

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusions**

Based on the result of the research about EFL teachers' practice in authentic speaking assessment the writer concluded as follow:

1. According to the data that the teachers' practice in authentic speaking assessment in SMK Bina Mandiri Pamarayan they generally give more direct assignment (practice) that the students will get used to speaking English. for example, make a dialogue and practice in class, introducing one's own identity according to each students, etc. teachers also assess the attitudes and behavior of students, so long as the students are still in school environment, the behavior and their attitude will be monitored and assessed by the teacher. In addition, the teachers also make judgments as effective as giving assignment and portfolio performance. It certainly assist teachers in making authentic judgment, because by giving task as mentioned above, the teacher will be easier in giving a value to the students and will be more aware of how much understanding as well as their

speaking ability. With this form of practical assignments, the teacher can immediately assess their speaking ability. And direct assessment would be more effective and better established than indirectly as provide a written assignment.

2. According to the data that the teachers' strategies in authentic speaking assessment in SMK Bina Mandiri Pamarayan are, the first gathering students assessment results as a reference to determine the understanding and abilities of students as well as for the evaluation of teaching materials. Second, give the assignments and teaching varied. For example, the teachers not only makes the task of dialogue but made the task in group, so that the students can discuss and express their opinions easily. The third observe and assess the attitude and understanding of students. So when the teacher teaching the class he would communicate with students, he will make an active student in the classroom. For example, when explaining material that teachers occasionally provide questions to students, like to ask the meaning of a sentence or repeat their knowledge. Lastly, occasional teachers bring students to study and work on assignments outside the classroom, and she makes the task by

providing a topic that is around the school, so students do not feel bored and it will be easier to work on job.

## **B. Suggestions**

According to the conclusion above, the researcher would give some suggestions as follow:

1. For The Students
  - a. The students must study English seriously and add the vocabulary
  - b. Students must be active and creative in practice a task
  - c. The students must have the courage to always try to speak English
2. For The Teachers
  - a. Teachers must be creative to teach and make tasks are varied so as not to make the students bored
  - b. Teachers must be active in order to master and managing the class
3. For The next Researcher

For researcher who wants to conduct research related to authentic speaking assessment. The results of this research can

be used as study materials for further research and are expected to do research with the same title at different skill (as like reading, writing, and listening skills) and different sample rates, for example elementary with the deeper theory.