

STATEMENT OF ORIGINALITY

I here with declare that the research paper I wrote as a partial fulfillment of requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other person works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, April 2019

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Epi Mulyanah, 2019, "*Efl Teachers' Practice In Authentic Speaking Assessment*(Qualitative Research at SMK Bina Mandiri Pamarayan). (undergraduate research paper, department of English Education, Faculty of Education and teacher training, state Islamic University, "Sultan Maulana Hasanudin" Banten). Adviser : Dr. H. Abdul Muin, S.Ag., M.M. and Drs. H. Busthomi Ibrahim, M.Ag

ABSTRACT

This research investigates the teachers' practice in authentic speaking assessment. The writer focused on the title of this research: "EFL Teachers' Practice in Authentic Speaking Assessment" the research is conducted based on the problem of: 1) how is teachers' practice in authentic speaking assessment? 2) What are the strategies of the teachers' practice in authentic speaking assessment? In reference to the afro mentioned research problems, this research is aimed at: 1) To know teachers' practice in authentic speaking assessment. 2) To know the strategies of the teachers' practice in authentic speaking assessment.

In this research, the writer uses case study. Case study is one of type qualitative method. The subject of this research is the teachers at SMK Bina Mandiri Pamarayan. The sample was 3 teachers, this research conducted with two meetings. The technique of data collecting by observation, interview, and documentation.

Based on the result of the research, the researcher concluded that the teachers in SMK Bina Mandiri Pamarayan school are good, it can be seen from the instruments. As like from data observation the teachers from SMK Bina Mandiri Pamarayan the first by initial (EH) she has a value of 2,7 it means she has good value, the second teacher by initial (A) he has a value of 2,4 and it means he has good value, and the last teacher by initial (II) she has a value of 2,1, which means she has enough value. Although there were some teacher felt difficult in assessing authentic speaking skill, its caused some of factors such as from the students, there are some students that difficult to perform task, and from the teachers themselves, for example a lack of knowledge as well as the difficulty of mastering class.

THE ADVISERS' APPROVAL

This is to certify

That the undergraduate research paper of **Epi Mulyanah**, 112301103 entitled *Efl Teachers' Practice In Authentic Speaking Assessment* (Qualitative Research at SMK Bina Mandiri Pamarayan) has been approved by the research paper advisers for further approval by the Board of Examiners.

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**EFL TEACHERS' PRACTICE IN AUTHENTIC
SPEAKING ASSESSMENT**

(Qualitative Research at SMK Bina Mandiri Pamarayan)

By

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Serang, 23 May 2019

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DEDICATION

The Research paper dedicated to :

My Beloved Parents Mr. Raswali and Mrs. Sanipah Thank for all
Sacrifice, Love, and Prayers, Motivation and Advice all my Brother and
my Beloved Husband you're Everything in my Life

MOTTO

All Our Dreams can Come True if we Have The Courage to Pursue

Them (Walt Disney)

A BRIEF BIOGRAPHY

The Research, Epi Mulyanah was born in Serang Banten on Juni 22th, 1993. She is The first girl out of the three of Mr. Raswali and Mrs. Sanipah. The Writer was Graduated from elementary school of SDN Gembor 2005 and Continous in Junior High School SMPN 1 Bandung 2008 and The Senior High school SMAT Al-Mubasyirin Islamic Boarding School Lebak Banten 2011 She continued her education by joining undergraduate program of English Education Department Faculty of Education an Teacher Training University of Islamic Studies Sultan Maulana Hasanudin Banten.

Serang, April 2019
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Bissmillaahirahmaanirrahiim

Assaalmu'alaikum Warrahmatullaahi Wabaraakaatuh

Firstly, I should like to grateful to Allaah SWT who has given his bless to the writer for finishing the proposal of paper entitle *Efl Teachers' Practice In Authentic Speaking Assessment*(Qualitative Research at SMK Bina Mandiri Pamarayan)

Secondly, I should like to give the salutation to the last prophet Muhammad SAW., the writer also wish to express his deep and sincere gratitude for those who have guided in completing this proposal of paper.

The proposal of paper contain about some information about the research which includes from the reasons why this title will be conducted, about a brief of explanation of *Efl Teachers' Practice In Authentic Speaking Assessment*

Hopefully, this proposal of paper can be a consideration in this submission of the paper's title in order to be able to be accepted. I hope also it can be useful for us. Critics and suggestion are needed here to make this proposal of paper be better.

After taking a long time of writing, the writer finally finished this paper on time. In this great occasion the writer would like to express gratitude to:

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8. All my friends in TBI /2011, thank you so much for your wonderful
times.

The researcher knows that this paper needs to be revised in order to get good result. The researcher also hopes that this paper will be useful for us. Amin.

Serang, April 2019

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