

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions

After observing this research, the researcher finds that the use of Simulation Method in teaching speaking ability is become a potential in teaching English to improve students' speaking ability in SMP Daar EL-Qolam Jayanti. In this research, the researcher uses classroom action research as methodology of research.

From the data in the fourth chapter, the researcher concludes that:

1. The students' speaking ability in the tenth grade at SMP Daar EL-Qolam Jayanti before given the treatment are low. It can be seen from the data showed that the mean of pre-test scores obtained by experimental class is 76.2 and the mean of pre-test scores obtained by control class is 67.3 .After given the treatment, the mean of post-test score of experimental class is 86.4 was greater than control class is 75.2.
2. There is effective of using Simulation Method. in teaching speaking ability it can be seen from the result of the research show that the hypothesis, that the null hypothesis is rejected its shown from statistical value that significant 5% = 2,01 and significant of 1% = 2,68 and the result of $t_0 = 10,3$. It means it means $2.42 < 2.59 > 1.68$. It means (Alternative Hypothesis) of the research is accepted.. So based on calculating the data of

t-test that using Simulation method in teaching speaking ability has positive effect.

B. Suggestions

Based on this researcher wants to give suggestions which may be useful not only for teacher but also for students as the learner and for the reader this paper.

1. For the teacher, simulation as method can be used by the teachers in teaching activities because based on the result of research this method can improve students' speaking skill.
2. For the students, the researcher suggest to students should be more confidence to speak English and more practice in order to improve their speaking ability.
3. For the future researcher should seek the varieties method, in learning foreign language does not use the method that can made students feel bored and not interest.
4. For the future researcher who are interested in applying simulation as method in their research, it is suggested of speaking for seeking validity data and responsibility research.