

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, May 25th, 2019

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ACKNOWLEDGEMENT

In the name of Allah, the most gracious, the merciful, all praise be to Allah SWT, the almighty God, who has sent Muhammad, peace be upon him, to be his prophet and messenger people all over the world. without his blessing, mercy, and guidance, the researcher can't finish her paper as one of requirement for achieving graduate degree of Education faculty.

This work can hardly ever be separated from other people help and guidance. In this opportunity, the researcher would like to express and describe his thank profound gratitude to:

1. The head of the State Islamic University of Sultan Maulana Hasanuddin Banten. Prof. Dr. H. Fauzul iman, MA, who has given the researcher permission to write the paper.
2. The dean Faculty of Education and Teacher Training Dr. H. Subhan, M.Ed., who has given the researcher permission to write the paper.
3. The head of English Department Dr. H. Abdul Muin, S.Ag., M.M, who always stimulates and encourages the researcher to finish this paper.
4. The First adviser Hj. Eulis Rahmawati, M.Pd, who has given excellent suggestion and motivation to he researcher in preparing this paper, and for the correction in finishing this paper.

5. The second adviser Ila amalia M.Pd, who has painstakingly spent his valuable time to guide and give excellent suggestion to her in repairing this paper, she has rendered to her in the completion of this paper.
6. All the lecturers of English Education study program
7. My best friend TBI-C 2015
8. The writer parents, my sister, my brother also my best friends who always give me pray, the helps, support, understanding, and patiently, as long as the writer finish this paper.

Finally, the researcher surrenders everything to Allah SWT and she hopes it will be useful for all readers.

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ABSTRACT
(KUANTITATIVE)

Maria Qibtiyah. 152301836. 2019. The Effect Of Cooperative-Discussion-Questioning (Coop-Dis-Q) Strategy On Speaking Ability. (A Quasi-Experimental Study at the Eighth-Grade Students Of SMP PLUS SALSABILA in Academic Year 2018/2019).

This research investigates The use Of Cooperative-Discussion-Questioning (Coop-Dis-Q) Strategy on teaching speaking. This research was to find out wheter teaching speaking by using Cooperative-Discussion-Questioning (Coop-Dis-Q) Strategy can improve students speaking ability. To answer the questions, the writer collected the data from 42 (forty two) students from two classes, one class as experiment research method. The population is eighth grade class 8A as the experiment group and class B as a control group taken as sample. During the research, the writer used quasi-experiment method and the data is gathered though pre-test and post-test. The result of calculating shows that the value of t_o ($t_{\text{observation}}$) is 4,17. And degree of the freedom (df) is 21, the writer use the t table to know whether it is significant or not. The result of t_{table} on significant 5% = 2,08 and 1% = 2,83. It indicates that $t_o > 2,08$ and $t_o > 2,83$ so the zero hypothesis is rejected and the hypothesis is accepted. It means that both variables have significant influenced. In other word, using Coop-Dis-Q strategy in improving speaking ability is absolutely effective.

Key words: *Coop-Dis-Q Strategy and speaking.*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Maria Qibtiyah entitled “The Effect of Cooperative-Discussion-Questioning (Coop-Dis-Q) Strategy on Speaking Ability” has been approved by the research paper advisers for further approval by the board of examiners.

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**THE EFFECT OF COOPERATIVE-DISCUSSION-
QUESTIONING (COOP-DIS-Q) STRATEGY ON
SPEAKING ABILITY**

**(A Quasi-Experimental Study at the Eighth-Grade Students
Of SMP PLUS SALSABILA in Academic Year 2018/2019)**

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DEDICATION

This research paper is dedicated to:

My beloved parents “ Abi Komaruddin and Umi Nurlaila ”, grand mother and grand father, my little sister “Zahra Aulia Salsabila” and my little brother “M. Waffi Badruzzaman”, and also my best friends who always give me pray, supports, advice for studying until finishing this paper. Thank you very much, I can't express my gratitude to them with words.

Last, I hope this research paper can be useful for the researcher and for the reader. Aamiinn.....

MOTTO

*“Be like the flower that gives its
fragrance to even the hand that
crushes it”.*

~ALI BIN ABI THALIB.~

A BRIEF BIOGRAPHY

The writer, Maria Qibtiyah was born in East Jakarta, on May 31st, 1996; she is the first of three children of Abi Komaruddin and Umi Nurlaila. She has young sister namely “Zahra Aulia Salsabila”, and young brother “ M. Waffi Badruzzaman.

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TABLE OF CONTENTS

| | |
|--|------|
| STATEMENT OF ORIGINALITY..... | i |
| ACKNOWLEDGEMENT..... | ii |
| ABSTRACT..... | iii |
| THE ADVISERS' APPROVAL..... | v |
| THE BOARD OF EXAMINERS' APPROVAL..... | vi |
| DEDICATION..... | vii |
| MOTTO | viii |
| A BRIEF BIOGRAPHY. | ix |
| TABLE OF CONTENTS..... | x |
| LIST OF FIGURE..... | xiii |
| | |
| CHAPTER I INTRODUCTION..... | 1 |
| A. Background of the Study..... | 1 |
| B. Statements of the Problem | 4 |
| C. objective of the study | 5 |
| D. The significance of the study | 5 |
| E. Previous Study | 5 |
| F. The limitation of the study | 6 |
| G. The organization of Writing\..... | 7 |

| | |
|--|----|
| CHAPTER II THEORETICAL FRAMEWORKS | 8 |
| A. Speaking | 8 |
| 1. Definition of speaking..... | 8 |
| 2. Types of speaking..... | 9 |
| 3. Element of speaking | 10 |
| 4. Assessing speaking..... | 11 |
| 5. Classroom speaking activity..... | 12 |
| B. Coop-Dis-Q Strategy..... | 15 |
| 1. Meaning of Coop-Dis-Q Strategy | 15 |
| 2. The strengths of Coop-Dis-Q Strategy..... | 16 |
| 3. Teaching Coop-Dis-Q Strategy..... | 17 |
| CHAPTER III RESEARCH METHODOLOGY..... | 19 |
| A. ResearchMethod..... | 19 |
| B. Time and place of the research..... | 19 |
| C. The Population and Sample | 20 |
| D. The research instrument..... | 20 |
| 1. Speaking pre-test and post-test..... | 20 |
| 2. Rubric of speaking assessment..... | 21 |
| E. Data Collection..... | 24 |
| F. Data analysis..... | 24 |
| CHAPTER IV RESULT AND DISCUSSION..... | 27 |
| A. The Description of data..... | 27 |
| B. The analysis of the data..... | 33 |
| C. Interpretation of the data | 35 |
| CHAPTER V CONCLUSION AND SUGGESTION..... | 37 |

| | |
|----------------------|----|
| A. Conclusions..... | 37 |
| B. Suggestions | 38 |
| REFERENCES..... | 40 |
| APPENDICES | |