CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This chapter presents the conclusion of this research. This research is about teachers strategies in teaching recount text for tenth grade students of mechanic automotive at SMK YP Fatahillah 1 Cilegon. Based on the discussion in the previous chapter, the researcher found there were the method used by the teachers strategies in teaching recount text were Three Phase.

Teachers Strategies in Using Project Based Learning Methods in The teaching recount text. How to apply the teacher teaching recount text, namely by compiling moral/fable text stories in accordance with the characteristics of the text to be mode both orally and writing. So far the teacher implements project based learning so that students are invited to be more interactive. Through this learning model students are expected to more actively investigate by presenting the real world to them.

Students are invited to work together in teams, so that they will be more critical and analytical in thinking.

Technique, Grammar Translation Method (GTM), and Scientific Approach. The teaching and learning process of writing was going success. The materials that were used by the teacher of SMK YP Fatahillah 1 Cilegon covered the definition, the function, the generic structure, language features, and example of recount text. The teacher used whiteboard and board marker to support the teaching learning activities at tenth grade students of mechanic automotive in SMK YP Fatahillah 1 Cilegon.

B. Suggestion

Based on the conclusion above, the researcher to English teacher and future research is follow:

1. English Teacher

In the process of teaching English, it is suggested that English teacher should be more creative in finding the interesting method, technique, and media in teaching English, especially in teaching writing. In teaching recount text, the

teacher should give the topic relate to the students daily life so that the students can easily build up their ideas in writing their experiences. By using project based learning with scrapbooks as students' project, the students will be able to express their ideas easily. It is also suitable with curriculum 13 because support students center in teaching and learning process.

2. Future Researcher

The future research who wants to conduct a research with project based learning can use this model in other skills or other kinds of texts. The future research also can try to find different product. In addition, this research used pre-experimental design with one group pre test, so far the text research suggested to use larger subject than this study with another design of research.