 1%. Since the t_o is bigger than t_t , so the writer can summarize that using Cooperative-Discussion-Questioning (Coop-Dis-Q) strategy has significant influence to improve students' speaking ability.

B. Suggestions

According to the conclusions, the researcher would like to give some suggestions for the teacher, the students and the school.

a. For the teacher

1. The teacher should give some variations strategy or method in teaching speaking in order that students do not feel bored when study English in the class and student more spirit in study English in the class. English teacher should make the student feel in a good atmosphere, enjoy, fun and comfort, especially in teaching speaking.

2. It is recommended for other English teachers in SMP PLUS SALSABILA to use Cooperative-Discussion-Questioning (COOP-DIS-Q) strategy as an alternative and interactive strategy in teaching speaking. It helps students to more focus and interactive because they can show their idea more creative.
 3. The teacher has to be more creative in teaching English (Speaking), because by teacher's creativity the students feel fun in learning English speaking. Beside, the teachers should also give motivation to students, so they feel interested in learning and get good influence. And also both the teachers and students will collaborate well in teaching and learning process. It will make them easier in solving the problems faced in teaching and learning process.
- b. For the students
1. The students have to learn hard and practice intensively to master the speaking, do not be afraid of doing wrong when they are learning and practicing the language through trial and error.
 2. The students should be more motivated in learning English especially in speaking subject because it is the important skill in learning English. Moreover, the students enrich their vocabularies and have more confident in their speaking. Then,

the students feel enjoy in their learning process and have many inspiration from their friends and share their ideas each other.

3. This strategy give students opportunity to think critically and also requires the students to be active and creative.

c. For the researcher

1. Cooperative-Discussion-Questioning (Coop-Dis-Q) strategy can increase students' motivation in learning a language especially for who have high motivation to learn speaking with using Cooperative-Discussion-Questioning (Coop-Dis-Q) strategy.
2. The writer hopes they would conduct the investigation of other teaching strategy and technique that can be applied by teacher.